



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయ - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu



Vidya Dadati Vinayam
(Education Gives Humility)

M.Sc. Clinical Psychology

"The privilege of a lifetime is to become who you truly are."

-Carl Jung



Programme Structure
(With effect from AY 2024 - 25)



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయ - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

CONTENTS

Sl. No.	Particulars	PageNo.
1	Introduction to the Programme	1-2
2	Semester and Course Wise Credits	3
3	Programme Structure	4-5
4	Credits Distribution	6
5	Important Information to Students	7-8
6	Semester-wise Detailed Syllabus	9



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

M.Sc. Clinical Psychology

Introduction to the Programme

The Department of Psychology offers a full-time two-year M.Sc. Clinical Psychology programme. The programme includes a rigorous curriculum that covers a wide range of topics. Students will gain hands-on experience through internships and dissertation, allowing them to apply their knowledge in real-world settings. With the goal of acquiring specialized knowledge, the program would allow students to nurture their academic interest in clinical psychology, along with personal growth and awareness. The program would strive to prepare competent professional psychologists who would excel in knowledge, orientation, and practice in psychology, with high ethical standards and social relevance.

Programme Objectives

The programme has been devised to achieve the following specific objectives:

- Employ skills and competencies required for a clinical psychologist.
- Conduct research in the area of clinical psychology relevant to need to the practice.
- Have an adequate grasp of the ethical standards of the profession and apply them in their practice.

Learning Outcomes

At the end of the Post Graduate Programme in Clinical Psychology, The students will be able to:

- Demonstrate theoretical knowledge of general and clinical psychology.
- Identify and distinguish between disorders, evaluate and assess various conditions that arise in clinical practice; use clinical judgment in case conceptualization and intervention.
- Review and analyze scientific texts, develop research proposals and conduct, document and disseminate research.



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

- Demonstrate social and cultural competence in interactions with individuals of diverse backgrounds.
- Identify, approach and engage diverse communities or stakeholders and support them through promotion, prevention and psychosocial interventions.
- Demonstrate ethical codes of conduct in practice, reflect on professional development and review mental health laws.

Program Details

- The duration of the programme shall be of four semesters and shall consist of core courses, Discipline Specific Electives, Common compulsory courses, and MOOCS.
- Students need to complete 1 MOOCS Course in each I, II and III Semester.
- The total credits for the programme are 99.
- Every student shall undertake a dissertation in the final semester of the programme.



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH

Ananthapuramu

M.Sc. Clinical Psychology Semester and Course wise Credits

Semester	Discipline Specific Core (DSC)	Discipline Specific Elective (DSE)	Inter-Disciplinary Elective (IDE)	Common Compulsory Course (CCC)	Internship	Dissertation	Lab	Total credits
I	MCP101 (4) MCP102 (4) MCP103 (4)	MCP111 (4)	MCP112 MOOCs (3)	-	-	-	MCP104 (4)	23
II	MCP201 (4) MCP202 (4) MCP203 (4)	MCP211 (4)	MCP212 MOOCs (3)	MCP213 (4)		-	MCP204 (4)	27
III	MCP301 (4) MCP302 (4) MCP303 (4) MCP304 (4)	MCP311 (4)	MCP312 MOOCs (3)	MCP313 (4)	MCP314 (2)	-		29
IV	-	-	-	-	MCP401 (4)	MCP411 (16)		20
Total	40	12	9	8	6	16	8	99
Percentage	40	12	9	8	6	16	8	100



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

Programme Structure with Course Titles

Sl.No.	Course Code	Title of the Course	Credit Points	Credit Distribution		
				L*	T*	P*
Semester I						
1	MCP101	Introduction to Clinical Psychology	4	4	0	0
2	MCP102	Child and Adolescent psychopathology	4	4	0	0
3	MCP103	Theories of Personality	4	4	0	0
4	MCP104	Psychodiagnostic Lab – I	4	0	0	4
5	DSE: Any one of the following/ MOOCS					
	MCP111	School Mental Health	4	4	0	0
		Psycho-Oncology				
6	MCP112	IDE: Online (MOOCs)	3	3	0	0
Total			23	19	0	4
Semester II						
1	MCP201	Adult Psychopathology	4	4	0	0
2	MCP202	Counselling and Psychotherapy	4	4	0	0
3	MCP203	Neuropsychology	4	4	0	0
4	MCP204	Psychodiagnostic Lab – II	4	0	0	4
	DSE: Any one of the following/ MOOCS					
5	MCP211	Psychology of Addiction	4	4	0	0
		Organizational Mental Health				
6	MCP212	IDE: Online (MOOCs)	3	3	0	0
7	MCP213	CCC: Introduction to Artificial intelligence and Machine learning	4	2	0	2
Total			27	21	0	6
Semester III						
1	MCP301	Research Methodology	4	4	0	0
2	MCP302	Psychometry	4	4	0	0
3	MCP303	Health Psychology	4	4	0	0
4	MCP304	Rehabilitation Psychology	4	4	0	0
	DSE: Any one of the following/ MOOCS					
5	MCP311	Geriatric Mental Health	4	4	0	0
		Community Psychology				
6	MCP312	IDE: Online (MOOCs)	3	3	0	0
7	MCP313	CCC: Building Mathematical Ability and Financial Literacy	4	3	1	0
8	MCP314	Internship	2	0	0	2



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

Total			29	26	1	2
Semester IV						
1	MCP401	Internship	4	0	0	4
2	MCP411	Dissertation	16	0	0	16
Total			20	0	0	20

L: Lectures, T: Tutorials, P: Practicals

Internship (Semester III) is compulsory and shall be completed during the summer vacation.



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

Semester-Wise Credit Distribution

Semester	Total Credits	Cumulative credit at the end of the semester
I	23	23
II	27	50
III	29	79
IV	20	99

Assessment Pattern:

- **Theory Course:** 40% of internal [formative evaluation – two best out of three tests (for a maximum of 15 marks each = 30 marks) - and seminar/assignments/ attendance (10 marks)] and 60% (summative evaluation- semester end examination).
- **Lab Components:** 60% of internal exam / lab and 40% (summative evaluation – semester end examination).
- **End Semester Examination:** Maximum Marks: 60, Time :3 Hours
- **Dissertation/Project Report:** Evaluation: 60 marks, Viva-Voce: 40 marks



CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

M.Sc. Clinical Psychology

Important Information to Students

1. Eligibility: A Bachelor's degree with Psychology as a core paper in all years of their programme with an aggregate minimum of 50% marks and above from any recognized University in India or abroad recognized by UGC / AIU.
2. The minimum duration for completion of any PG Program is four semesters (two academic years) and the maximum duration is eight semesters (four academic years) or as per amendments made by the regulatory bodies from time to time.
3. A student should attend at least 75% of the classes, seminars, practical / lab in each course of study.
4. All theory courses in the programme carry a Continuous Internal Assessment (CIA) component of 40 marks and Semester-end component for 60 marks. The minimum pass marks for a course are 40%. In case of courses with lab component Continuous Internal Assessment (CIA) component shall be of 60 marks and Semester-end component for 40 marks. The minimum pass marks for a course are 40%.
5. The student is given 3 Continuous Internal Assessment (CIA) tests per semester in each course from which the best 2 performances are considered for the purpose of calculating the marks in CIA. A record of the continuous assessment is maintained by the academic unit. The 3 internal tests are conducted for 15 Marks each, out of the best 2 tests scores are considered for 30 marks. Out of the remaining 10 marks, 5 marks are awarded for assignments, class presentations and class participation of the students and the remaining 5 marks are awarded for punctuality, and attendance of the student.



CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

Marks for the Attendance will be considered as follows:

S.No	ATTENDANCE %	Marks
1	95% or more	5
2	90-94%	4
3	85-89%	3
4	80-84%	2
5	75-79%	1

6. A student should pass separately in both CIA and the ESE, i.e., a student should secure 16 (40% of 40) out of 40 marks for theory and 24 (40% of 60) out of 60 marks for lab components in the CIA. Therefore, a student should secure 24 (40% of 60) out of 60 marks for theory and 16 (40% of 40) out of 40 marks for lab components in the End-semester examination (ESE).
7. Semester-end examination shall consist of Objective type questions, descriptive type questions, short answer questions and case studies or any other recommended by the BOS.
8. A student failing to secure the minimum pass marks in the CIA is not allowed to take the end semester examination of that course. She/he has to redo the course by attending special classes for that course and get the pass percentage in the internal tests to become eligible to take the end semester examination.
9. Students failing a course due to lack of attendance should redo the course.
10. Re-evaluation is applicable only for theory papers and shall not be entertained for other components such as practical/ thesis/ dissertation/ internship etc.
11. An on- campus elective course is offered only if a minimum of ten or 40% of the students registered, whichever is higher.



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయ- ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

SEMESTER-WISE DETAILED SYLLABUS



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

SEMESTER-I

Course Code: MCP101	Course Title
Core/Elective: Core	Introduction to Clinical Psychology
No Of Credits: 4	

Course Objectives:

- To introduce the students to the field of clinical psychology
- To understand the Evolution of Clinical Psychology.
- To help the learner gain awareness about different codes of ethics and develop a personal ethical decision- making model to resolve ethical dilemmas.

Learning Outcomes:

- Understand the basics of clinical psychology.
- Trace the historical Contributions to Clinical Psychology.
- Understand the foundational principles of ethics in clinical psychology.
- Analyze and resolve common ethical dilemmas in research and practice.

Course Outline

UNIT-1 Introduction to Clinical Psychology

Definition, scope & Evolution of Clinical Psychology; Concepts of Mental Health & Illness; Models of Normality & Abnormality; Socio-cultural correlates of Mental illness; Individual & Familial influences on mental health; Diagnosis and Classification Issues: ICD & DSM; Role of contemporary Clinical Psychologists in various fields.

UNIT-II Basics in Clinical Psychology Practice

Code of conduct; Types of Clinical Interviews; Importance of Rapport & Relating with clients; Communication Strategies; Diagnostic Interviewing & Case management; Evidence based model of clinical psychology practice & Clinical Judgment.



UNIT-III Areas of Specialization in Clinical Psychology

Clinical Neuropsychology; Geropsychology; Psychoncology; Forensic Psychology

UNIT-IV Clinical Psychology – Indian Scenario

Evolution of Clinical Psychology in India, Contributions by eminent Psychologists; Clinical Psychology Training and Practice in India; Cultural, legal & ethical issues in clinical psychology; Recent Developments & Future Directions in Clinical Psychology

Suggested reading:

Hecker, J., & Thorpe, G. (2015). *Introduction to clinical psychology*. Psychology Press.

American Psychological Association. (2010). *Ethical Principles of Psychologists and Code of Conduct*.

Bhushan, B (2017) *Eminent Indian Psychologists – 100 years of Psychology in India*, Sage Publication, New Delhi.

Hunsley, J, & Lee, C.M. (2010) *Introduction to Clinical Psychology – An evidence Based Approach*, John Wiley & Sons. Inc. USA

References:

Bhola, P.& Raguram, A. (Eds.) (2016). *Ethical Issues in Counselling and Psychotherapy Practice Walking the line*. New Delhi: Springer

Page, C.A. & Stritzke (2006) *Clinical Psychology for Trainees – Foundations of Science – informed Practice*, Cambridge University Press, New York.

Plante, T.G. (2005) *Contemporary Clinical Psychology*, 2nd Edition, John Wiley & Sons. Inc. Canada

Pomerantz, M.A. (2011). *Clinical Psychology: Science, Practice & Culture*, 2nd Edition, Sage Publications, New Delhi

Trull, T.J. (2005) *Clinical Psychology*, 7th Edition, Thomson Wadsworth, USA



Course Code: MCP102	Course Title
Core/Elective: Core	Child and Adolescent Psychopathology
No Of Credits: 4	

Course Objectives:

- To familiarize the student with the range of child and adolescent psychological disorders.
- To understand causes of pathological behavior in child hood and adolescence and its psychodiagnostics assessment.
- To develop skills for diagnosis and classification of mental disorders.

Learning Outcomes:

- Acquiring knowledge and skills for distinguishing normal and abnormal behavior and learn the criteria of determining abnormality.
- Demonstrate in-depth understanding of factors and processes associated with the onset and course of problems and disorders experienced by children and youth.

Course Outline:

Unit I Introduction

Historical overview of adolescent and child psychopathology; Classification; Risk factors - child maltreatment, impulsivity, behavioral inhibition, prenatal factors, brain injury.

Unit II Symptomatic disorders: Enuresis, encopresis, somnambulism, tics and Tourett's syndrome.

Unit III Externalizing disorders: Attention deficit hyperactivity disorder (ADHD), oppositional defiant disorder, conduct disorder, juvenile delinquency, Alcohol & drug involvement.

Unit IV

A. Internalizing Behavior Disorders: Anxiety disorders-obsessive-compulsive disorder, phobic reactions, separation anxiety, and selective mutism, Childhood depression.

B. Other Psychological Disorders: Autism, schizophrenia and eating disorders; Mental retardation and learning disabilities.



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

Suggested Readings

Beauchaine, T. P., & Hinshaw, S.P. (2013). *Child and adolescent psychopathology* (2nd rev. ed). N.J.: John Wiley & Sons.

Mash, E.J. & Barkley, R.A. (Eds) (2013). *Child psychopathology* (3rd Ed), NY: Guilford Publications Inc.

Mash, E. J. & Wolfe, D. A. (2012). *Abnormal child psychology* (5th Ed.). New Delhi: Cengage Learning.

Wilmhurst, L. (2014). *Child and adolescent psychopathology: A Casebook*. CA: Sage Publications.

References

Weis, R. (2013). *Introduction to abnormal child and adolescent psychology*. Thousand Oaks: Sage Publications, Inc.

Wicks-Nelson, R. & Allen, I. (2013). *Abnormal child and adolescent psychology* (8th International Ed.), London: Pearsons.



Course Code: MCP103	Course Title
Core/Elective: Core	Theories of Personality
No Of Credits: 4	

Course Objectives:

Theories of Personality course aims to introduce to students different theories and approaches of personality and personality assessment.

As a part of this course, students are expected to:

- Be able to define personality and critically evaluate and compare different theories in personality.
- Be able to gain an understanding of the main approaches to personality theory.
- Understand and appreciate the limitations of each approach.
- Familiarize themselves with various methods of personality assessment.

Learning Outcomes:

- To understand the nature of historical development of contemporary psychological theories of personality.
- Application of personality theories to develop a comprehensive understanding of psychopathology and human behaviour.

Course Outline:

Unit-I:

Introduction to Personality theories, major theoretical perspectives of cognitive; behavioural; psychoanalytic; humanistic, and biological theories.

Unit-II:

Freud's Psychoanalytic theory, Jung Analytical, Adler's Individual theory, Horney's social and cultural theory, Allport theory of personality.



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

Unit-III:

Humanistic Perspectives: Maslow's self-actualization theory, Carl Roger's person centred theory

Unit-IV:

A. Eysenck's biological theory, Kelly's personal construct theory, Bandura's social cognitive theory, Integration of personality theories.

B. Indian perspectives of psychology, Sri Aurobindo's Integral yoga, Mediation, Spirituality, Yoga Psychology, Self and Personality in Indian context.

Suggested Readings:

Baron, *Psychology: An Introduction*. New Delhi: Prentice Hall of India, Pearson Education, 2005.

Burger, J.M., *Personality*. Wadsworth, 2011.

Morgan, King and Robinson, *Introduction to Psychology*. Tata McGraw Hill, Delhi, 2015.

Crowne, D. P., *Personality theory*, Oxford University Press, 2009.

Feist, J., & Feist, G.J., *Theories of personality*. New York: McGraw-Hill, 2006.

Olson, M. & Hergenhahn, B.R., *An introduction to theories of personality*. (8th ed.), New York: Pearson, 2012.



Course Code: MCP104	Course Title
Core/Elective: Core	Psychodiagnostic Lab - I
No Of Credits: 4	

Course Objectives:

- The course provides students with an opportunity to develop skills in assessment, administration and scoring and interpretation of various psychological tests.

Learning Outcomes:

- Understand the psychometric structure of psychological test
- Administer psychological assessments relevant to client needs
- Interpret the scores obtained on the assessments
- Develop a report.

Course Outline:

Any 8 tests can be selected

Assessment of Personality

- Sixteen Personality Factor Questionnaire (16PF)
- Myers Briggs Type Indicator (MBTI)
- Eysenck's Personality Questionnaire- Revised (EPQ-R)
- Minnesota Multiphasic Personality Inventory (MMPI)
- Neo Five Factor Inventory (Neo FFI).

Clinical Rating Scales

- BDI
- Suicidal Ideation Scale

Assessment of Intelligence and Memory

- Colored progressive matrices (CPM)
- Standard progressive matrices (SPM)



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

- Advanced progressive matrices
- Wechsler's Adult Performance Intelligence Scale (WAPIS)
- Binet-Kamat test of Intelligence (BKT)
- Other tests of Intelligence - Bhatia's performance battery; WAIS, Seguin Form Board, Vineland social maturity scale, Draw a man test, PGI memory scale, Wechsler Memory Scale (WMS).

Suggested Reading:

Groth – Marnat, G (2003). *Handbook of Psychological Assessment*. John Wiley & Sons Inc., Hoboken, New Jersey

References:

Kaplan, R.M & Saccuzzo, D. P (2009). *Psychological testing: Principles, Applications and Issues*. 7 th Edition, Wadsworth, Belmont, USA



CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

Course Code: MCP111 Core/Elective: Elective No Of Credits: 4	Course Title School Mental Health
---	--

Course Objectives:

- To enable students to understand scope school mental health.
- To enable students to understand promotion of mental health in school settings.

Learning Outcome:

- Understand relevance and significance of school mental health.
- Able to identify developmental disorders in school children
- Able to understand role of Clinical psychologist as a school mental health promoter handling the dynamics of teaching, parenting and childhood psychological challenges.
- Demonstrate understanding of promotion of mental health in school settings.

Course Outline:

Unit I:

Introduction to School Mental Health - Relevance and Significance; School Mental Health Movement in India; Central and State government policies; Changing and expanding the role of psychologists; collaborations with schools; models and methods; consultation issues; Opportunities and challenges for a school mental health professional.

Unit II:

Scope of School Mental Health Profession - Identification and management of developmental disorders of school children; Psychological signs and characteristics of various emotional and behavioural problems; Children with Special Needs, Inclusive Education and related challenges. School as a venue of managing and preventing psychological problems, Early identification of physical and psychological disorders in the school settings.



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

Unit III:

Legal and Ethical issues, Bullying, Abuse, Neglect, discrimination, Punishment vs constructive behaviour modification; Role of Clinical psychologist as a school mental health promoter handling the dynamics of teaching, parenting and childhood psychological challenges.

Unit IV:

Promotion of Mental Health in school settings - Comprehensive Mental Health Care. School based mental health promotion models, Promoting quality of life among school age children, Promotion of mental health among Teachers, parents and school personnel. Handling Peer relationships issues among children and preventing deviant behaviors.

Suggested readings:

Brown, R.T (2004), *Handbook of Pediatric Psychology in School Settings*, Lawrence Erlbaum Associates Publishers, London

Weist, M. D., Evans, S. W., & Lever, N. A. (Eds.). (2008). *Handbook of school mental health: Advancing practice and research*. Springer Science & Business Media.

Weist, M. D., Lever, N. A., Bradshaw, C. P., & Owens, J. S. (Eds.). (2013). *Handbook of school mental health: Research, training, practice, and policy*. Springer Science & Business Media.



CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

Course Code: MCP111 Core/Elective: Elective No Of Credits: 4	Course Title Psycho-Oncology
---	---

Course Objectives

- To equip psychology professionals to carry out comprehensive psychological evaluations of cancer patients and apply a range of psychological intervention for them.
- To enhance the quality of life of the patients through psycho-social interventions.

Learning outcomes

- The student gain awareness of functioning of a person suffering from cancer in a social environment on the basis of theoretical and empirical knowledge within the fields of psycho-oncology and learns to position him/herself in debates.
- Comprehend the Psychological Impact of Cancer on patients and families.
- Implement Therapeutic Interventions to manage stress, anxiety, etc. in cancer patients.
- Promote Resilience and Coping in patients and families.

Course Outline

Unit-I Introduction

Introduction to psycho-oncology and oncology, types of cancer, etiologies of cancer, myths, and misconceptions about cancer; Cancer epidemiology Psychiatric co-morbidities and cancer - Anxiety, depression, body dysmorphic disorder, personality disorder, stress, insomnia; Prevalence, assessment and management.

Unit II Psychosocial issues and Distress Management in Cancer -

Symptoms of distress, Fear vs. anxiety and feelings- psychodynamics perspective; Existential problems causing suffering, Detection, screening for distress and management of distress Quality of life.



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

Unit III - Grief reaction and management, fear of treatment, side effects, abandonment, Recurrence; Resilience, breaking the bad news, visible Physical changes and Invisible Changes.

Unit-IV Psychosocial Interventions

Various therapeutic Methods for supporting Cancer Patients, Mindfulness based intervention, Relaxation training; Effectiveness for stress reduction, symptom regulation and emotional balance; Latest research findings. Support group, Cancer prevention and health promotion; Palliative care and bereavement.

Suggested Readings

Brennan, J. (2014) *Cancer in Context: A Practical Guide to Supportive Care* (Oxford Medical Publications Holland,

Barracough, J. *Cancer and Emotion: A Practical Guide to Psycho-oncology*, 3rd Edition; 2002.

References

Wilber, K. Grace and Grit (1991) *Spirituality and healing in the life and death*, Shambhala Publications, Inc. Boston



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

SEMESTER II

Course Code: MCP201 Core/Elective: Core No Of Credits: 4	Course Title Adult Psychopathology
---	---

Course Objectives:

- To acquaint students with various manifestation of pathology amongst adults.
- To introduce the perspectives and models regarding the causation and pathogenesis of dysfunctional behaviour and mental illness.

Learning Outcomes:

- Differentiate disorders and be able to discuss possible causes and risk factors.
- Understanding classification systems like DSM and ICD

Course Outline:

Unit I:

Classification systems in psychopathology: Models and approaches of psychopathology; Diagnostic classification systems- ICD and DSM.

Unit II:

Schizophrenia Spectrum and Other Psychotic Disorders; Bipolar and Related Disorders; Depressive Disorders; Anxiety Disorders; Obsessive-Compulsive and Related Disorders.

Unit III:

Trauma- and Stressor-Related Disorders; Dissociative Disorders; Somatic Symptom and Related Disorders; Sleep-Wake Disorders; Sexual Dysfunctions; Gender Dysphoria; eating disorders.

Unit IV:

Substance-Related and Addictive Disorders; Neurocognitive Disorders; Personality Disorders; Paraphilic Disorders; Adverse Effects of Medication; Other Conditions That May Be a Focus of Clinical Attention.



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

Suggested Reading:

Diagnostic & Statistical Manual of Mental Disorders. 4th edition and TR (2004). Washington: APA publication.

Dowson, J. H., & Grounds, A. T. (1995). *Personality Disorders: Recognition & Clinical Management*. Cambridge University Press.

Goldenberg (1983). *Contemporary clinical psychology*. California: Brooks/Cole Pub. Co.

Kaplan, H. J., & Saddock, B. J. (2004). *Synopsis of Comprehensive Textbook of Psychiatry*. 9th Edition. Baltimore: Williams & Wilkins

Korchin, J. (2003). *Modern clinical psychology: Principles of intervention in the clinic and community*. New Delhi: CBS.

References

Kronenberger, W. G., & Meyer, R. G. (1996). *The Child Clinician's handbook*. Massachusetts: Allyn and Bacon.

Mayer, R. G., & Deutsch, S. E. (1996). *The Clinician's Handbook*. 4th Edition. Massachusetts: Allyn & Bacon.



CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

Course Code: MCP202	Course Title
Core/Elective: Core	Psychotherapy and Counselling
No Of Credits: 4	

Course Objectives:

- To help develop the skills for various psychotherapeutic and counselling techniques in treating emotional problems and mental disorders.

Learning Outcomes:

- Demonstrate skills for various psychotherapeutic and counselling techniques in treating emotional problems and mental disorders.

Course Outline:

Unit I:

A.Psychotherapy: Definition, Objectives, ethical issues. Significant variables in Psychotherapy Training of Psychotherapist, Clinical Formulation. Therapeutic Relationship: Client and Therapist characteristics, Factors Influencing Relationship. Stages of therapy; Modes of therapy: Individual, group, couples & family. Taking History and Mental status examination.

B. Psychodynamic Therapies - Psychoanalytic therapies; Brief analytic therapies; Object-relations therapies; Interpersonal approaches.

Unit II:

Humanistic & Transpersonal Therapies - Client-centred therapies; Existential therapies; Gestalt therapies; Transpersonal therapies.

Unit III:

Behavioural & cognitive-behavioural therapies - Behavioural therapy; Cognitive therapy (Beck); Cognitive Behavior Therapy; Rational emotive behaviour therapy (Ellis).

Unit IV:

Counseling - Counseling skills, Counselling process, Counseling approaches and Areas of Counseling; Counseling for personal and adjustment problems., Educational counselling, Vocational guidance and career counselling, Family and marital counselling, Rehabilitation



counselling, Crisis and trauma counselling, Counseling and substance abuse, Psychiatric counselling, Disability counseling.

Suggested Reading:

Beck, J.S .1995. *Cognitive therapy: Basic and beyond*. New York: Guilford Press.

Bellack, A. S., Hersen, M., Kazdin, A. E 1985. *International handbook of behaviour modification and therapy*. Plenum Press: NY.

Bellack, A.S & Hersen, M., 1998. *Comprehensive Clinical Psychology*, Vol 6,. Elsevier Science Ltd: Great Britian.

Ellis, A. 1970. *The essence of rational psychotherapy: A comprehensive approach to treatment*. New York: Institute for Rational Living.

Meichenbaum, D. 1985. *Stress inoculation training*. New York: Pergamon Press

Meichenbaum, D.1978. *Cognitive-behavior modification: An integrative approach*. New York: Plenum Press.

Sharf, R.S. 2000. *Theories of Psychotherapy & Counselling*, 2nd ed.,. Brooks/Cole: USA.

References

Brems, C. (2001). *Basic skills in psychotherapy and counseling*. Singapore: Brooks/Cole.

Corey, G. (1996). *Theory and practice of counseling and psychotherapy* (5th ed.). Pacific Grove, CA: ThomsonBrooks/ Cole.

Smith, E.J. (2016) *Theories of Counselling and Psychotherapy: An Integrative Approach*, 2nd Edition, Singapore, Sage Publications.



CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

Course Code: MCP203	Course Title
Core/Elective: Core	Neuropsychology
No Of Credits: 4	

Course Objectives:

- To understand the fundamentals of neuropsychology, relationship of Brain-behaviour psychological disorders neuropsychology and neuropsychological testing.

Learning Outcomes:

- Understand the structure of the nervous system, brain and functions of different lobes
- Understand the evaluation and interventions of brain pathology.

Course Outline:

Unit-I

The Brain Versus Heart, Aristotle, Descartes, Darwin and Materialism; Experimental Approaches To Brain Function- Localization of Function, Localization and Lateralization of Language, Sequential Programming and Disconnection, Loss And Recovery Of Function, Hierarchical Organization And Distributed Systems In The Brain; Contributions to Neuropsychology From Allied Fields- Neurosurgery, Psychometrics and Statistical Evaluation, Brain Imaging.

Unit-II

Neuroanatomy, Nervous System, The Spinal Cord- structure and functions, CNS, PNS, The Brainstem- Hindbrain, Midbrain, Diencephalon, Forebrain, Basal Ganglia, Limbic System, Neocortex, Fissures, Sulci, and Gyri; Organization of the Sensory Systems- General Principles of Sensory-System Function, Vision, Hearing, Body Senses, Taste and Smell. Anatomical Symmetry In The Human Brain- Cerebral.

Unit-III

Occipital Lobes- Anatomy, Disorders of Cortical Function, Visual Agnosia; Parietal Lobes- Anatomy, Somatosensory Symptoms of Parietal Lobe Lesions, Symptoms of Posterior Parietal Damage, Apraxia; Temporal Lobes- Anatomy, Symptoms of Temporal Lobe Lesions, Disorders



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

of Music and Visual Perception; Frontal Lobes- Anatomy, Symptoms of Frontal Lobe Lesions.

Unit-IV

A. Vascular Disorders, Traumatic Brain Injuries, Epilepsy, Tumors, Headaches, Infections, Disorders of Motor Neurons and The Spinal Cord, Disorders of Sleep.

B. Neuropsychological Assessment- Rational Behind Neuropsychological Assessment, Neuropsychological Tests and Brain Activity, brain plasticity, neuropsychological retraining.

Suggested Reading:

Bryan, Kolb & Ian Q. Whishaw, *Fundamentals of Human Neuropsychology*. (6th Edition). Worth Publishers, 2008.

Pinel, P. J., *Biopsychology*. 6th edn. New Delhi, Pearson, 2007.

Harry A. Whitaker, *Neuropsychological Studies of Nonfocal Brain Damage*. New York: Springer-Verlag, 1988.

Ottoson, D., *Duality and Unity of the Brain*. London: MacMillan, 1987.



Course Code: MCP204 Core/Elective: Core No Of Credits: 4	Course Title Psychodiagnostic Lab - II
---	---

Course Objectives:

- The course provides students with an opportunity to develop skills in assessment, administration and scoring and interpretation of various psychological tests.

Learning Outcomes:

- Understand the psychometric structure of psychological test
- Administer psychological assessments relevant to client needs
- Interpret the scores obtained on the assessments
- Develop a report.

Course Outline:

Any 8 tests can be selected

Projective and Semi-Projective

- Rorschach Inkblot Test
- Thematic Apperception Test (TAT)
- Children's Apperception Test (CAT)
- Sack's Sentence Completion Test (SSCT)
- Raven's Controlled Projection Test (RCPT)

Aptitude

- Differential Aptitude Test (DAT)
- Comprehensive Interest Schedule (CIS)

Assessment of children with special needs

- Childhood Autism Rating Scale (CARS)
- Connor's rating scale for Attention deficit hyperactive disorder



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

- NIMHANS index for Specific learning disabilities
- Child Behavior Checklist (CBCL)

Neuropsychological Assessment

- NIMHANS Neuropsychological Battery
- Benton Visual Retention Test
- Bender Gestalt Test

Suggested Reading:

Groth – Marnat, G (2003). *Handbook of Psychological Assessment*. John Wiley & Sons Inc., Hoboken, New Jersey

References:

Kaplan, R.M & Saccuzzo, D. P (2009). *Psychological testing: Principles, Applications and Issues*. 7 th Edition, Wadsworth, Belmont, USA



Course Code: MCP211 Core/Elective: Elective No Of Credits: 4	Course Title Psychology of Addiction
---	---

Course Objectives

- To understand various factors involved in the development, maintenance and treatment of addiction.

Learning outcomes

- Describe the diagnostic criteria for substance use and other addictive disorders.
- Demonstrate knowledge of multiple perspectives and theoretical models of addiction.
- Critically evaluate information, ideas, and assumptions about the psychology of addiction from a variety of perspectives.
- Demonstrate knowledge of multiple treatment approaches to addictive behaviours.

Course Outline

Unit-I Addiction and Theories of Addiction

Definition and process; concept of disease vs choice; Subjective aspects of drug use: Craving, intoxication, tolerance, withdrawal and cognitive deficits; Theories of addiction.

Unit II Psychoactive Substances

Introduction, history and theoretical basis of psychoactive substances- alcohol, Nicotine, Cannabis, Stimulant, volatile solvents; Genetic influences related to substance use;

Unit-III

Pharmacological and psychological management of psychoactive substance use disorder; recovery and Relapse prevention; Support groups and other management strategies.

Unit-IV Internet and Other Addiction

Introduction to the Psychology of Technology; Consequences of Watching Violence on Videos, Movies and Online Gaming; Internet And Gaming Addiction; Introduction, Scope; Warning Signs, Assessment and Causes; Typology-Subtypes; Cyber-sex Addiction, Cyber-Relations Addiction, Net Compulsions, Information Overload and Computer Addiction; pornography



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

addiction. Treatments And Interventions.

Suggested Readings

Fields, R. (2013). *Drugs in Perspective: Causes, Assessment, family, Prevention, Intervention and Treatment*, (8th Edition). McGraw-Hill Companies Inc

Galanter M & Kleber HD (Eds.) (2004) *Textbook of Substance Abuse Treatment*, 3rd edition. Washington DC: American Psychiatric Press.

References

McKim, W. A. (2013). *Drugs and Behavior*. Chapter 4: Neurophysiology, neurotransmitters, and the nervous system.

Heyman, G.M., (2015) *Opiate Use and Abuse, History of*. In: James D. Wright (editor- in-chief), International Encyclopedia of the Social & Behavioral Sciences



Course Code: MCP211 Core/Elective: Elective No Of Credits: 4	Course Title Organizational Mental Health
---	--

Course Objectives:

- To enable students to understand Importance and significance of mental health in organizations.
- To enable students to understand effects of work stress on mental health.

Learning Outcome:

- Understand Importance and significance of mental health in organizations.
- Able to identify effect of stress on behavioral outcomes.
- Demonstrate the understanding of the concept of psychological well-being in the context of organization.

Course Outline:

Unit I:

Introduction: Importance and significance of mental health in organizations. Identification and early assessment of issues. Everyday wellbeing and stressors at work and organizations. Psychological well-being measures, Organizational mental health movement and policy matters.

Unit II:

The effects of work stress on mental health - Physiological risk factors; stress on behavioral outcomes- smoking and caffeine ingestion, Sleep disturbances, Absenteeism, the role of goals and aspirations in the stress process, reducing goals as a way of reducing stress, Balanced commitment vs resentful adaptation.

Unit III:

Job control, physical health and psychological well-being: Job stress and work- Design theories, Job characteristics model, Concept of job control, Effects of job control on health and well-being, health behaviour, Impacts of job control on home life, personality variables.



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

Unit IV:

Concept of psychological contract and well-being, Flexibility at work and employee health, stress of work and its impact on women, Common coping assumptions, burnout and job stress, well-being in the 21st century.

Suggested readings:

Schabracq, M.J., Winnubst, J.A.M. & Cooper, C.L (2003) *The Handbook of Work and Health Psychology*, Second Edition, John Wiley & Sons, Ltd, England



CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

Course Code: MCP213 Core/Elective: CCC No Of Credits: 4	Course Title Introduction to Artificial Intelligence and Machine Learning
--	--

Introduction: The course "Introduction to Artificial Intelligence (AI) & Machine Learning (ML)" is designed to provide postgraduate students with a comprehensive foundation in two crucial domains: AI & ML by using Python programming. This interdisciplinary course aims to equip students with fundamental concepts and practical skills that are increasingly valuable in today's technology-driven world.

Course Objectives:

- To familiarize students with the fundamental concepts, theories, and applications of artificial intelligence. Students will gain insight into the various subfields of AI, such as machine learning, natural language processing, computer vision, and robotics.
- To introduce students to the basics of Python programming, enabling them to write code, solve problems, and understand programming constructs. This objective emphasizes building a programming foundation as a prerequisite for implementing AI algorithms.

Learning Outcomes:

- Students will have a clear understanding of the fundamental concepts and terminology of Artificial Intelligence, enabling them to discuss and comprehend AI-related topics.
- Students will be proficient in writing Python programs, understanding syntax, and applying programming constructs. This skill set will serve as a solid foundation for further programming endeavours.

Course Outline:

Unit I:

Introduction to Artificial Intelligence: Definition – Future of Artificial Intelligence - Characteristic of Intelligent Agents – Typical Intelligent Agents – Problem Solving Approach to Typical AI problems. Problem solving by Searching: Uninformed and informed strategies and



CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

implementation; Path planning; Constraint Satisfaction Problems (CSP).

Unit II:

Knowledge Representation: Logical Agents– Propositional and first order Predicate logic-inference– Knowledge representation and Automated Planning– Uncertain Knowledge and Reasoning: Quantifying uncertainty– probabilistic reasoning;

Unit III:

Machine learning & AI Applications: Machine learning basics - Learning from examples - forms of learning (supervised, unsupervised, reinforcement learning) – simple models (linear & logistic regression) - Deep Learning AI applications: Natural Language Processing - Language Models – Machine Translation; Speech Recognition; Computer Vision - Image classification.

Unit IV:

Python Programming: Introduction-The Python Programming Language, History, features, Installing Python, Running Python program, Debugging: Syntax Errors, Runtime Errors, Semantic Errors – Experimental Debugging, Formal and Natural Languages, The Difference between Brackets, Braces, and Parentheses. Variables and Expressions Values and Types– Variables, Variable & Keywords Type conversion – Operator and Operands – Expressions– Interactive – Mode and script Mode, Order of Operations. Conditional Statements: if, if- else, nested if –else -Looping: for, while, nested-loops. Control statements: Terminating loops, skipping specific conditions.

Unit V:

Functions: Function Calls, Type Conversion Functions, Math Functions, Adding New Definitions and Uses, Flow of Execution, Parameters and Arguments, Variables and Parameters. Strings: Strings, String Slices, Strings are immutable, and Searching–Looping–and counting String methods – the in operator–String Comparison – String operations Lists: Values and Accessing Elements, Lists are mutable, traversing a List, Deleting elements from List–, Built-in List Operators, Concatenation, In Operator, Built-in List functions and methods.



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

Suggested readings:

M.Tim Jones, “Artificial Intelligence: A Systems Approach (Computer Science)”, Jones and Bartlett Publishers, Inc.; 1st Edition, 2008.

Python GUI programming Cook book- Burkahard A Meier, Packt Publication 2nd Edition.

S.Russell and P.Norvig, “Artificial Intelligence: A Modern Approach, PrenticeHall, 4th Edition 2022.

References:

Barry, P. (2016). Head first Python: A brain-friendly guide. “O’Reilly Media, Inc.”.

Lutz, M. (2013). Learning python: Powerful object-oriented programming. “O’Reilly Media, Inc.”.

LavikaGoel,” Artificial Intelligence: Concept and Applications ,Willy ,2021

NilsJ.Nilsson, “The Quest for Artificial Intelligence”, Cambridge University Press, 2009.



CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

SEMESTER- III

Course Code: MCP301 Core/Elective: Core No Of Credits: 4	Course Title Research Methodology
---	--

Course Objectives:

- To enable the students to understand the need and purpose of research, various types of research and its importance in overall social development.
- To deal with ethical issues involved in research.

Learning Outcomes:

The students will be able to understand

- The need and purpose of research, various types of research and its importance in overall social development.
- The ethical issues involved in research and importance of ethical issues in research.
- How to conceptualize a research problem; write objective and hypothesis along with design of the study?
- The various data collection techniques, both qualitative and quantitative.
- Writing a good research proposal and report as well as article for the journals.

Course Outline:

Unit I:

Definitions of research, Steps involved in the research process. Purpose and types of research: (Basic research; applied research; action research; Quantitative and qualitative research). Criteria for good research. Ethical standards of psychological research, planning, conduction.

Unit II:

Research Process: Literature review; Formulating a research question - The research problem, Sources of research problems; Considerations in selecting a research problem; The formulation of research objectives. The study population; Establishing operational definitions, Hypothesis – definition, characteristics, types Variables: independent, dependent and extraneous variables;



CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

Normal probability curve, Hypothesis testing, limitations of hypothesis testing, probabilistic estimation, type 1 and type 2 errors.

Unit III:

(a) Sampling: Definition; sample size and representativeness; kinds of sampling- probability and non- probability.

(b) Research Designs: Meaning, purpose and principles; Experimental design, nonexperimental design, ex-post-fact design; other specialised designs like pre-post-test design, the cross-sectional design, single subject study design, the longitudinal study design, survey research, correlational design, observational design and ethnography design. Criteria for a good research design.

Unit IV:

(a) Process of Data Collection: (i) Quantitative (structured questionnaire, semi-structured questionnaire and standardized test) and (ii) qualitative (informal interview, case study, in-depth interview, focus group discussion, observation, participatory rural appraisal, projective tests);

(b) Development and standardization of tool

(c) Report Writing: General Guidelines, Need for a report, Purpose of writing, Avoiding Plagiarism, Organizing information, Report writing in APA format, references in APA format
References.

Suggested Readings:

Anastasi, A., *Psychological Testing*. 6th Ed., New York: McMillan Company, 1998.

Best, J. W. & Kahn, J.V., *Research in Education*. Prentice-Hall of India, 9th ed, 2005.

Bordens and Abbott, *Research Designs and Methods*. TataMc.Graw Hill publication, 2013.

Black, T.R., *Quantitative Research Designs for Social Science*. Thousand Oak: Sage Publications, 1999.

Broota.K.D., *Experimental Design in Behavioural Research*: New Age International. Compilation of articles for qualitative research, 1989.

Creswell, J.W., *Qualitative Inquiry, & Research Design*. Sage publications, 2nd ed, 2007.

Cozby, P.C., *Methods in behavioral research*. Mayfield Publishing Company, 6th ed, 1997.

Edwards, A.K., *Experimental Designs in Behavioural Research*. Prentice Hall Publications, 1976.



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

Kothari, C.R., *Research Methodology: Methods and Techniques*. (2nd Ed), New Age International, 2008.

Reference

Kenneth, B.S.& Bruce, A.B. (2013). *Research Design and Methods*. (9th Edition) New Delhi: Tata McGraw Hill Publishing Company Ltd.

Russell, B.H. (1988). *Research Methods in Cultural Anthropology*. New Delhi: Sage Publications



Course Code: MCP302	Course Title
Core/Elective: Core	Psychometry
No Of Credits: 4	

Course Objectives:

The main objective of this course is to impart students with:

- Acquaintance regarding the concept, techniques and psychometric properties of psychological measurement.
- To development of insight in understanding psychological measurement.
- Training to develop psychological tools of measurement independently.

Learning Outcomes:

Understand what a psychometric test is and

- Understand why standardization is a key aspect of professional psychometrics.
- Understanding of main methodologies for test development

Course Outline:

Unit I:

Measurement and Testing. Measurement: meaning, differences between psychological and physical, properties of scales and measures, Levels of measurement, Likert scale; Uses of scales. Testing: Nature, meaning and use of psychological tests. Characteristics of a good Psychological test. Ethical issues in use of tests.

Unit II:

Test Construction. Item response theories, Item writing, item difficulty, item discrimination, item validity, item analysis. Development of norms, interpreting test scores. Reliability and validity of tests - types and methods.

Unit III:

A. Measures of central tendency - Mean, median, Mode. Measures of variability - Range, average deviation, quartile deviation, standard deviation. Correlation - Product moment correlation, partial correlation, multiple correlation. Regression - Linear, multiple.



CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

Brief introduction to factor analysis (without statistical problems).

B. One tailed and two tailed tests. Mean difference - t test, z test. ANOVA - One way and two way, ANCOVA, Post hoc comparison - Duncan's multiple range test, Tukey tests, Scheffetest, Dunnett's tests. Non parametric tests - chi-square, Mann Whitney U-test, Kruskal Wallis, Rank order (Spearman, Kendell Tau), Biserial, Point Biserial, Tetra choric, Phi Coefficients. SPSS.

Unit IV:

Application of Tests. Types of tests - Individual tests, tests for special populations, group testing; self-report, projective testing and behavioural measures; speed and power tests, verbal, nonverbal and performance tests; culture fair and culture free tests. Using tests in Educational, occupational and clinical-counselling settings

Suggested Readings:

Anastasi A & Urbina S, *Psychological testing*. (7th ed), Pearson, 2005.

Cohen. R. J., Swerdlik. M. E., Phillips. S. M. (1996) (7th ed) *Psychological testing and assessment: an introduction to tests and measurements*. McGraw-Hill, 1996.

Kaplan, Robert M., and Dennis P. Saccuzzo. *Psychological testing: Principles, applications, and issues*. Cengage Learning, 2017.

Chadha, N K, *Applied Psychometry*. New Delhi, Sage Publications, 2009.

Garrett, H.E. & Woodworth, R.S, *Statistics in psychology and Education*. Vakils, Peffer and Simons Ltd, Bombay, 1981.

Guilford J. P & Fruchter. B, *Fundamental Statistics in Psychology and Education*. New York, McGraw Hill, 1978.

Siegal, S. *Non -parametric Statistics for the Behavioural Sciences*. New Delhi: Tata McGraw Hill, 2002.

Howell, D.C. *Statistical methods for Psychology*. California: Duxbury Pres, 1992.



CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

Course Code: MCP303	Course Title
Core/Elective: Core	Health Psychology
No Of Credits: 4	

Course Objectives:

- To expand student knowledge of the importance and significance of psychology in health, illnesses, and chronic health conditions. It will provide a theoretical foundation (i.e., bio-psycho-social) for exploring the relationship/interaction between biology, social, cognitions, emotions, and behaviors within the reviewed topics, areas, and/or persons.
- To examine various medical conditions from the etiology, prevention, and treatment but through a Health Psychology perspective.
- To demand on critical thinking of the research, assigned readings, and articles that supports or contradicts a certain theoretical perspective/viewpoint

Learning Outcomes:

- Understand the aims and scope of Health Psychology.
- Developing insight to Health psychology and various psycho-social models of health.
- To know the causes, consequences and the psycho-social impact of chronic illnesses.

Course Outline:

Unit I:

A. Introduction to Health Psychology: Concept of Health, Models of health. Scope of different branches of health Psychology. Goals of health Psychology.

B. Health Beliefs: Theoretical approaches to health beliefs - attribution theory, risk perception, self-efficacy, social cognition, action-intention gap Health-risk behaviour: addictive behaviour, eating behaviour, exercise, sexual behaviour. Health protective behaviour: diet, exercise, health screening. Changing health beliefs and preventing health problems: Attitude change and health behaviour, the health belief model, the theory of planned behavior, self-determination theory, implementation intentions, health behavior change and the brain.



Unit II:

Illness and Pain: Illness and disease. Illness cognitions – Levinthal's self-regulatory model of illness cognitions; Theory of cognitive adaptation, Post-traumatic growth and benefit finding
Stress and illness – developmental models of stress (Canon, Selye, Life-events theory); transactional model of stress; stress and physiology; managing stress. Chronic, non-communicable diseases (NCDs): Psychological aspects of management, Hypertension (HTN or HT), Diabetes mellitus type 2, Arthritis, respiratory infection, Reproductive health. Adolescent risk behavior, early pregnancy and intervention. Reproductive and Child Health Policy, Govt. of India.

Unit III:

Essential Interventions: Trauma and pain management, emergency health psychology, terminal illness, chronic illness; and palliative care. Impact and outcome of illness on patient- illness and physical outcomes, negative emotions and illness, positive responses to illness, coping strategies (denial, avoidance, problem focused, acceptance, religious, spiritual), factors that influence recovery Impact and outcome of illness on caregivers and family – formal and informal care, expectancies from care, families as care givers, impact of giving care on the caregiver, factors that influence care outcomes Pain – Gate-control theory of pain, psychosocial factors of pain perception, outcome of pain, treatment and management of pain. Managing chronic and terminal disorders, Improving quality of health.

Unit IV:

Contemporary Concerns and Future of Health Psychology: Health inequalities (geographical location and socio-economic status) . Access to health care, Attitudes towards health care, Seeking and using health services, Assessment of wellness and illness using general health questionnaire, quality of life, life styles, perceived psychological well-being. Health seeking behaviour and promotion: Quality of life scales, coping scales, health indices checklist. Health promotion strategies, psychological intervention, lifestyle modification techniques, utility of relaxation and bio-feedback methods. Intervention for care providers for addressing their stress. Future trends of health psychology.



Suggested Reading:

Brannon, L. & Feist, J. (2009). *Health Psychology: An Introduction*. 4th Edition, Wordsworth, 2009.

Deb, S. *Reproductive Health Management*. New Delhi, Akansha Pub, 2009.

Dimmates, M.R. & Martin, L.R., *Health Psychology*. Pearson, 2007.

Friedman, H.S., *Encyclopedia of Mental Health*. Academic Press, 1998

Kleinman, A. *Rethinking Psychiatry from Cultural Category to Personal Experience*. Free Press, N Y. Marks D. F. Cole Pub. 1988.

Taylor, S.E., *Health Psychology*. McGraw Hill, 1999.

Boyer and Paharia, *Comprehensive Handbook of Clinical Health Psychology*, (Eds), 2008.

Morrison and Bennett, *An introduction to health psychology*. Pearson Education, 2016.

Ogden J., *Health psychology: a textbook*. (5th ed), Mc-Graw Hill, 2012.

Taylor S E., *Health Psychology*. (9th ed). Mc Graw Hill, 2012.

Khatoon N., *Health Psychology*. Pearson, 2011.

References

Bret A. Boyer and M. Indira Paharia (2008). *Comprehensive Handbook of Clinical Health Psychology*, John Wiley & Sons, Inc.



Course Code: MCP304	Course Title
Core/Elective: Core	Rehabilitation Psychology
No Of Credits: 4	

Course Objectives:

- To understand the historical perspectives, methods and functions of rehabilitation psychologist in the field of rehabilitation services.
- To become aware of psychological approach to rehabilitation in rehabilitation psychology.
- To understand the personality development among children with disabilities and their coping styles and rehabilitation process.
- To be aware on the rehabilitation process in various areas.

Learning Outcomes:

- Explain and understand the historical perspectives, methods and functions of rehabilitation psychologist in the field of rehabilitation services.
- Awareness of psychological approach to rehabilitation in rehabilitation psychology.
- Demonstrate understanding of the personality development among children with disabilities and their coping styles and rehabilitation process
- Demonstrate understanding of rehabilitation process in various areas.

Course Outline:

Unit I:

A. Rehabilitation Psychology: Definition, scope, methods and Functions of Rehabilitation Psychology, historical perspectives in Rehabilitation Psychology.

B. Competencies of Rehabilitation Psychologists - Professional Competencies of rehabilitation psychologists, nature of work settings of rehabilitation psychologists, Designing training programmes for rehabilitation psychologists, Training need analysis and implementation of training programmes.



Unit II:

Psychological Rehabilitation and Intervention: Definition and basic principles of Psychological Rehabilitation, Assessment, diagnosis, and Intervention – Psychoanalytic therapy, Client Centered Therapy, Cognitive Behaviour therapy, Rational Emotive therapy, supportive therapy, Augmentative therapy and Behaviour therapy.

Unit III: Rehabilitation of Persons with Disabilities: Lifespan development of persons with disabilities, Personality traits – Psychological problems and coping styles – Role of psychologist in disability rehabilitation.

Unit IV:

Rehabilitation Process in various areas: Family and Marital Rehabilitation, Socio Economic Rehabilitation for Persons with disabilities, Addiction Rehabilitation, Vocational Rehabilitation, Community based rehabilitation, Disaster Rehabilitation/Reconstruction.

Suggested Reading:

DSE (ASD) (2013) *Manual Therapeutics Rehabilitation Council of India* in Association with Kanishka Publishers and Distributors.

Golden C.J., (1984). *Current Topics in Rehabilitation Psychology*: Grune & Straton, London.

Jotsma J.Parvadia,(2018). *Psycho Diagnostics*, Cyber Tech Publications

Maitreya Balsara (2014) *Tools and Techniques of Clinical Psychology*, Kanishka Publishers and Distributors.

Ravi Aggarwal (2011) *Personality Development Essential of Life Skills*, Sublime Publications



CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

Course Code: MCP311 Core/Elective: Elective No Of Credits: 4	Course Title Geriatric Mental Health
---	---

Course Objectives:

- To familiarize students with theories and principles of Community Psychology.
- To apply community psychology models to mental health care and rehabilitation programs.
- To develop interventions for community mental health enhancement.

Learning Outcomes:

- Explain the theories and principles of Community Psychology.
- Able to develop interventions for the enhancement of the community mental health.
- Explain community-based health promotion.

Course Outline:

Unit-I

Introduction: Basic Concepts of Gerontology, Emergence and Development, Nature and Scope, Meaning and Significance, Definition and Classification of Elderly, Geriatrics- Meaning and Scope, Demographic Profile of Elderly in India, Aging and Older Adulthood, Theory – Biological Wear and Tear Theory, Declining Energy Theory, Somatic Mutation Theory, Psychological – Theory of Loneliness and Isolation, Sociological Theories – Activity theory and Disengagement Theory of Ageing, Method in Studying Aging and Older Adulthood, Biological Aspects of Aging and Health, Sensation, Attention, Perception, Memory, Intellectual Functioning, Cognition and Problem Solving, Personality and Coping, Social Interaction and Social Ties



CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

Unit-II

Geriatric Issues: Problems of the Elderly, Physical, Physiological, Economic, Emotional and Social Problems, Geriatric Giants – Immobility, Instability, Incontinence, and Impaired Intellect/Memory, Impaired Vision and Hearing Loss. Geriatric Syndromes (Pressure Ulcers, Incontinence, Falls, Functional Decline, and Delirium), Employment, Retirement, Personality and Coping, Death, Dying and Bereavement

Unit III

Mental Health Among Elderly: Mental Health and Mental Illness, Mental Health Programmes among Elderly, Health Promotion of Elderly, Importance of Diet, Exercise, Healthy Daily Routine, Sleep, Mental Peace and Spiritual Wellbeing, Levels of Geriatric Care, Care of Geriatric Patients, Palliative Care, Old Age Homes Structure and Function, Deserted Elderly, Bedridden Patients, Elderly Under Institutional and Home Care, Elderly Facing Morbidity, Disability and Disaster

Unit-IV

Geriatric Care: Nutrition among Elderly, Lifestyle of Elderly, Health and Routine, Common Diseases faced by Elderly. Tackling with Geriatric Giants and Geriatric Syndromes, Mental Health and Cognition of the Aged, Psychological Changes in Ageing. Communication Skills necessary in Geriatrics. Mental Health Issues and Challenges faced by Older Adults, Dementia, Memory Loss, Depressions, Stress and Anxiety, Treatment and Care strategies. Absence of E-Literacy, Social Exclusion and associated Feelings of Alienation and Estrangement in Social Life, Student Assignment Report of “Elderly in Palliative Care: Needs and Challenges” and “Government Policies and Programmes for Welfare of Elderly in India”

Suggested Reading:

Pachana, N. A., Laidlaw, K., & Knight, B. (2011). *Casebook of clinical geropsychology: International perspectives on practice*. Oxford: Oxford University Press.

John W Santrock (1999) *Life Span Development*. New York: The McGraw- Hill Companies

Malcom L. Johnson (2005). *The Cambridge Handbook of Age and Ageing*. New York: Cambridge University Press

Modi (2001) *Ageing Human Development*. New Delhi: Rawat publications



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

Morgan, L.A. (2012). *Quality assisted living*. New York: Springer Publishing Company

McInnis-Dittrich, K. (2009). *Social work with older adults: A biopsychosocial approach to assessment and intervention*. Boston: Allyn & Bacon.



Course Code: MCP311	Course Title
Core/Elective: Elective	Community Psychology
No Of Credits: 4	

Course Objectives:

- To familiarize students with theories and principles of Community Psychology.
- To apply community psychology models to mental health care and rehabilitation programs.
- To develop interventions for community mental health enhancement.

Learning Outcomes:

- Explain the theories and principles of Community Psychology.
- Able to develop interventions for the enhancement of the community mental health.
- Explain community-based health promotion.

Course Outline:

Unit-I

Introduction - Community psychology- nature & Scope, Definition; Core values in community psychology; Role of community psychologist; understanding community; community in India; human diversity in context; Models of community psychology.

Unit-II

Major Concepts in Community Psychology

Prevention - Primary, secondary and tertiary prevention measures.

Crisis Intervention - Concept of a crisis, features, principles and application of crisis intervention

Consultation - Process of Consultation; Use of Non-professionals in providing community mental health care;

Mental Health Education and Epidemiology of Mental Health



Unit III

A. Applied Community Psychology

Violence and aggression - Theories of aggression, management of aggression; Developing a community-centered approach to prevention of aggression and violence

Juvenile delinquency - approach to management of juvenile delinquents; Role of community psychology in rehabilitation of juveniles.

Natural disasters - Impact of natural disasters – physical, psychosocial, economic consequences of natural disasters; Role of community psychologists in facilitating adaptation to natural disasters.

B. Community Psychology Applied to Mental Health Care

Alcohol and substance abuse - Use and abuse of substances; Management and rehabilitation of alcohol and drug abuse from a family and community-oriented approach

Unit-IV

Community-Based Health Promotion

Development of community-based health promotion; an interdisciplinary approach to community psychology Current issues in community psychology and ethics of community intervention Community mental health movement in India: current status and applications

Suggested Reading:

Korchin, S.J. (1976). *Modern Clinical Psychology: Principles of Intervention in the Clinic and Community*. Basic Books, New York.

Levine, M., Perkins, D.D., & Perkins, D.V. (2004). *Principles of Community Psychology: Perspectives and Applications*. Oxford University Press



CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

Course Code: MCP313 Core/Elective: CCC No Of Credits: 4	Course Title Building Mathematical Ability and Financial Literacy
--	--

Course Objectives:

- Master basic set theory, permutations, combinations, and mathematical logic. Apply logical reasoning to analyze propositions and conditional statements.
- Understand financial instruments like stocks, shares, loans, insurance, and income tax liabilities. Analyze data using graphical representations. Compute measures of central tendency, dispersion, correlation, and regression.
- Understand money functions, banking operations, and monetary policy tools. Evaluate the role of Reserve Bank of India and monetary policy objectives.
- Apply mathematical and statistical techniques to financial scenarios. Make informed decisions about personal finance and economic policies based on analytical reasoning.

Course Outcomes:

- Ability to apply set theory, permutations, combinations, and logical reasoning to solve problems effectively. Proficiency in analyzing propositions and conditional statements using mathematical logic.
- Competence in calculating cost price, profit, loss, and various financial aspects like simple and compound interest.
- Proficiency in understanding and managing financial instruments such as stocks, shares, loans, insurance, and income tax liabilities.
- Competency in analyzing and interpreting data through graphical representations. Proficiency in computing measures of central tendency, dispersion, and conducting correlation and regression analyses.



CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

- Financial Literacy Enhancement: Understanding the functions of money, banking operations, and monetary policy tools. Ability to evaluate the role of the Reserve Bank of India and comprehend monetary policy objectives.

Course Outline:

Unit-I

Mathematics: Basic set theory and Permutations and combinations. Mathematical logic: Introduction, proposition and truth values, logical connectives, tautology and contradiction, logical equivalences, converse, inverse and Contra positive of a conditional statement.

Unit-II

Commercial Mathematics: Cost price, selling price, profit and loss, simple interest, compound interest (reducing balance and flat rate of interest), stocks and shares. Housing loan and insurance, simple equated monthly installments (EMI) calculation. Income tax: simple calculation of individual tax liability.

Unit III

Statistics: Sources of data: primary and secondary; types of data, graphical representation of data. Population, sample, variable, parameter. Statistic, simple random sampling, use of random number tables. Measures of central tendency: arithmetic mean, median and mode; measures of dispersion: range, variance, standard deviation and coefficient of variation. Bivariate data: scatter plot, Pearson's correlation coefficient, simple linear regression.

Unit-IV

Financial literacy: Definition, Function and Theories of Money: Money and its functions -The concepts and definitions of money- Measurement of money –Advantages of money - Scheduled and Non-scheduled Banks- Commercial Banks, its functions and credit creation –High powered Money-usage of debit and credit cards - Functions of a central bank -Quantitative and qualitative methods of credit control- Bank rate policy-Cash reserve ratio - Open market operations– Statutory liquidity ratio-Repo rate–Reverse Repo rate- Selective credit control- role and functions of Reserve Bank of India-Objectives and limitations of monetary policy With special reference to India.



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

Suggested Reading:

Building Mathematical Ability, Foundation Course, University of Delhi, S. Chand Publications.

J. Medhi. Statistical Methods (An Introductory text); Wiley Eastern Ltd. (latest edition).

Lewis, M. K. and p. d., Monetary Economics. Oxford University press, Newyork, 2000

References:

Brahmaiah, B. and P. Subbarao, Financial Futures and Options, Himalaya Publishing House, Mumbai, 1998.

C Rangarajan: Indian Economy: Essays in Money and Finance, UBS Publishers' Distributors Ltd, 1999.



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

Course Code: MCP314	Course Title
Core/Elective: Internship	Internship
No Of Credits: 2	

The Internship is 2 credits course with 4 to 6 weeks duration in the summer vacation, after the 2nd semester end examination. Students are expected to seek out clinics and institutions/rehabilitation centers/NGO's for internship. The aim of the internship is to expose students in a clinic/field setting, enhance their clinical skills and make practical use of the techniques they have learnt during the semester. Internship will provide an opportunity for the students to gain experience in field settings. An internship report and internship completion certificate are mandatory for the student to submit in the Department after completion of internship.



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం - ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం

CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

Course Code: MCP401 Core/Elective: Internship No Of Credits: 4	Course Title Internship
---	--

The Internship is 4 credits course with 4 to 6 weeks duration in the fourth semester, after the 3rd semester end examination. Students are expected to seek out clinics and institutions/rehabilitation centers/NGO's for internship. The aim of the internship is to expose students in a clinic/field setting, enhance their clinical skills and make practical use of the techniques they have learnt during the semester. Internship will provide an opportunity for the students to gain experience in field settings. An internship report and internship completion certificate are mandatory for the student to submit in the Department after completion of internship.



CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

Course Code: MCP411	Course Title
Core/Elective: Core	Dissertation
No Of Credits: 16	

The broad objective of dissertation work is to orient the students with application of research methods. They will complete their dissertation work within four months. Students will be allocated to a particular Faculty Member based on their choice and availability of the Faculty Member for guidance for dissertation work. Students will select their topic of research problem in consultation with the supervisor after thorough literature review, finalise the outline plan within first two weeks. Thereafter they will carry out field data collection, data analysis and dissertation report writing following a suggested format. Except the internal component, all the other evaluation should be done by both the internal and external examiners.

The dissertation should be written under the following headings:

1. Introduction
2. Aims or objectives of study
3. Review of literature
4. Material and methods
5. Results
6. Discussion
7. Conclusion
8. Summary
9. References
10. Tables
11. Annexure