



# Central University of Andhra Pradesh

## Newsletter

### *Reviso*

Inaugural Issue  
*for private circulation only*



Prof. S.A. Kori assuming office as Vice Chancellor



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## From the Vice Chancellor's Desk



### Warm Greetings to you all!

I am very happy and consider it a privilege to be the first Vice Chancellor of the Central University of Andhra Pradesh. On the eve of bifurcation of the State of Andhra Pradesh, Government of India paved the way to the birth of a new, much-needed, temple of higher learning in the most backward district in the State, Ananthapuramu. Thus, the Central University of Andhra Pradesh has a special place in Indian university system as it will usher in excellent educational opportunities fulfilling the aspirations of the youth of the country, not only at the regional level, but also at the national and global levels.

Societies as well as governments are fast catching up with the pace of knowledge dissemination, a dire necessity for both social and economic prosperity of a nation. Higher education must attract our burgeoning youth, the most precious resource of India. We will have to, therefore, put our minds together and make the youth knowledgeable, skilled and useful citizens, who in turn serve and make our country stand in line with the technologically, socially and economically developed league of nations of the world. In the 21st century, higher education and knowledge have become the main tools to achieve technological advancement, research and development, and extension activities that facilitate rapid socio-economic progress besides making the nation environmentally sustainable, self-reliant and self-sufficient in all spheres of life.

In this context, it is necessary that Education 4.0 be linked with Industry 4.0 to cater to Generation Z. Identifying thrust areas for teaching and research, resilient and contextually relevant curricula for most advanced and relevant programmes of study need to be in place in order to get the desired results. A constant search for newer areas of study to meet the regional, national, and international needs for a meaningful education shall be the hallmark of this University. As the founder Vice Chancellor, it would be my special focus to set the right



direction to make the University foray into socially and economically relevant academic programmes of quality.

The five vital stages in the life cycle of higher education, viz., Enrolment, Curriculum Design, Teaching-learning, Assessment and Outcome, will be given equal importance. Incremental progress in each of these stages will help enhance the quality and thus contribute to a high standard of education in the University. There will be an all-out effort to transform “Technology-led jobless growth into a Technology enabled job-led growth.” Programmes for Internal Revenue Generation (IRG) will be undertaken by embarking on continuing education, sponsored research and consultancy, and collaboration and extension activities. The following activities will be given priority to reach the goals we set: Sense-Making, Social Intelligence, Novel and Adaptive Thinking, Cross-Cultural Competence, Computational Thinking, New Media Literacy, Trans-Disciplinarity, Design Mindset, Cognitive Load Management, Virtual Collaboration, and Non-Tech Skills.

The motto of our University is *vidya dadaathi vinayam*. Let us constantly be reminded of this laudable motto that will manifest in whatever measures we undertake to move forward. Towards this, we should endeavour to create a nurturing platform where students and faculty unhesitatingly try out creative ideas. Making a difference in the life of every student is the goal of this university. At CUAP, we have the advantage of creating a system on a fertile ground with fresh ideas and innovative thoughts. The fresh environment offers us ample scope to do things differently.

I am sure many highly motivated scholars aiming for new heights in their careers are excited to join us in the journey to make this University a Centre of Excellence. Besides this, the prospective students will be able to realize their dreams of transforming into socially relevant and responsible professionals in whatever careers they pursue. Let me assure them that they have made the most appropriate choice.

University is much more than buildings, infrastructure and just a collection of people. The larger objectives could be accomplished only when all these resources are put to judicious use to make the system run like a well-oiled machine. To quote Swami Vivekananda, “Education is the manifestation of perfection already in the man. We want that education by which character is formed, strength of mind is increased, intellect is expanded, and by which one can stand on one’s own feet.”

I am very happy that our University is launching a newsletter, *Reviso*. On this happy occasion, I congratulate the entire team of teachers associated with it. *Reviso* in Latin means “revisit,” “go back and see.” Re-viewing and analyzing the academic activities and administrative reforms help us in the process of our learning and development. It enables us to make a thorough SWOC Analysis, to identify our comparative advantages and possible ways to improve performance. Hence the name “Reviso.”

**Prof. S.A. Kori**

## CUAP Welcomes Its First Vice Chancellor!



Bethany Davis begins his “August Rain” with a picturesque description of the month of August:

The smell of rain,  
In the August air,  
The fresh air joy,  
The moisture comes,  
The smell of grass,  
It's smiling joy ....

It was with such happiness that, on 21 August 2020, members of the teaching fraternity and the non-teaching staff of Central University of Andhra Pradesh welcomed their first Vice Chancellor, Prof. S.A. Kori, a scholar-administrator who strongly believes that higher education is a cornerstone of our nation's future and “Ensuring quality higher education is one of the most important things we can do for future generations.”

*Welcome, Sir! Your organizational and planning abilities will be a great source of strength to the young institution and we look forward to working under your able guidance.*



**PROFESSOR S.A. KORI**  
**SCHOLAR-ADMINISTRATOR**



Prof. S.A. Kori exemplifies the maxim “The future depends on what you do today.” His MTech from REC, Surathkal, and PhD from IIT, Kharagpur, laid a strong foundation for a successful teaching career. And, since joining service he has succeeded in shaping his identity as a teacher and researcher and also as an academic administrator; and his motto seems to be: “Teach, Inspire, Lead, Motivate, Encourage.”

As a teacher, Prof. Kori gave equal importance to teaching and research. The highly successful careers of his students bear testimony to his success as a teacher. His research activities include not just guiding PhD students but also undertaking research projects relevant to modern society. Prof. Kori has so far guided 14 PhDs, one scholar submitted the thesis and five more are nearing completion. He was one of the 14 scientists selected by UGC to visit Hungary under the Indo-Hungarian Faculty Exchange Programme for the year 2005-06. Again, he was selected for the Indo-Hungarian Inter-Governmental S&T Cooperation Programme for the years 2007-08 and 2008-09 by the Dept. of Science and Technology, Govt. of India, and Govt. of Hungary. During the two-year programme he executed joint research work at Budapest University of Technology and Economics. Prof. Kori has so far undertaken and completed 18 sponsored research projects from DRDO, CSIR, DST, BRFS, AICTE, UGC, ARDB, and DNRD.

One of the hallmarks of the profession of teaching is the ability of its members to publish articles. The more than 110 research papers published and about 70 presented at national and international seminars and conferences -- three of which won the Best Oral Presentation Award -- attest to his thirst for knowledge and his strong belief in research as an integral and important part of the profession of teaching. The modern trend in education focuses on three aspects: teaching, research and extension and outreach activities. The numerous academic programmes organized, the projects undertaken, and the invited lectures delivered prove Prof. Kori to be a committed teacher in every respect.

What distinguishes Prof. Kori from other academicians is his ability to put into practice his principles and his views on social responsibilities. Another great quality in him is his ability to adapt to any situation; he takes an assignment as a challenge, not a burden. The various



responsibilities he happily undertook testify to his self-confidence and his readiness to accept any challenge, whether academic or administrative. The academic and administrative positions Prof. Kori brought laurels to, in just a little more than three decades, are Professor, Basaveshwar Engineering College, Bagalkot; Special Officer, Visvesvaraya Technological University, Belgaum; Registrar (Evaluation), Visvesvaraya Technological University, Belgaum; Registrar, Visvesvaraya Technological University, Belgaum; Executive Director and Member Secretary, Karnataka State Higher Education Council, Government of Karnataka.

As Registrar of Visvesvaraya Technological University, Prof. Kori introduced many reforms in research and development activities, such as setting up of research resource centers and creation of centralized research facilities. He also initiated the setting up of a teacher training academy. Government of Karnataka recognized his administrative acumen and appointed him Executive Director and Member Secretary, Karnataka State Higher Education Council. This elevation gave Prof. Kori a great opportunity to serve the cause of higher education in the state of Karnataka. He successfully introduced many reforms in governance, examination process, online affiliation and EMIS, which were warmly welcomed by all the stakeholders. With his rectitude, institutional commitment, accountability and diligence, he made KHEC a unique institution in the country. As Chairman of the Technical Support Group of RUSA, Prof. Kori played a pivotal role in the successful implementation of the RUSA project in Karnataka.

In recognition of his services to higher education, especially to technical education, The Indian Society for Technical Education, New Delhi, honoured him with the National Best Administrator Award, “instituted to appreciate the outstanding leadership qualities of an Administrator in institutional development and enhancing the standards of technical education,” in 2016. Both a thinker and a doer, Prof. Kori is committed to improving the quality of higher education. His trips to sixteen countries, both oriental and occidental, helped him strengthen his belief in a holistic and integrated approach to education, which is based on Aristotle’s dictum “The whole is greater than the sum of its parts.”

AND, appointment as Vice Chancellor of the Central University of Andhra Pradesh is the crowning glory of Prof. S.A. Kori.

Prof. Kori never confines his contributions to the institution he serves; as an active member of many decision-making academic and professional bodies and selection committees all over the country, his championing the cause of higher education and, through it, his contribution to nation building are indeed exemplary.

The following line from *Kathaasaritsaagaram* sums up Prof. Kori’s personality:

**अप्राप्यं नाम नेहास्ति धीरस्य व्यवसायिनः**

(Aprāpyaṁ nāma nehāstidhīrasya vyavasāyinaḥ)

[There is nothing unattainable to the one who has courage and who works hard.]

## Vice Chancellor Addresses the Media



After assuming office as the first Vice Chancellor of Central University of Andhra Pradesh on 21 August 2020, Prof. S.A. Kori addressed the media. He said he would soon outline plans to make CUAP one of the premier institutions in the country. He expressed his view that the position of a Vice Chancellor is more of a responsibility than a privilege. The occasion, he said, made him remember that most of his teachers, research scholars, and students were Telugu speakers. He was happy to mention that many Kannadigas treat the people of Andhra Pradesh as their elder brothers.

Prof. Kori said, as the first vice chancellor of a budding university, he might have to face many challenges in taking decisions; however, he was confident that he would certainly overcome all the challenges in the process of enabling CUAP develop into a premier centre of higher education. He indicated that he had a plan of action for the future of CUAP which will aim to enrich the student's employability skills. In the present competitive world, a 5.0 new education policy is necessary for students to attain the required employability skills. Prof. Kori said National Education Policy 2020 would certainly serve the purpose. He added that CUAP would introduce many academic programmes in years to come with the objective of increasing the student strength to 6-8 thousand in the next 4-5 years. To reach all these targets, the University needs support from both central and state governments. Prof. S.A. Kori also expressed his gratitude to Government of Andhra Pradesh for allocating around 500 acres of land to the Central University of Andhra Pradesh. Mr Sardar Singh, Registrar of the University of Hyderabad, assured the Vice Chancellor that they would continue to extend support to CUAP until it developed into a full-fledged university. Dean Prof. G. Anjaneya Swamy said that the University would reach great heights under Prof. S.A. Kori's dynamic leadership.

## Vice Chancellor in the National Capital

After assuming office as Vice Chancellor of Central University of Andhra Pradesh, Prof. S.A. Kori paid his first official visit to New Delhi on 17 September 2020. The sole purpose of his visit was to seek guidance and support for the various developmental programmes to be undertaken by CUAP. Prof. Kori had a hectic schedule, meeting three VVIPs: Honourable Vice president of India, Sri M. Venkaiah Naidu, Honourable Minister of Education, Government of India, Sri Ramesh Pokhriyal Nishank, and Chairman of University Grants Commission, Prof. D P Singh.



Prof. Kori called on Sri M. Venkaiah Naidu, Honourable Vice President, on 18<sup>th</sup> September to submit to him the various reforms to be undertaken by the University. He briefed the Honourable Vice President about the new socially-relevant courses proposed to be introduced in the coming academic years. He also discussed the budget allocation for the developmental activities, necessary infrastructure and construction of a permanent campus at Janthaluru.

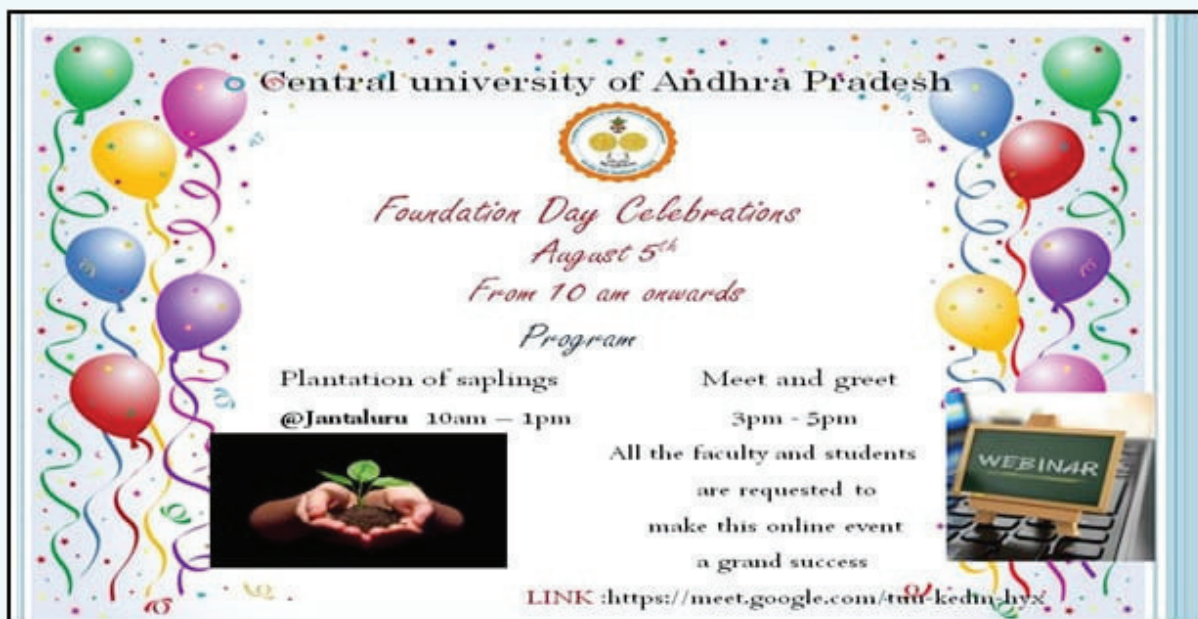


Prof. S.A. Kori called on Sri Ramesh Pokhriyal Nishank, Union Minister of Education, on 17 September 2020. He apprised the Minister of the various activities initiated at the University. He also informed the Minister about the series of fifteen webinars on NEP 2020 organized by the University in which scholars and academicians from all over the country participated.



Prof. S. A. Kori met Prof. D. P. Singh, Chairman of UGC, on 18 September 2020 at UGC Headquarters. Prof. Kori had a detailed discussion with him about the requirements of the newly established university and sought UGC support to enable the University to compete with reputable centres of higher learning in the country.

## Foundation Day Celebrations



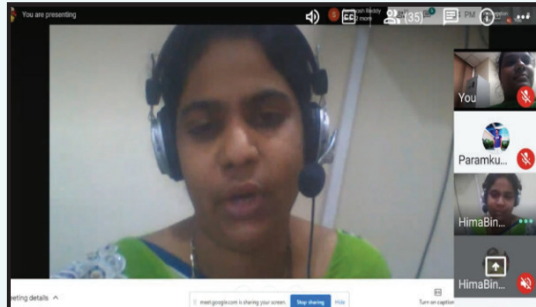
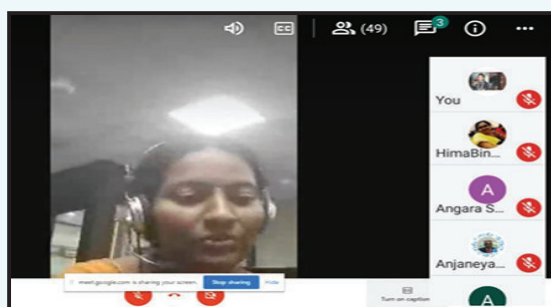
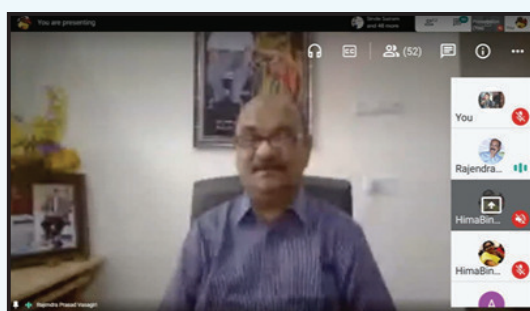
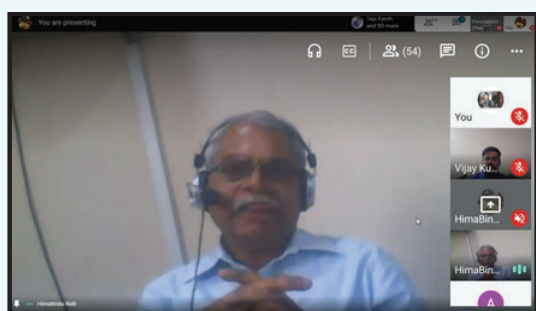
The Second Foundation Day of CUAP was celebrated on 5 August 2020 on both the proposed permanent campus and the transit campus.

### Tree Plantation

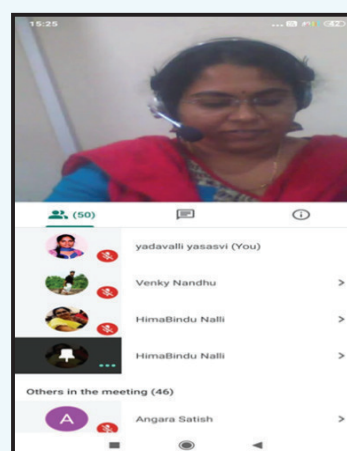
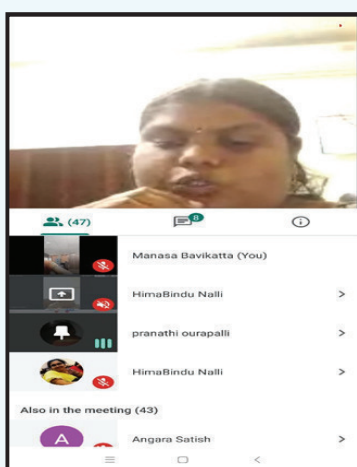


In the morning Dean Prof. Anjaneya Swamy, Prof. VVN Rajendra Prasad, Prof. S. Hanuman Kennedy, Assistant Registrar Mr Sasi Bhushan, Dr P. Vijay Kumar and members of the non-teaching staff participated in the tree plantation programme at the Jantaluru site of CUAP.

## Meet-and-Greet



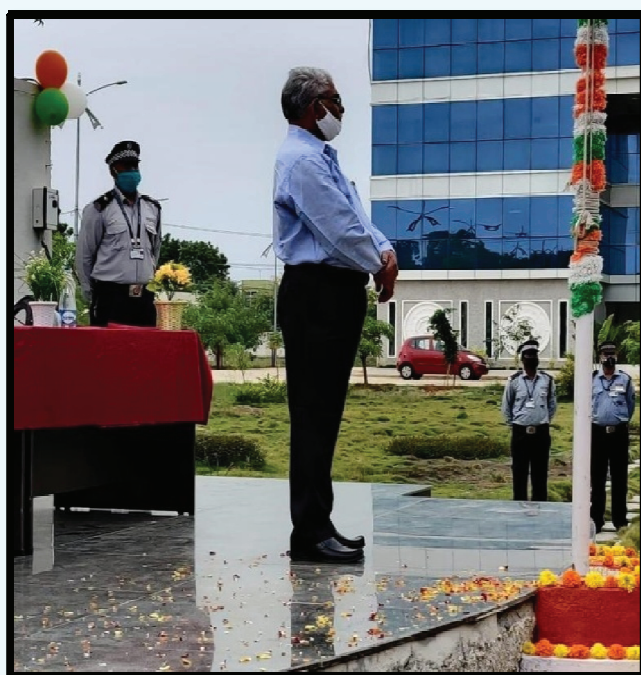
An online Meet-and-Greet programme, with Ms N. Hima Bindu as the anchorwoman, was organized as part of the celebrations. The session started with a prayer song. Dean Prof. G. Anjaneya Swamy, gave a remarkable message to the students and asked them to be strong both physically and mentally during the pandemic and concentrate on their studies. Prof VVN Rajendra Prasad, in his brief talk, referred to the major pillars of higher education – equity, access, quality, relevance, and accountability – and said that there had been a shift from the quality assurance phase to the quality enhancement phase. Dr Vijay Kumar, Dr B.R. Manasa, Ms O. Pranathi and Dr K. Nagarjuna shared their opinions and many students came forward to share their experiences. In all, there were seventy participants. The programme ended with a vote of thanks proposed by Ms Shaik Shakeela. Dr B.R. Manasa, Dr C. Krishna Priya, Ms Shaik Shakeela, Ms N. Hima Bindu and Ms O. Pranathi coordinated the programme.



## Seventy-Fourth Independence Day Celebrations 2020



The 74th Independence Day was celebrated on 15 August 2020 at Central University of Andhra Pradesh (CUAP) in a befitting manner, taking all precautions against the Covid-19 pandemic. After hoisting the national flag at the amphitheatre, Dean Prof. Anhaneya Swamy exhorted everyone to remember the sacrifices made by many great freedom fighters. Prof. Swamy also asked all the stakeholders to work hard to contribute their best to the development of the University. He also referred to the activities to be undertaken by the budding university. All the teaching and non-teaching staff participated in the programme.



## Teachers' Day Celebrations 2020

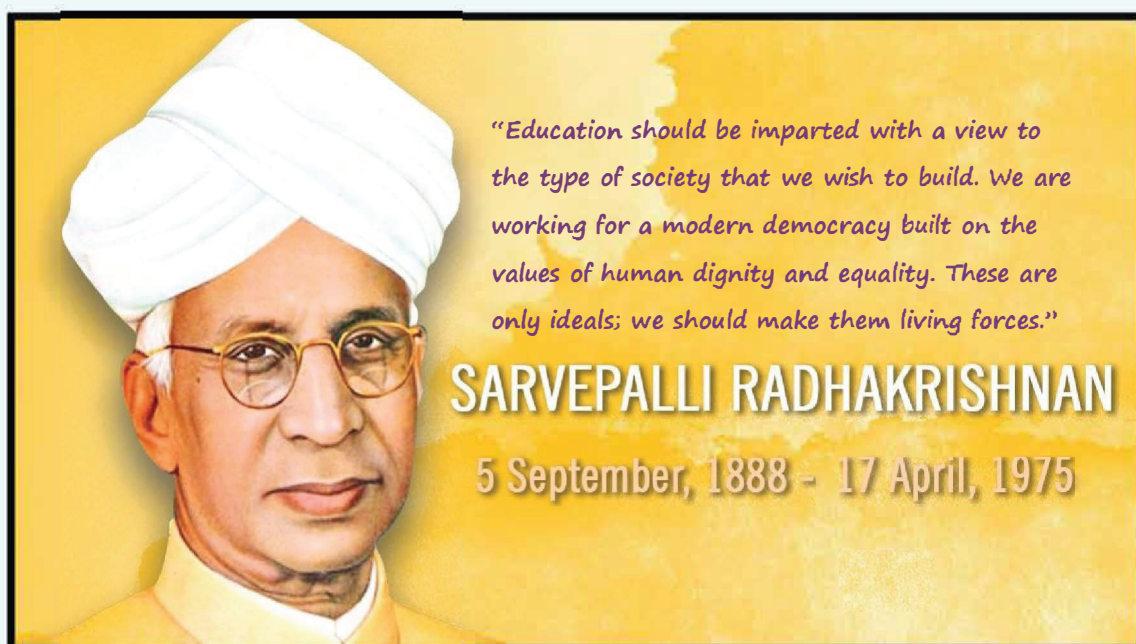


The University community paid rich tributes to the great philosopher-teacher Sri Sarvepalli Radhakrishnan on his birth anniversary. Vice Chancellor Prof. S.A. Kori recalled the contribution of Sri Radhakrishnan to the country in general and to the academic world in particular. A philosopher to the core, he was one of the great sons of India who spread the essence of Indian philosophy all over the world. Quoting Dr. APJ Abdul Kalam, Prof. Kori referred to the twelve points proposed by the former President of India and wanted the teaching faculty to imbibe these qualities. For Dr. Kalam "... there is no other profession in the world that is more important to society than that of a teacher" and "Learning needs freedom to think and freedom to imagine, and both have to be facilitated by the teacher." Vice Chancellor Prof. Kori concluded his message with a quote by Kalam: "The role of the teacher is like the proverbial 'ladder', it is used by everyone to climb up in life, but the ladder itself stays in its place." Dean Prof. Anjaneya Swamy was the guest of honour. Dr. Swamy gave an account of the significant milestones in Sri Radhakrishnan's his life. He also appealed to the faculty to emulate the great teacher.



This year the University established a new tradition, honouring a faculty on Teachers' Day every year. This year the University honoured the senior most teacher at CUAP, Prof. VVN Rajendra Prasad. Ms Shaik Shakeela spoke on the achievements of Prof. Rajendra Prasad and Prof. Anjaneya Swamy offered felicitations to him

Dr. B.R. Manasa, Ms N. Himabindu and Ms S. Shakeela were the coordinators of the programme. A video showing the past events and activities on the campus was presented. Dr Krishna Priya and Mr B. Nagarjuna provided technical support to the online-offline programme. Ms Hema Kusumambika, MA English III Semester, compered the programme.





## **CUAP and NEP 2020**

### **National Education Policy 2020 and Its Philosophy of Inclusion**

**Prof S A Kori**  
**Vice Chancellor**

The National Education Policy 2020 is a pragmatic policy document which emphasizes the importance of multidisciplinary education and related skill development to address twenty-first century competencies and meet employment demands at the national and global levels. The draft document was widely circulated in 2019 by the Government of India for extensive deliberations among stakeholders and for receiving and considering the views of various sections of society on its framework, content, and ideology, and the shortcomings, if any, to be identified in its approach to school and higher education which are seen in an integral relation for the rounded development of the student. In the field of Higher Education, the views of the Universities were obtained, with the State Councils of Higher Education acting as a mediating agency.

The opening paragraph of the NEP 2020 states as: “Providing universal access to quality education is the key to India’s continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation”. The principles of social justice, equality, and national integration, the cornerstone of the Indian democratic system, are thus clearly and categorically specified. These goals are visualized at the school education level in sync with the Agenda for Sustainable Development, adopted by India in 2015 as reflected in Sustainable Development Goals (SDGs) of 2030 which seeks to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” by 2030. This is a major initiative which extends the domain of India’s Universalization of Elementary Education (UEE) effort and the consequent launching of the District Primary Education Program (DPEP) and the Sarva Shiksha Abhiyan (SSA). The NEP 2020 brings about a paradigm shift in its educational philosophy by focusing not so much on what to learn but on cognitive capacities, that is, on the how of it. The basic premise of the Policy is that apart from literacy and numeracy, critical thinking, problem solving, creativity, multidisciplinary skills, and innovation along with social, ethical, and emotional capacities should become ingrained at school through education. In the Introduction of the NEP 2020 reiterates its commitment to the marginalized, disadvantaged, and underrepresented groups.

Again, under the heading “Principles of This Policy” the NEP 2020 mentions that its objective is to build “an equitable, inclusive, and plural society as envisaged by our Constitution”. The NEP 2020 further says that the fundamental principles that will guide both the education system at large and the individual institutions within it, would be “full equity and inclusion as the cornerstone of all educational decisions”. The NEP 2020’s support to the view that education is a public service and access to quality education should be considered a basic right of every child is in tune with the philosophy behind the Right to Education Act 2009 which the NEP 2020 seeks to enlarge by including under its purview children from 3 years of age to 16. The NEP’s plea for “facilitation of true philanthropic private and community participation” in the development of school education has been misinterpreted by



critics to mean that the Policy envisages the retreat of the Government from school education through privatization. This is not true. The focus laid by the NEP 2020 on quality education and infrastructure development calls for support from the private initiative in educational reconstruction by ensuring infrastructure provision and participation to meet the targeted GER by 2030.

Chapter 6 of the NEP 2020 entitled “Equitable and Inclusive Education: Learning for All” is a comprehensive chapter to be read together with Chapter 14 on “Equity and Inclusion in Higher Education”. It covers gender, sociocultural (SC/ST/OBC/Minorities) and geographic identities as also issues relating to disabilities by themselves and in relation to socioeconomic conditions and moots broad proposals to meet these special needs and suggests the kind institutional and academic support structures that are to be created for the pursuit of these goals for socio-economic development. The NEP 2020 also visualizes the establishment of special hostels in dedicated regions, bridge courses to be offered, and financial assistance through fee waivers and scholarships. In tune with the recommendations of the Rights of Persons with Disabilities (RPWD) Act 2016, the Policy recognizes the importance of providing Children with Special Needs (CWSN) opportunities of obtaining quality education on par with other children and the National Curricular Framework will address these special curricular requirements. It is also proposed to constitute a ‘Gender-Inclusion Fund’ to take care of equality of opportunity for quality education for all girls as well as transgender students.

Social awareness and social consciousness are at the heart of the NEP 2020 as the document elaborates its vision plan for higher education. In the chapter on Quality Universities and Colleges, the idea of a “humane nation upholding liberty, equality, fraternity, and justice for all” is mooted as also the need to cultivate in the student “ethical and Constitutional values”. These may be taken as an umbrella term to refer to the respect for Constitutional safeguards which the Policy emphasizes and implies, both. The Policy’s vision includes “increased access, equity, and inclusion through a range of measures, including greater opportunities for outstanding public education”.

One common uninformed criticism against the NEP 2020 that it signals a retreat from the public university system can be seen to be unfounded. Growth will be in both public and private institutions, as the Policy outlines, “with a strong emphasis on developing a large number of outstanding public institutions”. While envisaging the growth of private institutions too, the NEP 2020 does not deviate from its objective of strengthening the public education system and calls for “Private institutions with a public-spirited commitment to high-quality equitable education” to come up. When the NEP 2020 proposes streaming the higher education system into a three-tier system, its objective is to convert acknowledged non-performing academic assets into performing assets contributing to globalization of education and international benchmarking so that students acquire holistic multidisciplinary education and at the same time become employable and contribute to the world’s workforce needs.



In the Chapter on “Optimal Learning Environments and Support for Students” the focus is not only on the development of ODL systems and blended learning modules for widening the reach of quality pedagogy across the nation to reach up to the remote corners of the country but it is also on the development of support centres to students from socio-economically disadvantaged backgrounds. The matter of financial support for students of the weaker sections has also been taken up by the NEP 2020 and it maintains that the National Scholarship Portal will be expanded to support and track the progress of students receiving scholarships and Private HEIs too will be encouraged to offer larger numbers of free ships and scholarships to their students so as to incentivize the merit of students belonging to SC, ST, OBC, and other Socio Economically Disadvantage Group (SEDGs). Chapter 14 is on Equity and Inclusion in Higher Education and it has to be read together with Chapter 6 on the same subject with regard to School Education. Allaying all fears and misconceptions, the NEP 2020 asserts that “the approach to equity and inclusion must be common across school and higher education. Furthermore, there must be continuity across the stages to ensure sustainable reform”.

The question before the critics of the Policy may be that there is no reference to the components of social justice. This question can only be answered with reference to the overall Policy framework, which repeatedly mentions the fact of adherence to Constitutional norms. Moreover at the time of the Legislative enactment relating to the constitution of these bodies, the issue of statutory reservations will come up and cannot be ignored, given the Constitutional mandate. It will be so in the case of the HECI and the four verticals that are to be constituted.

In view of the emphasis of the NEP 2020 on technology as a tool for transformation and for widening the base of access to education in the Chapter entitled “Online and Digital Education: Ensuring Equitable Use of Technology”, the focus is on meeting current and future challenges by addressing the digital divide in such a way that quality education is provided for all while addressing concerns of equity squarely. Similarly, the Chapter on Financing stresses the importance of “Affordable and Quality Education for All”. The objective is to provide financial support for ensuring “universal access, learning resources, nutritional support” and also for “all key initiatives towards equitable high-quality education for underprivileged and socio-economically disadvantaged groups”. The financial functioning further ensures a system of “transparent self-disclosures” which is expected to exercise restraint on private institutions in the matter of fees and financial transactions so that the charge of supporting self-aggrandizement of the private initiative cannot be levelled against the NEP 2020. The “light but tight” regulatory approach mandates full public self-disclosure of finances”, among other things ensuring transparency and imposing restrains on exploitative practices.

Thus, in every aspect of the formulation of the NEP 2020, while introducing innovation in its approach to systems, structures, governance, processes, orientation, especially to technology, care has been taken by the NEP 2020 to ensure equity and social justice and adherence to Constitutional mandates.

## WEBINAR SERIES



Government of India paved the way for transformative reforms in the whole education system by launching National Education Policy 2020 on 29 July 2020. Speaking at the Conclave on Transformational Reforms in Higher Education under National Education Policy jointly organized by Ministry of Education and University Grants Commission, our Honourable Prime Minister Sri Narendra Modi said the National Education Policy 2020 will lay the foundation of twenty-first century India. He said, “This is a change which the entire country has been awaiting for years.” And he added, “NEP 2020 has brought in an environment of healthy debate in the country with people reviewing its benefits.” Later, addressing students at the School Education Conclave, he expressed the same view when he said, “The New education policy will sow the seeds for starting a new era, will give new direction to 21<sup>st</sup> century India.” It is an undeniable fact that no other report on education has received so much attention as NEP 2020, a document which gives importance to all the four pillars of higher education -- access, equity, quality, and accountability: “This National Education Policy envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower” (The Vision of this Policy).

The Central University of Andhra Pradesh, with the initiative taken by Vice Chancellor Prof. S. A. Kori, organized a series of webinars on National Educational Policy 2020 with various themes related to higher education. Prof. S.A. Kori, delivered the inaugural address at all the webinars. The entire series of webinars was coordinated by Dean Prof. G. Anjaneya Swamy. The programmes were conducted from 9 to 25 September 2020.

CUAP community is proud that theirs is one of the institutions in the country that took up a comprehensive discussion on NEP 2020. All teachers at the University are grateful to their proactive Vice Chancellor, Prof. Kori, for encouraging them to make a thorough study of the now famous document.



SL No.	DATE	COORDINATOR(S)	THEME(S)	DISTINGUISHED SPEAKERS
1	09.09.2020	Dr P. Vijaya Kumar	i. Challenges for Educational Institutions in Implementing NEP 2020 ii. Regulation Systems in NEP iii. Quality and Equity Concerns in NEP 2020	i. Prof. S. Srinivas Kumar ii. Dr G. Srinivas iii. Mr P. Murali manohar
2	10.09.2020	Prof. G. Anjaneya Swamy Ms P. Manoja	Vocationalisation of Higher Education – The Way Forward	i. Prof. Gurmeet Singh ii. Prof R. Sudarshan Rao iii. Brig. Dr Umar Farooq iv. Prof. P. Ravi Kumar
3	11.09.2020	Dr A. Md. Farmanulla Ms O. Pranathi	Multidisciplinary Approach in Higher Education: Challenges Ahead	i. Prof. V. Balamohan Das ii. Prof. K. Siva Rama Krishna iii. Prof. Deepak Gupta iv. Prof. K. Venugopal Rao
4	13.09.2020	Dr C. Prakash	Equity and Inclusion in Higher Education Institutions	i. Prof. T.V. Kattimani ii. Prof. G. Gopal Reddy iii. Dr Rishikesh B S
5	14.09.2020	Dr K. Nagarjuna	Internationalization of Higher Education	i. Prof. K. Rama Mohana Rao ii. Prof. P. Narayana Reddy iii. Prof. S. Victor Kumar
6	15.09.2020	Prof. VVN Rajendra Prasad	i. NEP 2020: Systems and Structures ii. NEP 2020: Open Distance Learning and Technology Infused Modalities iii. NEP 2020: Steps in Rejuvenating Higher Education	i. Prof. C.R. Visweswara Rao ii. Prof. V. Venkaiah iii. Prof. B. Syama Sundar
7	16.09.2020	Prof. S. Hanuman Kennedy	How to Motivate and Energise the Faculty in Higher Educational Institutions	i. Prof. K. Ramachandran ii. Prof. M. Basheer Ahmed Khan iii. Prof. Viraj Kumar
8	17.09.2020	Dr J. Naipunya	Effective Governance and Leadership for Higher Education Institutions	i. Prof. K. Sudha Rao ii. Prof. R. Prabhakara Raya iii. Prof. Chambi Puranik
9	18.09.2020	Mr K. Naresh	Industry-Institute Interface: Collaborations and Outreach	i. Prof. Sanjeev Kumar Sharma ii. Prof. Uma Chandrasekaran iii. Prof. K. Chandrasekara Rao



10	19.09.2020	Dr B.R. Manasa	i. Earn while You Learn ii. Curriculum Reforms in Higher Education iii. Holistic and Multidisciplinary Education	i. Dr Panchanatham ii. Prof. B. Thimme Gowda iii. Prof. Manjula Chaudery
11	21.09.2020	Dr Raju Chelle	Teacher Training and Quality Education	i. Prof. Ashok S. Shettar ii. Prof. P.S. Avadhani iii. Dr Rohini Shivananda
12	22.09.2020	Dr S. Anand	Catalyzing Quality Research	i. Prof. N.R. Bhanumurthy ii. Prof. K. Siddappa iii. Prof. K. Eresi
13	23.09.2020	Dr M. Sangeeta Rao	i. Consultancy and Innovations in Higher Education ii. Digital Technology for Future iii. NEP: Towards Improvement in the Quality of Education	i. Prof. DVLN Somayajulu ii. Prof. Y. Narasimhulu iii. Prof. B. Balaswamy
14	24.09.2020	Dr C. Krishna Priya Mr B. Nagarjuna	Commercialization of Higher Education: Strategies to Curb It	i. Prof. A. Ramachandra Reddy ii. Prof. Sitikantha Mishra iii. Prof. NVR Jyoti Kumar
15	25.09.2020	Ms Shaik Shakeela	i. Readiness of AP to Implement NEP, and Measures Initiated ii. NEP 2020: Research and Development iii. NEP 2020: Perspectives on Quality Assurance	i. Prof. K. Hema Chandra Reddy ii. Prof. V.S. Prasad iii. Prof. D.M. Mamatha



## Semester-End Examinations Begin



21 September 2020 was an important day in the history of CUAP. The journey of the first batch of the postgraduate students, which began on 6 August 2018, reached the final stage as their final semester examinations began.



## CUAP Joins the Nation in Mahatma Gandhi's 150<sup>th</sup> Birth Anniversary Celebrations

### Webinar on Gandhian Political Thought

The celebrations began with a webinar on Gandhian Political Thought. The distinguished guest speakers were Prof. A Prasanna Kumar, Director, Centre for Policy Studies, Andhra Pradesh, and Prof. G. Koteswara Prasad, Former Head of the Department of Political Science and Public Administration, Madras University. Dr C. Prakash was the Coordinator.

Prof. Prasanna Kumar referred to the various events Gandhi was witness to: instances of racial discrimination in South Africa, World War-I, and the emergence of despotic leaders

such as Mussolini and Hitler. All these events made Gandhi strongly believe that violence cannot rule the world. Prof. Prasanna Kumar observed that Gandhi political philosophy dominated largely by three principles: liberation of India from the colonial power, uplift of the downtrodden, and ensuring of communal harmony. Prof. Koteswara Prasad expressed his concern about Gandhi being criticized on flimsy grounds. He observed that Gandhian political thought can be understood based on three important principles: satyagraha, non-violence, and peaceful resistance. At present, Gandhi's ideals have become more relevant to the world and many countries are setting up peace research institutions.

### Poster Presentation Competition

As part of the Celebrations, the University conducted an online Poster Presentation Competition on 29.09.2020 at 11:00 A.M. Dr A. Md. Farmanulla coordinated the programme. The following were the prize winners:

First Prize



Ms Kanike Bhuvana Chandrika  
Silver Jubilee Government College  
Kurnool

Second Prize



Mr Gummadu Shravan Kumar  
Silver Jubilee Government College  
Kurnool

Third Prize



Mr Shaik Shashavali  
CUAP  
Ananthapuramu

### Webinar on Gandhian Economic Thought

The second webinar, on Gandhian Economic Thought, was organized on 30 September 2020. The distinguished speakers at the webinar were Prof. V. Bala Mohan Das, Former Vice Chancellor, Acharya Nagarjuna University, and Prof. Naresh Kumar Sharma, Former Dean, School of Economics, University of Hyderabad.

Prof Bala Mohan Das highlighted the need of Gandhian Economics in our society and lamented that people are going against Gandhian ideology. It is high time we practised the Gandhian doctrine of Sarvodaya Concept of Hind Swaraj. Prof Naresh Kumar Sharma stressed the importance of village development and the need for self-sufficiency. Dr Suvvari Anandarao, Webinar Coordinator, proposed a vote of thanks. Faculty and students of CUAP and teachers and students from other institutions participated in this webinar.

*A customer is the most important visitor on our premises. He is not dependent on us. We are dependent on him. He is not an interruption in our work. He is the purpose of it. He is not an outsider in our business. He is part of it. We are not doing him a favor by serving him. He is doing us a favor by giving us an opportunity to do so.*

## Gurram Jashuva's 125<sup>th</sup> Birth Anniversary Celebrations

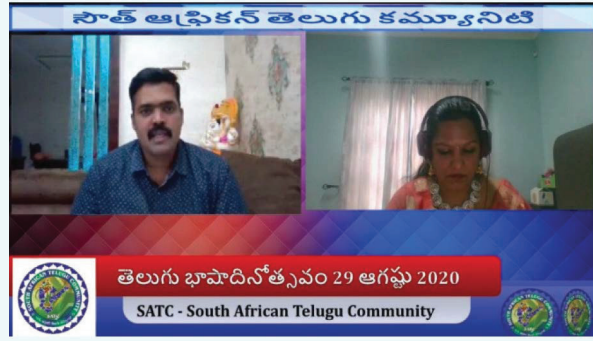
The 125<sup>th</sup> Birth Anniversary of Gurram Jashuva, also known as “Kavikokila,” was celebrated with gaiety by the University on 28 September 2020. A webinar was organized on “The Philosophical Aspects of Gurram Jashuva’s Works.” Vice Chancellor Prof Kori, conveying his greetings on the occasion, said Jashua was “a universal man” (*viswa narudu*) and a firm believer in humanity. Dean Prof. G. Anjaneya Swamy presided over the programme. Prof. Darla Venkateswara Rao, Professor of Telugu at the University of Hyderabad, and Dr N. Eswar Reddy, Associate Professor at Yogi Vemana University, were the distinguished speakers. Dr P. Vijaya Kumar, Dr M. Sangeeta Rao and Dr A. Raveendra Babu coordinated the programme. Teaching, non-teaching staff and students of CUAP participated in the webinar.

## Book Release Function



The University, with the good wishes of Vice Chancellor Prof. S.A. Kori, organized a book release function on 29 Sep 2020. The book, *Anubhoothula Poodhota* (అనుభూతులపూదోట), is a collection of poems and articles by all IV Semester MA Telugu students. It is designed and compiled by the faculty in Telugu: Dr A. Raveendra Babu, Dr P. Vijay Kumar and Dr M. Sangeeta Rao. While releasing the book, Dean Prof. G Anjaneya Swamy lamented the waning interest in reading in the present generation. Prof VVN Rajendra Prasad said that reading good books enhances one’s critical thinking. Prof Hanuman Kennedy said that it is good to see the first batch of M.A. in Telugu students complete the programme successfully. Dr P. Vijaya Kumar said that reading books will help one to think in a rational way and mould themselves as orators and writers. The programme was coordinated by Dr A Raveendra Babu, faculty of Telugu. Teaching and non-teaching staff and MA Telugu students of the University participated in the programme. Dr M. Sangeeta Rao proposed a vote of thanks.

## CUAP Teacher at an International Webinar



Dr. P. Vijaya Kumar, Assistant Professor of Telugu, gave an invited talk on “The Rich Cultural Heritage of Telugu” at an International Webinar organized by the South African Telugu Community on 29 August 2020 to mark the 157<sup>th</sup> birth anniversary of Shri Gidugu Venkata Ramamurty, which is celebrated every year as Telugu Language Day. Dr. Vijaya Kumar spoke on the prominence of Telugu as an ancient language. He added that Telugu has a history of two thousand years and is now regarded as one of the first 15 languages spoken by people spread across the globe. He called upon every Telugu speaker, regardless of where they live, to contribute to the enrichment of the Telugu language for the benefit of future generations.



### Newsletter Committee

#### From Left to Right

Dr R. Krishna Mohan, Dr C. Prakash, Prof. V.V.N. Rajendra Prasad, Prof. S.A. Kori, Prof. G. Anjaneya Swamy, Dr C. Krishna Priya, Ms. Shaik Shakeela, Dr J. Naipunya

## Telugu Language Day Celebrations

On the Occasion of Sri Gidugu Ramamoorthy's Birth Anniversary

తెలుగు భాషా దినోత్సవం, ఆగస్టు 29 శనివారం



తెలుగు భాషా దినోత్సవాన్ని పురస్కరించుకొని ఉపకులపతి ఆచార్య ఎస్. ఏ. కోరి అందరికీ శుభాకాంక్షలు తెలిపారు. విశ్వవిద్యాలయ డీన్. ఆచార్య జి. ఆంజనేయ స్వామి గిడుగు చిత్రపటాన్ని పుష్పమాలతో అలంకరించారు. ఆచార్య వి.వి.ఎన్. రాజేంద్రప్రసాద్, ఆచార్య హనుమాన్ కెనడీ, తెలుగు అధ్యాపకులు సహాయ ఆచార్యులు పి. విజయకుమార్, డా. ఎం. సంగీతరావు, డా. ఎ. రవీంద్రబాబు ఇతర అధ్యాపకులు, అధ్యాపకేతర బృందం ఈ కార్యక్రమంలో పాల్గొన్నారు.

గిడుగు వెంకట రామమూర్తి 1863 ఆగస్టు 29న శ్రీకాకుళానికి ఇరవైమైళ్ల దూరంలో ఉన్న పర్వతాలపేటలో జన్మించారు. చదువుకునే రోజుల్లో వీరికి గురజాడ అప్పారావు సహాధ్యాయి. ప్రైవేటుగా చదివి 1886 లో ఎఫ్.ఏ., 1896లో బి.ఏ. ఉత్తీర్ణులయ్యారు. 1880లోనే పర్లాకిమిడి రాజావారి పాఠశాలలో 30 రూపాయల జీతానికి ఉపాధ్యాయుడిగా చేరారు. సవరభాషలో పుస్తకాలు రాశారు. వారికోసం పాఠశాలలు స్థాపించి ఉపాధ్యాయులకూ సొంతగా జీతాలు చెల్లించారు. మద్రాసు ప్రభుత్వం వీరి కృషికి మెచ్చి 1913లో “రావు బహదూర్” బిరుదు ఇచ్చింది. భాషాశాస్త్రంలో అప్పటికే వస్తున్న పుస్తకాలు చదివి వ్యాకరణ నిర్మాణ విధానం గురించి తెలుసుకున్నారు. 1931లో ఇంగ్లీషులో సవరభాషా వ్యాకరణాన్ని, 1936లో సవర-ఇంగ్లీషు కోశాన్ని నిర్మించారు. మొత్తంగా వీరు 1906 నుంచి 1940 వరకు తెలుగు భాషా సేవకే కేటాయించారు. 1913లో రామమూర్తి మద్రాస్ విశ్వవిద్యాలయం ఏర్పాటు చేసిన కంపోజిషన్ కమిటీలో సభ్యులుగా చేరారు. అంతేకాకుండా “ఎ మెమోరండం ఆన్ మోడర్న్ తెలుగు” గ్రంథాన్ని ప్రకటించారు. 1919-20ల మధ్య కాలంలో వ్యావహారిక భాషోద్యమాన్ని ప్రచారం చేయడం కోసం “తెలుగు” మాసపత్రిక నడిపారు. గ్రాంథిక భాషావాదుల నుంచి ఎదురయ్యే ప్రశ్నలను తిప్పికొట్టేందుకు “ఆంధ్రపండిత భిషక్కుల భాషా భేషజం” ,

“బాలకవి శరణ్య” లను ఈ పత్రికలోనే ప్రకటించారు. 1922లో “అప్పకవి విమర్శనం” కూడా రాశారు. వ్యావహారిక భాషా ప్రచారం కోసం ఊరూరా తిరుగుతూ ప్రసంగాలు చేస్తూ గ్రాంథిక భాషలో ఏ రచయితా నిర్దుష్టంగా రాయలేడని ఆధారాలతో నిరూపించారు. వ్యావహారిక భాష కోసం నిరంతరం కృషి చేసిన గిడుగు రామమూర్తి, జనవరి 22, 1940లో కన్ను మూశారు. ఆంధ్రప్రదేశ్ ప్రభుత్వం పంతులుగారి పుట్టిన రోజును “తెలుగు భాషా దినోత్సవం” గా ప్రకటించింది.

వేల ఏళ్ల ఘన చరిత్రగల భాష, 15 కోట్ల మందికి పైగా మాట్లాడే భాష, ప్రపంచంలోనే ఎక్కువ అక్షరమాల కలిగిన భాష, ప్రపంచంలోనే రెండో ఉత్తమలిపిగా పేరొందిన భాష, ప్రపంచంలో అత్యధికులు వ్యవహరించే మొదటి భాషల్లో ఒకటిగా గణింపబడిన భాష, ఎక్కువమందికి మాట్లాడే ద్రవిడభాష మన తెలుగు భాష. రెండువేల సంవత్సరాలకు పైగా చారిత్రక పరిణామాలకు లోనవుతూ జీవనదిలా సాగివస్తున్న అజంతభాష మన తెలుగు భాష. ఇతర భాషల్లోని శబ్ద జాలాన్ని తనలో ఇముడ్చుకుని తెలుగుభాష విరాఘూర్తిగా విస్తరించింది.

నాగరికతా వికాసంలో భాష కీలకమైంది. సంస్కృతికి, కళాసాహిత్యాలకు భాష తరగని గని. భాష ఒక జాతికి జీవగర్భ, ఒక సాంస్కృతిక పునాది. దేశ క్షేమానికి భాషా క్షేమమే పునాది అనే భావన గిడుగు రామమూర్తి పంతులుగారిది. ఏ భాషైనా మాతృభాష తర్వాతే. శతాబ్దాల నాడే మన అజంతాల భాష దిగంతాలకు వ్యాపించింది. వ్యావహారిక భాష జీవద్భాషకు పట్టం కడుతుంది. వ్యావహారిక భాషతో జ్ఞానవికాసంతో పాటు ఆధునిక దృక్పథాన్ని ప్రతిఫలించడానికి ఉపకరిస్తుంది. తెలుగు వాడుక భాషకి గౌరవం ప్రతిష్టించడమే గిడుగు రామమూర్తి ఏకైక లక్ష్యంగా కృషి చేశారు. గిడుగు వ్యావహారిక భాషోద్యమ పితామహుడే కాదు, తెలుగు మొదటి ఆధునిక భాషా శాస్త్ర వేత్త కూడా. ‘దేశానికి స్వాతంత్ర్యం ఎటువంటిదో ప్రజలకు భాషా స్వాతంత్ర్యము అటువంటిదే. స్వాతంత్ర్యాన్ని నిరుపయోగమో దురుపయోగమో చేయకూడదు కదా’ అంటూ ప్రజల భాషకు పట్టం కట్టిన పిడుగు గిడుగు. వాడుక భాషకు ఎత్తిపట్టిన గొడుగు పిడుగు. తెలుగు వ్యావహారిక నుడికి గుడి కట్టిన అభినవ వాగను శాసనుడు గిడుగు. జనం పలుకుకు పట్టాభిషేకం చేసిన గిడుగు జయంతి (ఆగస్టు 29)ని తెలుగు భాషా దినోత్సవంగా జరుపుకుంటున్నాం.

ఇటీవలే తెలుగు భాషను పాఠశాల స్థాయిలో ఆస్ట్రేలియా ఐచ్ఛికాంశంగా నిర్ణయించడం శుభపరిణామం. అమెరికాలో తెలుగును అధికారిక వ్యవహారిక భాషగా గుర్తించడమే కాకుండా, ఎన్నికల బ్యాలెట్ లోనూ స్థానం కల్పించారు.

# బెస్ట్ మోడల్ వర్సిటీగా తీర్చిదిద్దుతా..

- వీసీ కేంద్రీయ విశ్వవిద్యాలయ ఉపకులపతి ఎన్ఎ కోరీ
- తొలి వైస్ చాన్సలర్ గా బాధ్యతల స్వీకరణ



**అనంతపురం(ఆంధ్ర జ్యోతి)/** జేఎన్టీయూ, ఆగస్టు 21: దేశంలోనే బెస్ట్ మోడల్ వర్సిటీగా ఏపీ కేంద్రీయ విశ్వ విద్యాలయాన్ని తీర్చిదిద్దుతామని వర్సిటీ ఉప కులపతి ఎన్ఎ కోరీ పేర్కొన్నారు. స్థానిక ఏపీ కేంద్రీయ విశ్వ విద్యాలయ ఉపకులపతిగా కర్ణాటక రాష్ట్రానికి చెందిన ప్రొఫెసర్ శివప్రతాప్ ఆమరప్ప కోరీ శుభవాతం వర్సిటీ క్యాంపస్ చిట్ ఇంకు బేషన్ శిల్పిగారి బాధ్యతలు స్వీకరించారు. ఈ సందర్భంగా ఆయన మాట్లాడుతూ తాను ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయ తొలి ఉపకులపతిగా నియమితుడైనందుకు ఆనందానిచ్చినా అదే సమయంలో ఎవరేని బాధ్యతను కూడా మోపింతున్నాను. వర్సిటీని ఆగ్రామ విద్యాసంస్థగా తీర్చిదిద్దేందుకు కృషి చేస్తానన్నారు. తన వీహెచ్డీ విద్యార్థులు, స్నేహితులు, తనకు విద్యాబుద్ధులు నేర్పిన గురువులు ఆందరూ తెలుగు వారే అని తెలిపారు. ఆంధ్రప్రదేశ్ కర్ణాటక ప్రజలు ఒక పెత్తన్నగా బావిస్తానని తెలిపారు. ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయాన్ని దేశంలోని ఆగ్రామ యూనివర్సిటీల్లో ఒక దానిగా, ఒక మోడల్ వర్సిటీలాగా తీర్చిదిద్దాలన్నాను. నతినమేతంగా వర్సిటీకి వచ్చిన తనకు సంప్రదాయ పద్ధతితో సాదా సాగుతం పతికన వర్సిటీ ఉద్యోగులకు కృతజ్ఞతలు తెలిపారు. తనను ఉపకులపతిగా ఎంపిక చేసిన ప్రధానమంత్రి నరేంద్రమోడీ, రాష్ట్రపతి రామనాథ్ కోవింద్ లకు ప్రత్యేకంగా కృతజ్ఞతలు తెలిపారు. హైదరాబాద్ కేంద్రీయ విశ్వవిద్యాలయ రిజిస్ట్రార్ సర్దార్ సింగ్ మాట్లాడుతూ ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం పూర్తిస్థాయి వర్సిటీగా మారితే వరకూ అన్ని శకాలుగా సామం చేస్తామని తెలిపారు. సెంట్రల్ వర్సిటీ ఇన్ ఛార్జ్ డీన్ గొట్టిపాటి అంజనేయస్వామి మాట్లాడుతూ నూతన వీసీ రావడం వల్ల మౌళిక సదుపాయాలు, ప్యాకేజీ నియామకాలు ఉపయోగపడే వర్సిటీ అభివృద్ధి పథంలో వెళ్తుందన్నారు. జేఎన్టీయూ వీసీ ప్రొఫెసర్ శ్రీనివాస్ కుమార్, జిల్లా శీజేపీ అత్యున్నత సుబ్ కమిషనర్ లు రెడ్డి నూతన ఉపకులపతి ప్రొఫెసర్ కోరీని మనంగా సన్మానించారు. కార్యక్రమంలో కేంద్రీయ విశ్వవిద్యాలయ ప్రొఫెసర్లు, కెన్సెడ్రీ, విజయకుమార్, రాజేంద్రప్రసాద్, ఎన్ఎయూ ఆచార్యులు ముఖ్యులు పాల్గొన్నారు.



జేఎన్టీయూ వీసీని మర్యాదపూర్వకంగా కలిపిన కోరీ

## సాంకేతికతను అందిపుచ్చుకోవాలి కేంద్రీయ విశ్వవిద్యాలయ వీసీ ఎన్ఎ కోరీ

జేఎన్టీయూ, సెప్టెంబరు 16: సాంకేతిక విప్లవంలో వచ్చిన మార్పులకునుగుణంగా విద్యార్థులను విమర్శనాత్మక, సృజనపరులుగా తీర్చిదిద్దేందుకు ఆచార్యులు నైపుణ్యాలను అందిపుచ్చుకోవాలని ఏపీ కేంద్రీయ విశ్వవిద్యాలయ వీసీ ఎన్ఎ కోరీ పేర్కొన్నారు. బుధవాతం స్థానిక ఏపీ కేంద్రీయ విశ్వవిద్యాలయంలో 'విద్యా వ్యవస్థలో అధ్యాపకుల నైపుణ్యాలను పెంపొందించుట ఎల్ఎ అనే అంశంపై వెబినార్ నిర్వహించారు. వీసీ ఎన్ఎ కోరీ మాట్లాడుతూ జాతీయ విద్యావిధానం, ఉన్నత ప్రమాణాలు కలిగిన అధ్యాపకులను తయారు చేయాలని ఆవశ్యకతను గుర్తిస్తుండన్నారు. జాతీయ విద్యా విధాన ప్రణాళిక, పరిపాలన సూత్ర, సలహాదారు, జాతీయ విద్యావిధానం సభ్యుడు ప్రొఫెసర్ రామచంద్రన్ మాట్లాడుతూ నూతన విద్యావిధానం విద్యావ్యవస్థలో తీసుకు రాబోతున్న మార్పులను వివరించారు. వెబినార్ జార్జింగ్ లోని సిద్ధాంతాన్ని విశ్వవిద్యాలయ మునుపటి వీసీ బిఎన్ ఆహ్లాద్ ఖాన్, జాతీయ సాంకేతిక విద్య సలహాదారు విరాజ్ కుమార్, విశ్వవిద్యాలయ డీన్ అంజనేయస్వామి, ప్రొఫెసర్ హనుమాన్ కెనడే, ప్రొఫెసర్ రాజేంద్రప్రసాద్, అసిస్టెంట్ ప్రొఫెసర్ విజయకుమార్ పాల్గొన్నారు.

**ఆంధ్రజ్యోతి** Thu, 17 September 2020   
<https://epaper.andhrajyothy.com/c/5>

## సెంట్రల్ వర్సిటీ అభివృద్ధికి నిధులివ్వండి యూజీసీ చైర్మన్ కు జ్ఞాపికను అందజేస్తున్న సెంట్రల్ వర్సిటీ వీసీ కోరీ



**యూజీసీ చైర్మన్ కు జ్ఞాపికను అందజేస్తున్న సెంట్రల్ వర్సిటీ వీసీ కోరీ**  
 అనంతపురం విశ్వ: సెంట్రల్ యూనివర్సిటీ ఆఫ్ ఆంధ్రప్రదేశ్ నూతన భవన నిర్మాణాలకు నిధులు మంజూరు చేయాలని వీసీ ఎన్.ఎ. కోరీ యూజీసీ చైర్మన్ ప్రొఫెసర్ డీపీ సింగ్ ను కోరారు. న్యూఢిల్లీలోని యూజీసీ కార్యాలయంలో శుక్ర వాతం చైర్మన్ ను ఆయన మర్యాదపూర్వకంగా కలిశారు. సెంట్రల్ యూనివర్సిటీ శాశ్వత క్యాంపస్ ఏర్పాటుకు సంబంధించి నూతన భవనాల నిర్మాణాలను చేపట్టాలని పేర్కొన్నారు.

## మోడల్ వర్సిటీగా తీర్చిదిద్దుతా

అనంతపురం విద్య: 'సెంట్రల్ యూనివర్సిటీ ఆఫ్ ఆంధ్రప్రదేశ్ (సీయూపీ)కి సేనే మొదటి వైస్ చాన్సలర్ను.. ప్రస్తుతం చాలా కీలకమైన నిర్ణయాలు తీసుకోవాల్సి ఉంటుంది. సవాళ్లు ఎదురవుతాయి. వాటన్నింటినీ అధిగమించి సీయూపీని మోడల్ వర్సిటీగా తీర్చిదిద్దేందుకు శక్తి వలచిన లేకుండా కృషి చేస్తా. నైపుణ్యం.. నైతిక వికాసం పెంపొందించడమే లక్ష్యంగా భవిష్యత్ ప్రణాళికలు సిద్ధం చేశా' అని సెంట్రల్ యూనివర్సిటీ ఆఫ్ ఆంధ్రప్రదేశ్ (సీయూపీ) చీఫ్ డాక్టర్ ఎస్ఎం కోరి తెలిపారు. శుభవారం ఆయన జేఎన్టీయూ ఇంక్యూబేషన్ సెంటర్ భవనంలో సీయూపీ మొదటి వీసీగా బాధ్యతలు చేపట్టారు. అంతకుముందు మెంటార్ వర్సిటీ హెచ్సీయూ రిజిస్ట్రార్ సర్దార్ సింగ్ తదితరులు ఆయనకు పూర్వకులంబోతున్న సన్మానాలను పలికారు. శాస్త్రోక్తంగా పూజలు నిర్వహించిన అనంతరం బాధ్యతలు స్వీకరించారు. ఈ సందర్భంగా విలేజులలో మాట్లాడారు.

**5.0 నైపుణ్యాలే విద్యార్థుల భవిష్యత్తు పునాది..**  
ప్రస్తుత పోటీ ప్రపంచంలో విద్యార్థి రాజీందారం లే 5.0 నూతన విద్యార్థులకు అవసరమని వీసీ కోరి అభిప్రాయపడ్డారు. ఇందుకోసం బిగ్డేటా, మిషన్ లెర్నింగ్, బ్లౌక్చైన్ టెక్నాలజీ వంటి నూతన అంశాలను వర్సిటీలో అమలు చేస్తామన్నారు. 5.0 నైపుణ్యాలు అందిస్తేనే విద్యార్థులకు ఉపాధి అవకాశాలు దక్కుతామన్నారు. గురుకుల విద్యార్థులకు పాటు తాజా అంశాలను పరిణాలోకి తీసుకుని విద్యార్థులకు నూతన కోర్సులను అందుబాటులోకి తెస్తామన్నారు. ఇప్పటికే 4 యాజీ, 2 మీజీ కోర్సులున్నాయని, 2020-21 విద్యా సంవత్సరానికి మరిన్ని కోర్సులు ప్రవేశపెడతామన్నారు. వచ్చే 4-5 సం



వీసీ కోరి దంపతులకు స్వాగతం పలుకుతున్న రిజిస్ట్రార్ సర్దార్ సింగ్

వత్సరాల్లో 6 నుంచి 8 వేల మంది విద్యార్థులు సీయూపీలో విద్యనభ్యసించేలా కృషి చేస్తామన్నారు. కేంద్ర, రాష్ట్ర ప్రభుత్వాల సహకారంతోనే వర్సిటీ పురోగతి సాధ్యమన్నారు.

**రాష్ట్ర ప్రభుత్వానికి అభినందనలు..**

శాశ్వత క్యాంపస్ ఏర్పాటు చేసేందుకు రాష్ట్ర ప్రభుత్వం 900 ఎకరాల భూమిని సేకరించడం అభినందనీయమన్నారు. త్వరలోనే నూతన భవనాల నిర్మాణాలు ప్రారంభమవుతాయన్నారు. నూతన జాతీయ విద్యార్థిరాజానికి ప్రత్యేక ప్రాధాన్యత ఇస్తామన్నారు. పౌండర్ వీసీగా బాధ్యతలు తీసుకున్నందున సవాళ్లు ఎదురయ్యే అవకాశం ఉన్నప్పటికీ... వాటిని అధిగమించి పురోగతి సాధిస్తామనే నమ్మకం ఉందన్నారు. మోడల్ యూనివర్సిటీగా మార్చేందుకు శక్తివంతమైన లేకుండా కృషి చేస్తామని వీసీ కోరి అన్నారు.

## 'University should focus on futuristic courses'

SPECIAL CORRESPONDENT  
ANANTAPUR

The founder Vice-Chancellor of Central University of Anantapur(CUA), S.A. Kori, assumed office on Friday promising to develop it as a world-class institution by inviting the best faculty.

"Replicating what other successful universities have done is not I look forward to, but creating a culture of our own that connects development on the campus with the society outside is my aim," Mr. Ko-

ri said after assuming office.

The university needs to look towards futuristic courses, he said adding that in the backdrop of New Education Policy unveiled by the Centre, CUA also needs to have futuristic teaching methods.

Promising that he would be a man of few words and that his work would speak for him, Mr. Kori said he would strive to have the best teaching culture and a model university.

## TALENT | GROWTH CU plans to open centres in Amaravati, Vizag 10 new courses at Central varsity

HOSKOTE  
NAGABHUSHANAM | DC  
ANANTAPUR, SEPT. 23

Prof. A. Kori, who assumed charge as vice-chancellor of AP Central University said a detailed study is underway by way of webinars with experts from across the country as the varsity contemplates introduction of courses that are found necessary. A majority of courses should have job-oriented connectivity with industry and agriculture with skill development as part of reforms. Towards this, they propose to introduce



Vice-Chancellor Prof. Kori

at least 10 new courses in the coming academic year, he pointed out.

"We have an opportunity to introduce any courses

— medicine, engineering, agriculture and arts — to provide employment during reforms after 34 years in the system and also to improve talent in various fields. Talents are emerging even from IITs, NITs in political, business and service sectors," Prof. Kori said.

The vice-chancellor added that the university would make use of all sources and services by inviting top level personalities such as Microsoft CEO Satya Nadella, Sudha Murthy and others from across the globe.

The newly started AP

Central University was studying climatic conditions, culture, business and all trades of AP in particular Rayalaseema to have connectivity with people through courses.

On other future plans, he said "We will also set up institutions at Amaravati, Vizag and other parts after obtaining land from the state government."

Recalling the golden era of India over research activities, Prof. Kori said that India was once a global guru in research and it would be possible again with a new vibrant education system.



Vice Chancellor meets District Collector Mr Gandham Chandrudu, IAS

### CENTRAL VARSITY HOSTS WEBINAR

## 'Mould students as successful industrialists'

Mahatma Gandhi Central University VC Sanjeev Kumar Sarma says the higher educational institutions should have functional autonomy

HANS NEWS SERVICE

Anantapur: Several Central Universities participated in the webinar on 'Industries-Educational Institutions tie-up' hosted by Central University of Andhra Pradesh, which was presided over by Vice-Chancellor Prof. S.A. Kori. Local University dean Prof. Ganjaneya Swamy was the coordinator for the webinar. Prof. Ganjaneya welcomed the



AP Central University VC S.A.Kori felicitating UGC Chairman Dr P Singh in Delhi

participants on behalf of the Central University of AP.

Mahatma Gandhi Central University VC Sanjeev Kumar Sarma stressed on the need for institutions to mould students to

become industrialists or for entering political field. Institutions should have functional autonomy. Pondicherry Central University international affairs dean Uma Chandrasekhar observed

that the university syllabus should also reflect the micro-level conditions. The Indian students should be in a position to acquire skills that were required for their daily professional needs. He hailed the new educational policy formulated by the Centre as in tune with the modern times and requirements.

English professor K. Naresh conducted the webinar. Prof. V.N. Rajendra Prasad, Prof. Hanuman Kennedy and assistant registrar Sashibhusan participated in the webinar.

Central University VC Kori recently met UGC Chairman Dr. P. Singh and discussed with him about the requirements of the new university and sought his cooperation. He also felicitated the UGC Chairman on the occasion.

*So long, guys!*



First Batch of MA in Telugu (2018-2020)



First Batch of MA in English Language and Literature (2018-2020)

## Significance of the CUAP Emblem



The sun symbol was once the alchemical symbol for gold, the most perfect of the metals. It represented the perfection of all matter on any level, including that of the mind, spirit, and soul. It is a symbol of origin that represents the completing of the Great Work. The sun represents life, influence, and strength. The open book represents the spreading of and the unlimited access to quality education. Sri Krishnadevaraya of the Tuluva dynasty was a great ruler of the Vijayanagar empire, with Penukonda in Anantapur District as its summer capital. He issued many gold coins and one of his extremely rare double pagoda coins depicts the standing Lord Venkateswara with a discus in his right hand and a conch in his left hand. The right front hand is in the *varada mudra* and the left one on his hip. The reverse has a three-line Nagari legend *sri-krishnara-ya*. One of the contributions of the Vijayanagara empire was the remarkable improvement in the currency system in south India, completely changing the scarcity of coins that existed prior to its period. It has both historical and mythological significance. The *purna kalasha* is considered a symbol of abundance and “source of life” in the Vedas. The *purna-kumbha* is preeminently a Vedic motif, known from the time of the *Rigveda*.

The *Hitopadesha* says:

विद्या ददाति विनयं विनयाद्याति पात्रताम् ।  
पात्रत्वाद्धनमाप्नोति धनाद्धर्मं ततः सुखम् ॥

(true/complete) knowledge gives discipline, from discipline comes worthiness,  
from worthiness one gets wealth, from wealth (one does) good deeds, from that (comes) joy.

विद्या से हमें विनय की प्राप्ति होती है, विनय से हमें पात्रता की प्राप्ति होती है,  
पात्रता से हमें धन की प्राप्ति होती है, धन से धर्म की प्राप्ति होती है और धन से सुख की प्राप्ति होती है।

విద్య వలన వినయం, వినయం వలన పాత్రత,  
పాత్రత వలన ధనం, ధనం వలన ధర్మం, ధర్మం వలన సుఖం ప్రాప్తిస్తుంది.

# The Journey so far.....

