



Central University of Andhra Pradesh

Newsletter

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INSIDE

- From the Vice Chancellor's Desk
- Vice Chancellor's Diary
- Gandhi's 150th Birth Anniversary Celebrations Conclude
- Mahatma's 151st Birth Anniversary Celebrations
- First Consultancy Project for CUAP – Balike Bavishyathu
- Vigilance Awareness Week – 2020
- Sardar Patel's Birth Anniversary Celebrations – Rashtriya Ekta Diwas
- Sardar Patel's role in Unifying India
- Vigilance Awareness Week – 2020
- Constitution Day
- COVID and Indian Economy
- Achievements
- National Education Day – 2020
- Constitution Awareness Month
- Mock Parliament session at the Campus
- Innovation and Entrepreneurship

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From the Vice Chancellor's Desk



Warm Greetings to you all!

I am happy that we successfully completed the second academic year when the fourth semester results were announced and, with it, the first batch of our postgraduate students completed their academic programmes at CUAP. As the well-known saying goes, “All good things come to an end.” My advice to the fresh postgraduates: Always be willing to learn new things. Remember, you do not always have the answers. Just know where to go to get them. In this context, I am reminded of what Ralph Waldo Emerson says, “Do not go where the path may lead, go instead where there is no path and leave a trail.” All the best!

The end of an academic year is the beginning of a new one. That the academic year 2020-21 saw an increase in the number of candidates seeking admission to the various courses we offer is a clear indication that CUAP is gradually getting the recognition it deserves. My dear students, always remember that there is no shortcut to learning, the only magic wand that makes success possible is hard work.

As you all know, the learning process has three interconnected components the curriculum, assessment, and re-assessment. Only when all the three components are



given equal importance can any academic programme be successful. One of the Core Values/Goals of NAAC is “Quest for excellence.” Any quest for excellence involves focus on quality. Quality is defined as the means through which an institution can guarantee, with confidence and certainty, that the standards of its educational provision are being maintained and enhanced. Best wishes to all students and teachers for an academically successful year!

A centre of higher learning focuses on teaching, research, extension, and outreach activities. Many webinars and other co-curricular and extracurricular activities were organized in the quarter ending December 21. It is indeed a matter of pride that our university successfully completed its first consultancy project, “**Baalike Bhavishyathu** (Girl is the Future).” My hearty congratulations and best wishes to Prof. S. Hanuman Kennedy and his team of young project investigators.

Prof. S.A. Kori

Vice Chancellor Prof. Kori's talk on NEP 2020 for Delhi Doordarshan

I deem it a proud privilege to speak on the National Education Policy(NEP)2020, formulated after almost thirty-four years since we had the last policy document. It is heartening to know that several round so nationwide deliberations involving all the stakeholders had taken place before the Draft Education Policy 2020 was finalized and put in public domain. It is an undeniable fact that no other report on education has received so much attention as NEP 2020. It is one of the most comprehensive, radical, and insightful policy documents ever written in independent India on the future of Indian education.

The nation owes a great debt of gratitude to our Honorable Prime Minister Shri Narendra Modi ji for visualizing the need to take a fresh look at the National Education Policy in line with the realities of the twenty-first century, ably assisted by Honorable Minister for Education, Sri Ramesh Pokhriyal Nishank ji, recognized in the country and abroad as a writer, litterateur and poet, and recipient of several national and international literary honours; and Dr Kasturirangan, former ISRO Chairman, who headed Policy 2020 Committee. Contributions of Prof. D. P. Singh, Chairman, University Grants Commission, and a host of officials of the Ministry of Education, and the intelligentsia across the country deserve a special mention in this regard.



It is now a well-established fact that India is fast emerging as an important economic power and the whole world is looking at India as a major contributor to the global good. That being the pre-eminence of India in the group of nations, the country cannot afford to lag in the sphere of education. Given the demographic dividend that India enjoys, the nation has an obligation to emerge as a major supplier of man power professionally trained in world-class skills.

In this backdrop, the New Education Policy 2020, conceived by the Honorable Prime Minister, is a big leap forward for the entire nation. NEP strikes a balance in addressing the challenges of Access, Equity, Quality, Affordability and Accountability, focusing on:

- Enhancing the enrolment in schools to 100 percent by 2030 and Gross Enrolment Ratio in higher education to 50percent by 2035;
- Improving the creative and critical thinking skills with a problem-solving orientation beneficial to the social, cultural and economic development of the nation; and
- Creating a vibrant youth power rich in moral values and ethics, liberal in thinking and intellectually strong.

I am glad the NEP has been drawn leveraging the strength of Indian heritage, culture and history. It is conceptualized on the tenet of four ancients ages and thought leaders such as Swami Vivekananda, who observed that “Education is the manifestation of perfection already present in the man. We want that education by which character is formed, strength is increased, intellect is expanded, and by which one can stand on one’s own feet.”

Everyone agrees that education paves the way for the development of any nation. More so for a country like India, where in a travel of about 200 to 300kms in any part of the country, one comes across a different culture, language and other regional variances. Therefore, it is high time we had a robust national policy on education in order to achieve national goals and gain visibility in the sphere of education across the world.

The education processes in the country so far are devoid of a sound platform to produce vibrant and agile workforce with the skills and competencies required for the twenty-first century. Therefore, we need to set ourselves the two major goals of:

- Empowering the youth with employable and entrepreneurial skills to transform them into ‘job creators’ rather than ‘jobseekers’ and galvanizing the youth power into productive human resource, and



- Developing and inculcating the right social and life skills embedded in Indian values and ethos in order to usher in a harmonious and happy society.
- It is disheartening to note that India's rank in both the Human Development Index and Global Innovation Index is far from satisfactory, not to speak of the nation's ranking in other indices like Gross National Happiness, Global Health, Social Progress, Research output, Patents Registered, etc.
- In this context, the New Education Policy 2020 is a much-needed policy initiative as it addresses the whole spectrum of education – right from the primary level to the university level. I am sure NEP 2020 would set the tone and tenor with the right ecosystem truly India in spirit. It is undoubtedly a tool that helps the educational process to shift from the 'rotelearning' models to 'experiential learning' models comparable to the best in the world.
- To conclude, NEP 2020 is a comprehensive educational plan that will make Indians creative, innovative, happy and peaceful and enable them to contribute to global socio-economic development.

Vice Chancellor's Diary

Prof. Kori was at the 100th Convocation of the University of Mysore on 19th October 2020. Prime Minister Narendra Modi delivered the Convocation address. Prof. Kori, as the guest of honour, addressed the august gathering.





**Address to PhD Scholars on the occasion of Convocation at
University of Mysore On 19 October 2020
Prof. SA Kori, Vice Chancellor
Central University of Andhra Pradesh, Ananthapur.**

I am delighted to participate in the Convocation of University of Mysore. It is a profound and defining moment 654 PhD holders from various disciplines of Arts, Commerce, Education, Law, Science and Technology among them 40.36% are women awardees and 59.36% are men awardees. My heartfelt congratulations to all of you. I am happy that University of Mysore has been empowering researchers with quality technical knowledge, research facilities, skills and ability that have brought such awardees which tunes them to various research fields that are need of hour in current pandemic situation. Dear friends, today I would like to share a few thoughts on, the topic, “After PhD what next?”

As our former President late APJ Abdul Kalam has said, “Excellence is a continuous process and not an accident”, we have to not stop after this award. To excel in the field of science it requires continuous evolution within which brings out many innovations. Such has been the culture of India. Science never discriminate any country, cast, gender, religion, culture because, knowledge belongs to humanity and is torch which illuminates the world. Science is the highest personification of the nation because that nation will remain the first, which carries the furthest the works of thought and intelligence as said by the French microbiologist Louis Pasteur.



India has been an abode of knowledge from past. We could see such results through Kautilya's Arthashastra is an ancient Indian Sanskrit treatise on statecraft, economic policy and military strategy, Panini's Astadhyani is a Sanskrit treatise on grammar written in the 6th to 5th century BCE, Charaka's Charkasahmita is a Sanskrit text on Ayurveda, Sushrata who introduced Plastic Surgery in 6 BC when there was no availability of an high end technology as of now and many more such examples. These have also been an important source to historic schools such Nalanda, Vikramshila, Takshashila to name a few which have influenced on today's researches too.

Like the ages evolved so has the science and research evolved. But here comes an interesting question. Where does Indian Researchers stand now? Having such vast history of researchers and many coming more, but where do we stand in the world? According to World Economic Forum India Ranks 4 in the world, US being the 1, Germany 2 and United Kingdom being 3 in the number of doctoral degrees holders. Knowing that now we stand 4 in the world what is the contribution in the innovation field? According to Global Innovation Index 2020

which is jointly released by World Intellectual Property Organisation (WIPO), Cornell University and INSEAD (Institute Européen d' Administration des Affaires) Business School in France, on various parameters and fields of contribution towards the society in research and innovation India ranks 48 position out of 131 countries, again Switzerland, Sweden, the US, the UK and the Netherlands leads the innovation ranking. Now this is something to worry about.

Of India's 1.3-billion population, there were only 216 researchers per million population in 2015. India's investment in research is a measly 0.69 % of GDP. These numbers are well below global best practices. Israel spends on research 4.3%, South Korea 4.2%, France, spends 2.25% of its GDP on research, and the United States, 2.74%; both countries (France & US) have some 4,300 researchers per million population. China, for its part, invests more than 2.11% of its GDP on research and has 1,200 researchers per million population. In higher education, in particular, India's research expenditure is only 0.69% GDP apart from 2% GDP on higher education.

There are some 161,412 students enrolled in PhD programmes in 2018. This comprises less than 0.5 percent of the total student enrolment in higher education in the country – which constitutes students enrolled in universities, colleges and standalone institutes pursuing undergraduate and postgraduate programmes.



In my view, reasons that prevent quality research output in India would be,

- a) Getting a PhD is considered as a “necessary evil” for getting career advancement and not as a research motivator.
- b) The quantity of PhDs is not adequate for a large economy like India. We need to rapidly create additional PhD and Research Capacity
- c) Encourage students to take research as a part of the undergraduate courses. Solution would be to ensure industry participation and incentives in the research
- d) Lack of desire for quality. We never pursue quality seriously. If something is not good, we convince ourselves saying "we at least have this" or "given the circumstances, we at least managed to do this". This prevents us from pushing ourselves. The collective lack of pursuit for quality is evident in every field (education, sports, engineering).

These could be avoided with driving oneself into research and learning new things because learning never exhausts the mind. A famous quote by world renowned scientist “Any fool can know. The point is to understand.’ –Albert Einstein”. So, I would ask the awardees to strive to understand, strive for greater heights in knowledge which brings wonders into the society you live and to the country which has reserved its place everywhere. To improve your research Ministry of Education has been trying its best to reduce this gap through various initiatives like introduction of SWAYAM, IMPRINT (Impacting Research in Technology) Projects on socially relevant science and engineering challenges, UAY (Ucchatar Avishkar Yojana) Projects to promote innovation of a higher order that directly impacts the needs of the industries.

Seven Research Parks being set up at different places in the country. They will serve the following purposes: Collaborative R & D; act as Centre of Excellence; will work on National Mission Projects and set up Laboratories, Incubation Hub, Research cum Academic Hub; and act as a centre for Technology development and transfer. SPARC (Scheme for Promotion of Academic and Research Collaboration). Research collaboration with foreign institutes in top-500 QS-2020 World University Ranking or in the top-200 QS-2019 World University Ranking and the list goes on.

Finally, in the words of APJ Abdul Kalam,

I would like to ask you, what would you like to be remembered for? You have to evolve yourself and shape your life. You should write it on a page. That page may be a very important page in the book of human history. And you will be remembered for creating that one page in the history of the nation – whether that page is the page of



invention, the page of innovation or the page of discovery or the page of creating societal change or a page of removing the poverty or the page of fighting injustice or planning and executing mission of networking of rivers. I am sure, you would like to do something different—out of box missions.

Japan proposed Social reform (innovation) in Society 5.0 will achieve a forward-looking society that breaks down the existing sense of stagnation, a society whose members have mutual respect for each other, transcending the generations, and a society in which each and every person can lead an active and enjoyable life. "A human-centered society that balances economic advancement with the resolution of social problems by a system that highly integrates cyberspace (Big data analysis, Artificial Intelligence, Sensor information like environmental, equipment operating, people-related information, high-value-added information and many more) and physical space (automatic driving, AI proposes a person, automatic producing by robots in factory and etc)."

I would like to end this with a thought for you to think about it. Once again heartfelt congratulations for all the awardees and thanking Vice Chancellor, University of Mysore for inviting me to this Convocation

Thanking you all.



- Vice Chancellor Prof. SA Kori called on Prof. CB Sanjeevi, Vice Chancellor, Sri Satya Sai Institute of Higher Learning on 15th October 2020. The two VCs discussed various academic and administrative issues and also explored the possibility of academic cooperation between the two institutions.
- Vice Chancellor Prof. Kori was a distinguished resource person at the National Workshop on Action Plan for NEP 2020 organised by the Central University of Kerala on 21st October 2020.
- Prof. Kori was the Chief guest at a webinar on the NEP-2020 organised by the University of Horticultural Sciences, Bagalkot, on 28th October 2020. He spoke on the pivotal role the NEP 2020 can play in the development of higher education in India.
- Sri Bharat Kumar ji called on Vice Chancellor Prof Kori on 4th November 2020 and discussed matters on higher education.



- Sri Sunil Ambekar ji and Sri Raghunandan Ji had an interactive session with Vice Chancellor Prof. Kori on 9th November 2020. Prof. Kori gave them inputs regarding the implementation of the National Education Policy 2020.

Gandhi's 150th Birth Anniversary Celebrations Conclude

As part of the Celebrations, a webinar "Gandhi and Indian English Literature" was organised on 1st October 2020. Prof. Rajendra Prasad, coordinator of the webinar, welcomed the participants. He spoke on the books that influenced the Mahatma. He said how works such as *The Bhagavad Gita* and Ruskin's *Unto This Last* shaped his personality. Vice Chancellor Prof. S A Kori inaugurated the webinar. In his inaugural speech, Vice Chancellor Prof. S A Kori spoke on the influence of Gandhi on every aspect of human consciousness. He said how Gandhi, himself a prolific writer, influenced different disciplines. Many writers from different fields such as history, politics, philosophy, literature and sociology made him their central theme. Dean in-Charge Prof. G Anjaneya Swamy spoke on Gandhi's contribution to different aspects of human life. The distinguished speakers at the webinar were: Prof. CR Visweswara Rao, Prof. T Viswanatha Rao and Prof. B Parvathi.



Prof. CR Visweswara Rao in his talk "Gandhi and His Dialectics" highlighted the synthesis that Gandhi brought assimilating both western and eastern philosophical discourses. In his criticism of modern civilisation Gandhi's writings and utterances reveal a mind that absorbed and synthesized the best from both the western and eastern philosophical traditions.

Prof. T Viswanatha Rao spoke on the image of Gandhi in Indian English poetry. He said that Indian English poetry focusing on Gandhi may be classified into adulatory, elegiac, inspirational, and at times even iconoclastic.



Prof. Parvathi, while exemplifying the impact of Gandhi on the Indian English Novel in general, focussed on *Untouchable* and *Kanthapura* in which Gandhian thoughts are the central themes of concern. She lamented that in recent times Gandhian philosophy has become a subject of satire and parody.

Mahatma's 151st Birth Anniversary Celebrations



Prof. Kori pays homage to Mahatma Gandhi



Prof. Anjaneya Swamy honours freedom fighter Sri Shrikantham Shama Murthy

The university paid rich tributes to the Father of the Nation on the occasion of his 151st Birth Anniversary. Vice Chancellor Prof. S A Kori inaugurated the event by offering floral tribute to Mahatma. He observed, “Bapu was a great personality who continues to inspire generations cutting across the regions. His principles of Truth and Non violence has had a mesmerizing effect both on the intellectuals and on the common people as well.” The university started the tradition of honouring leaders of the region on the happy occasion. The first to receive the honour was Sri Shrikantham Shama Murthy who participated in the freedom struggle. He was felicitated by the Dean on this occasion. Dean In charge Prof. G Anjaneya Swamy, along with Prof. Kennedy, Dr.Vijaya kumar, Dr. C Krishna Priya and Ms Manoja, honoured Sri Shrikantham Shamamurthy offering him with a shawl and a memento. Sri Shrikantham Shamamurthy fondly remembered his association with the Mahatma during the freedom struggle. Dr.Vijaya kumar, recited a few poems about the great freedom fighters. Prof.VVN Rajendra Prasad, in his speech, referred to Gandhi's life as a story of heroic efforts to establish the values of truth and non-violence in human life. He said



that Gandhi continues to have the most powerful impact on global society. The occasion also marked the Birth Anniversary of Sri Lal Bahadur Shastri. Ms Hima Bindu gave a power point presentation on the achievements of Sri Lal Bahadur Shastri. Dean incharge Prof. G Anjaneya Swamy spoke. The results of the national level poster making competition as part of Gandhi's 150th Birth Anniversary Celebrations were announced. The programme was coordinated by Dr BR Manasa and Ms Pranathi.

First Consultancy Project for CUAP – “Baalike Bhavishyathu (Girl is the Future)”

In continuation to the resolution no.66/170 passed by UN General Assembly on 19th December 2011 on rights of the girl child, the District Administration has taken upon initiative titled “Baalike Bhavishyathu (Girl is the Future)” on International Girl Child Day on 11th October 2020 designating girls as heads of offices across the district in order to ensure the empowerment of girls by promoting the participatory right.

The UN resolution reads as follows:

“Recognizing that the empowerment of and investment in girls, which are critical for economic growth, the achievement of all millennium development goals, including the eradication of poverty and extreme poverty, as well as the meaningful participation of girls in decisions that affect them, are key in breaking the cycle of discrimination and violence and in promoting and protecting the full and effective enjoyment of their human rights, and recognizing also that empowering girls requires their active participation in decision-making processes and the active support and engagement of their parents and legal guardians, families and care providers, as well as boys and men and the wider community”.

According to the United Nations Convention on the Rights of the Children – that India ratified in 1992– all children are born with fundamental rights.

Right to Survival– to life, health, nutrition, name, nationality.

Right to Development– to education, care, leisure, recreation, cultural activities.

Right to Protection – from exploitation, abuse, neglect.

Right to Participation– to expression, information, thought, religion.

And a right to achieve these dreams. Even though children in our country account for more than one-third of its population, not only their interests have never been given priority but their rights also have been violated every single day.



CUAP collaborates with the District Administration

In order to promote and ensure empowerment and equal opportunities to the Girl child, the District Administration of Ananthapuramu had conducted “Baalike Bhavishyathu (Girl is the Future)” programme. In this programme, 543 girls in the age group of 11-19 years were made to officiate as heads of offices at various levels in the district for a day on the occasion of “International Girl Child Day” on 11th October, 2020.

The Ananthapuramu district administration spared no effort in making this programme a success. It was felt that the impact of this massive exercise needed to be examined and studied. District Collector has sanctioned Rs 80000/- to Central University of Andhra Pradesh and Prof S. Hanuman Kennedy was identified to conduct this Monitoring and Evaluation study and submit the report by 12th November 2020.

13 students belonging to various disciplines were given the opportunity to work for data collection and Data compilation and it gave them the exposure to field investigation. From other parts of the State and Country, opinions were collected from different stakeholders. Structured questionnaires were utilized to assess the impact of this initiative on the participating girl children, non-participating girls and their parents. To study the impact of this initiative, data was collected on girl students’ empowerment index, motivational index, decision making in psychological status index based on a low, medium and high scale. Analysis was also done using Bivariate analysis between background Characteristics (demographic characteristics) and the indices. Internally comparison was also done between the participants and non-participants.

The final report was submitted on 17th December 2020. Important findings point out that there is a strong need for providing girls with more opportunities for participation in administration and governance. Girls, who are socially backward, belong to low income groups, with illiterate parents, need special hand-holding. We can create self confidence and self-empowerment in these girls by providing training on personality development right from that tender age. Girls need to be trained on “Goal setting in life” at a very young age and they need to keep reinforcing their support systems. Providing financial support and the mentor- mentee relationship between the officiating girls and the officers would give them the confidence and hope about their future. HeenaNaaz, Praveen Kumar, Mounish, Medha Sai, Krishtaiah, Pravallika, Himaja, Mallikharjuna, Aravind Raj, Nigamaa, Varun and Thirupathi Naidu and Yashwanth contributed as student investigators.

Dr. Subrahmanyam Dasari, District Child Protection Officer, Ananthapuramu supported the investigators in coordinating with the officials at District, Division and Mandal level. Vice Chancellor Prof. S A Kori thanked District Collector for giving this



monitoring and evaluation study to the University and expressed his willingness to collaborate with the District Administration in more such studies.



*Vice Chancellor Prof. S A Kori and Prof. S Hanuman Kennedy submitting the report on **Baalike Bhavishyathu** to the District Collector Sri. Gandham Chandrudu IAS.*

VIGILANCE AWARENESS WEEK – 2020

Under the able guidance of Vice Chancellor Prof S A Kori, CUAP conducted many events as part of Vigilance Awareness week 2020 from 27th October to 2nd November. Dr M. Sangeeta Rao coordinated the week-long programme.



Floral Tributes Paid to Sardar Vallabhbhai Patel



On the first day of the Vigilance Awareness Week, 27th October 2020, the faculty and the staff of the university took the Pledge of Integrity. Rich tributes were paid to Sri Vallabh Bhai Patel, the Iron Man of India on the occasion.

Dean in-Charge Prof. Anjaneya Swamy observed that being vigilant is a part of life and corruption can be eradicated only by constant vigilance. Prof. Rajendra Prasad spoke on the pivotal role of Patel in uniting India. Dr M.Sangeeta Rao and Ms.Pranathi coordinated the programme.

Several competitions on the theme of Vigilance Awareness were conducted for both staff and students from 28th to 31st October 2020.The following were the prize winners:

Debate for Staff: Public Vigilance Alone Can Combat Corruption



First Prize: Dr Raju Chelle



Second Prize: Dr C. Prakash



Special prize: Mr Diwakar Reddy



Essay Writing Competition for students: *Corruption Free India: Ways & Means*



First prize:

K. Mamatha Sree

B.A. (Hons) Political Science VI Sem

Second Prize:

Sai Ram Macha

B.A. (Hons) Political Science VI Sem

Cartoon Making for students: *Satark Bharat Samriddh Bharat*



First prize: Mr A Veerabhadra Swamy
B.Sc. (Hons) Economics IV Sem

Second prize: Mr T Suman
B.A. (Hons) Political Science IV Sem

CUAP celebrates Sardar Patel's Birth Anniversary, *Ekta Diwas*

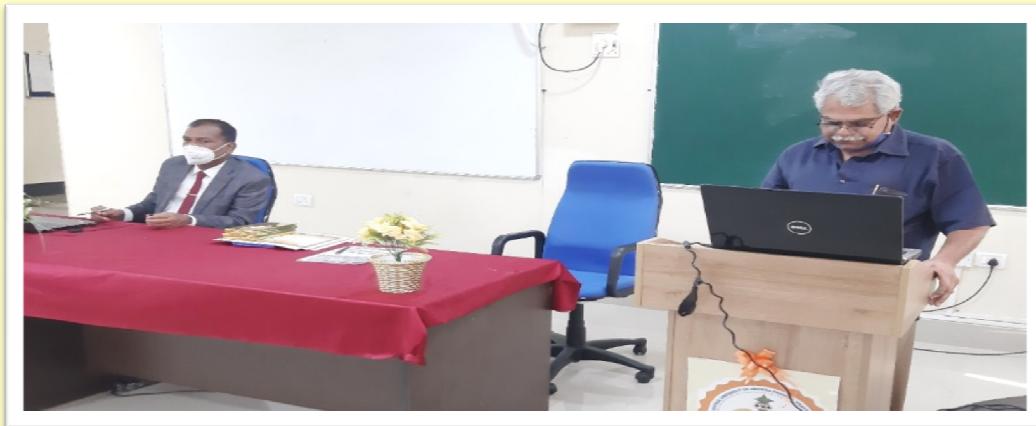
31st October, Sardar Patel's birth anniversary, is observed as Ekta Diwas every year. The faculty and non-teaching staff of the university joined Dean Prof. G Anjaneya Swamy in commemorating the great role of Sardar Patel in unifying the various princely states into one nation. Prof. G Anjaneya Swamy, Prof. VVN Rajendra Prasad and other faculty spoke on the dedicated service rendered by Sardar Patel.

Webinar on Sardar Patel's role in unifying India

As the Vigilance Awareness Week approached conclusion, a webinar on Patel's contribution in the unification of India was organised on 2nd November 2020. Dr Archana Bansod, Director, Centre for Studies & Research of Sardar Vallabh Bhai Patel (CERLIP), Gujarat, gave an interesting and inspiring account of the significant phases in the life of the great leader.



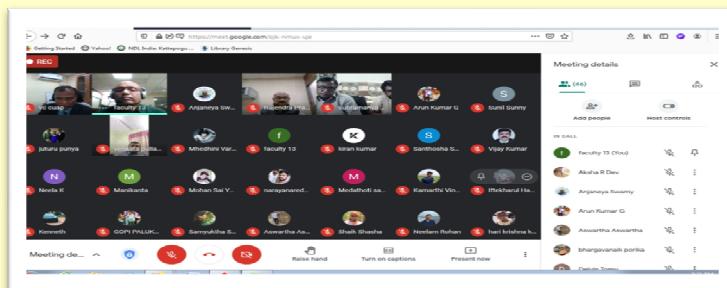
Vigilance Awareness Week-Valedictory



The valedictory function was chaired by Hon'ble Vice Chancellor Prof. S A Kori. In his opening remarks, Prof. Kori emphasized the role of every citizen in the formation of a united and harmonious society. Prof. G. Anjaneya Swamy said that Sardar Vallabh bhai Patel's life is a source of inspiration for the present youth. Prof. VVN. Rajendra Prasad referred to Patel's firm resolutions to build a strong united India. The Programme concluded with the taking of the pledge by the students, faculty, and staff.

Vice Chancellor Prof. SA Kori distributed prizes to the winners in the various competitions held. Dr M Sangeeta Rao and Ms O Pranathi coordinated.

Constitution Day Celebrated



The 71st Constitution Day, *Samvidhan Divas*, was celebrated with much gaiety on 26th November 2020. Government of India, in its Gazette Notification of 19th November 2015, issued guidelines to celebrate Constitution Day every year.

Dean in-Charge Prof. G Anjaneya Swamy, Prof VVN Rajendra Prasad and other members of the faculty and the non-teaching staff joined Hon'ble Vice Chancellor Prof. SA Kori in taking the pledge on the occasion.



Commemorating the Constitution Day, a webinar was organized on 26th November. Two distinguished speakers, Prof. Pulla Reddy (Department of Law, Sri Krishna Devaraya University) and Justice Subrahmanyam Kumar, District and Sessions Judge (Retd), were invited to address.

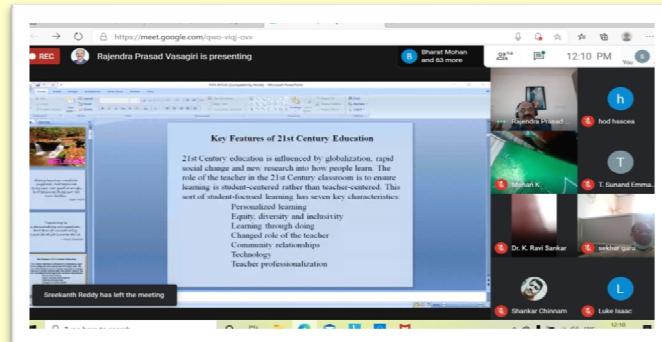
Prof. Pulla Reddy in his talk mentioned in detail various provisions included in our constitution and said that Indian Constitution is framed by adopting various principles from other constitutions of the world.. He pointed out how the ‘Preamble’ reflects the catholicity, pluralism and universal brotherhood of India. Sri P. Subrahmanyam Kumar, highlighted the various amendments made to the Constitution, with special reference to Kesavananda Bharathi vs State of Kerala case.

Dean in-Charge Prof. Anjaneya Swamy, Prof. Rajendra Prasad, faculty and research scholars and faculty from institutions also participated. Dr R. Krishna Mohan and Ms Shaik Shakeela coordinated the webinar.

CUAP studies the impact of COVID-19 on the Indian Economy

The Covid pandemic has had an adverse impact on the Indian economy. Economists and policy makers are seriously concerned about the negative growth rate, which (will impact adversely) have serious consequences on the future projects. To discuss such issues, a webinar “COVID and Indian Economy: Where Do We Stand? Do We Need Cyclical or Structural Reforms?” was organised on 13th December 2020.

Dr Ashok Thomas, Faculty, Indian Institute of Management, Kozhikode, was the distinguished speaker. Prof. G Anjaneya Swamy, in his welcome address, pointed out the general effects of COVID-19 pandemic on the World in general and on India in particular.



It was an interactive session in which Dr Ashok Thomas spoke on issues relating to supply and demand. Focusing on aspects such as balance of payments, petroleum prices, deficit budget, and taxes Prof. Thomas expressed his view that structural



reforms are the need of the hour to overcome problems regarding all the macroeconomic aspects.

Achievements:

Faculty

Prof. VVN Rajendra Prasad gave a plenary talk on recent trends in the Teaching of English Language and Literature at the National Conference on “Emerging Paradigms in Teaching English Language and Literature.” He spoke on the various methods and approaches in ELT which paved the way for the Eclectic Approach finally leading to the Post method Pedagogy. Prof. Prasad also gave an account of the different literature teaching methodologies.

CUAP faculty successfully completes UGC Post Doctoral Fellowship



Dr Sangeeta Rao Medathoti, guest faculty in Telugu, successfully completed his project on “Ambedkar’s Influence on Modern Telugu Poetry” under UGC-SC/ST Post Doctoral Fellowship programme in Telugu at University of Hyderabad.

Students

CUAP students excel in state level examinations



Mr Aamir Basha Mulla, student of final year MA in English Language and Literature, stood first in English Methodology of EdCET-2020.

Mr. Madhu Surya Pratap, student of final year MA, English Language and Literature, stood second in English Methodology of EdCET-2020.



CUAP student as a delegate in IMUN online conference



Yusuf Abdullah, a student of second year B.A. in Political Science, was a delegate at IMUN(International Model United Nations) Online Conference organised on 31st October and 1st November 2020.The programme was sponsored by WHO, UNDP, UNICEF, UNHRC, and UNEP. He received Commendation from WHO.

National Education Day-2020 Celebrations

The University of Andhra Pradesh observed National Education Day on 11th November 2020. There was a discussion with the students on “My Vision of Indian Education.” Hon’ble Vice Chancellor addressed the gathering and congratulated the students on their active participation. He advised students to be vigilant and show their interest in the ever changing areas of the education system.

A virtual talk on “Maulana Abul Azad as a Visionary and Statesman of India” was also organised with Prof. K. R. Iqbal Ahmed, Former Pro.VC of Maulana Azad National Urdu university, Hyderabad as the distinguished speaker. He paid rich tributes to Abul Kalam Azad, a great nationalist and visionary who laid foundation for our education system.

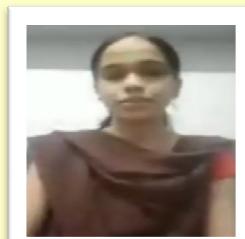
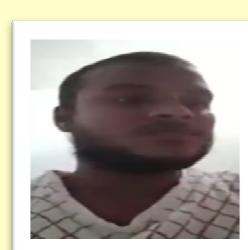
Constitution Awareness Month

Ministry of Education, Government of India directed all the educational institutions in the country to observe **Constitution Awareness Month**. Accordingly, the university observed Constitutional Awareness Month starting on 26th November. Every day of the month the Preamble of the Constitution was read as pledge taking. The stakeholders of the university took pledge by reading the Preamble of the Constitution of India. Competitions were also conducted for students on the occasion.



Mock Parliament by CUAP students

As part of National Constitution Day celebrations, a virtual parliament session (webinar) was conducted on 23rd November 2020. Students enacted the roles of Speaker, Prime Minister, ministers and opposition members. Students of the University Ms Lahari Chowdhary, Ms Neehanaaz, Ms Amritha Singh, Mr Sai Kumar, Mr Karthik, Mr Suman participated in the session. The session commenced with Speaker administering oath of Office and Secrecy to all the members of the House. In question hour, members posed questions and sought clarifications from Ministers and the Prime Minister on various matters of national importance and issues pertaining to their respective constituencies. Next to come up was introduction and discussion on bills. Prime Minister thanked Members of Parliament for their contribution. The session ended with Prof. Kori, Hon'ble Vice Chancellor congratulating the participants.





Webinar on Innovation and Entrepreneurship

A webinar on Innovation and Entrepreneurship was organised on October 12th, 2020. The distinguished speaker invitee was Dr. Rama Krishna Reddy Kummitha, Northumbria University, UK.

Prof. SA Kori, Hon'ble Vice Chancellor in his address stressed the importance of innovation and entrepreneurship with “*Atma Nirbhar Bharat*” as the back ground. According to Prof. Kori innovation could mean creation of more employment and thus contributing to the economy of India. Given the critical phase through which India is passing due to the impact of COVID-19 pandemic, it has become imperative for our society to go for innovation, he added.

Concurring with Prof. SA Kori the guest invitee Dr Reddy said that innovation is the optimum utilisation of the resources available to get maximum benefit thus, leading to synergy. NOKIA, Kodak and HMT went into a state of prolonged recession due to lack of innovative ideas. In case of India, there is an immediate requirement for innovation in different sectors for better results. He cited the example of ISRO which pioneered innovations in space technologies and rocket science. Dr. Reddy was of the view that India needs to promote innovations in entrepreneurship. This can be achieved by overcoming conventional challenges to reach the goal i.e., “*Atma Nirbhar Bharat*”. Dr C Prakash coordinated the webinar.

HANS INDIA
KURNIOL TUESDAY 6 OCTOBER 2020

CITY/REGION

INTERVIEW

Central varsity to usher in industry-driven education

► Central University of Andhra Pradesh VC S A Kori says old methods of teaching will be replaced with new and innovative ones under the New Education Policy.

► Says the university will apply its mind to societal challenges and work towards resolving challenges and make the university's existence relevant.

RAVI P BENJAMIN

Anantapur: The Central University of Andhra Pradesh (CUAP) will teach its students into a new era in education in tune with the New Education Policy that is in place, according to S A Kori, first Vice-Chancellor of the infant university.

To meet the needs and challenges in the process, Kori said the new trends and technological developments that are in place worldwide will be assimilated into the ethos and culture of the new age university.

During his interview with The Hans India on the needs and challenges in the process, Kori said the new trends and technological developments that are in place worldwide will be assimilated into the ethos and culture of the new age university.

"I feel honored and proud to set the trend as the destiny vice-chancellor."

His roles include teaching, researching, new courses and new linkages and collaborations with other universities world over. Old methods of teaching will be replaced with new and innovative ones. Like the universities in Japan, CUAP will be society driven and will work closely with the Industry. For example no commerce student would have ever gone to a bank for exposure but the university will create an interface with the industry concerned and do away

with raw methods of teaching," he asserted.

During holidays, Kori stated students will be taken to rural areas on exposure trips to study societal problems. New courses on water management, horticulture and non-conventional energy will be introduced at PG level. Elaborating on courses, the VC pointed out the district hosting the university is known to be a horticulture hub and also a hub for non-conventional energy with dozens of solar power plants producing more than 3000 MWs of non-conventional energy. So, new courses on this front and also on horticulture will go a long way in truly making the university society and industry driven, he adds.

Kori said water management is a crucial subject in a district that is importing water from elsewhere. Being a district registering less than 500 mm annual rainfall, it needs to study water management techniques. Israel is one country that needs to be emulated as the country receiving around 300 mm rainfall in a year is doing wonders on water management particularly recycling waste water and sea water.

The university will apply its mind to societal challenges and work towards resolving challenges and make the university's existence relevant.



కేంద్రియ విశ్వవిద్యాలయం:
కేంద్రియ విశ్వవిద్యాలయంలో సర్కార్ వల్లజాయిపోల్ జయంతిని పుర్సురిం చుక్కని మంగళవారం సెంట్రల్ విజిలెన్సు వారోత్సవాలు ఉపకులపతి కోరి ఆదేశాల మేరకు ప్రార్థనభమయ్యాయి. అద్యాప కులు హనుమాన్‌కెన్డి, విజయీకుమార్, సంగీతరావు పాల్గొన్నారు.

సెంట్రల్ వర్లిటీకి రూ.5 కోట్లు
అనంతపురం విడ్యు: సెంట్రల్ యూనివర్సిటీ ఆఫ్ ఎఫీకి రూ. 5 కోట్ల అదనపు నిధులను మంజురు చేస్తూ ఉన్నత విద్య మండలి క్రీన్సిపేల్ సెకటరీ సర్టిఫిచండ్ర బుధవారం ఉత్తర్వులు జారీ చేయారు. జంతలారు వద్ద సెంట్రల్ యూనివర్లిటీకి సంబంధించిన శాస్త్ర భవనాలు నిర్మిస్తుండగా...ఈ నిధులను క్యాపింషన్ ప్రసారి నిర్మాణానికి వెచ్చించాలని ఉత్తర్వుల్లో పేర్కొన్నారు.

ముగిసిన విజిలెన్సు వారోత్సవాలు

కేంద్రియ విశ్వవిద్యాలయం: అంధ్రప్రదేశ్ కేంద్రియ విశ్వవిద్యాలయంలో వారం రోజు లుగా నిర్వహించిన విజిలెన్సు వారోత్సవాలు సౌమయారం ముగిశాయి. గుజరాత్కు చెందిన అర్ధన బన్సోద్ వెబీనార్లో మాటలుపుతూ వల్లభాయిపోల్ జాతి పక్షాత్మక, సమగ్రతకు పాటుపడినట్లు వివరించారు. కార్బూక్రమంలో ఉపకులపతి కోరి, పలు ప్రాంతాల ప్రతినిధులు పాల్గొన్నారు.

Central varsity takes up a survey on the impact of 'Balike Bhavishyathu'

**SPECIAL CORRESPONDENT
ANANTAPUR**

The Central University of Andhra Pradesh has taken up a survey on the impact of "Balike Bhavishyathu (Girl Child is the Future)" programme organised by Anantapur district administration by making a girl child head of each government office, including the District Collec-

tor. Thirteen students of the university visited all the 63 mandals in the district and conducted a survey for three days contacting 1,100 students – both who had participated in the programme and non-participating students from the same schools to assess the impact of the one-day effort. The district administration had taken up

the programme on October 11 as part of International Girl Child Day, and within three weeks, the students went to parents, teachers and students to get their feedback in a collaborative project. Three non-government organisations had been roped in now to take care of the mentoring exercise in the future.