



ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయ CENTRAL UNIVERSITY OF ANDHRA PRADESH 'Jnana Seema', Jantnaluru - 515701, Ananthapuramu, AP

The university motto

“vidya dadati vinayam (Education gives humility)” is from the *Hitopadesha*:

विद्या ददाति विनयं विनयाद्याति पात्रताम् । पात्रताद्धनमाप्नोति धनाद्धर्मं ततः सुखम् ॥

(true/complete) knowledge gives discipline, from discipline comes worthiness, from worthiness one gets wealth, from wealth (one does) good deeds, from that (comes) joy.



The Nandi statue at the entrance plaza symbolises the path of duty, service, simplicity, and power – values that reflect the University’s ethos. Its relevance encompasses the cultural, historical, and artistic aspects of Indian society.

Srimati Droupadi Murmu

Honourable President of India & Visitor, CUAP

Shri Dharmendra Pradhan

Honourable Minister of Education, Govt of India

Dr Shankar Acharya, Founder Chancellor

Prof. S.A. Kori, Founder Vice Chancellor

VISION

- to be an institute of excellence in the sphere of higher education committed to providing an environment conducive to learning, offering relevant academic programmes to promote individual well-being and professional development for a knowledge society through augmenting economic, social, cultural and environmental progress of the people irrespective of caste, creed, colour and region

MISSION

- to create and promote a climate conducive to the all-round growth of the stakeholders through the use of state-of-the-art technology in partnership with industry and society to promote world-class learning, research, innovation and entrepreneurship

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ABOUT THE UNIVERSITY

The Central University of Andhra Pradesh holds a special place in the Indian University System. It was born out of a promise made by Government of India to fulfil the aspirations of the people of Andhra Pradesh on the eve of the bifurcation of the erstwhile composite state of Andhra Pradesh into Telangana and Andhra Pradesh. The University was established in 2018 in the district headquarters town of Ananthapuramu in the Rayalaseema region of Andhra Pradesh.

The establishment of the Central University of Andhra Pradesh heralded a new era in higher education. The University is guided by our *Honourable Prime Minister Shri Narendra Modi’s* statement “*We want to build such an education system in India that youngsters do not need to go abroad to study. In fact, we would want foreign students to come here and study.*” With innovative, socially and culturally relevant academic programmes, CUAP experienced rapid growth in just six years. The University offers nine undergraduate and seventeen postgraduate programmes, including innovative initiatives that play a crucial role in nation-building. The University has also introduced the PhD programme in six disciplines. Furthermore, CUAP has adopted learning outcomes-based curricula following UGC guidelines and the National Credit Framework (NCrF) for all its programmes. As a result, the student population has increased from fewer than a hundred students from seven Indian states to more than a thousand students from twenty-three states.

CAMPUS:

The campus is spread over more than 491 acres and is located at Jantnaluru village in Bukkarayasamudram Mandal in the District of Ananthapuramu. At present, it consists of 2 academic blocks, 1 administrative building, 2 hostels for boys, 1 hostel for girls, 1 estate office, and essential services like internal roads, 1 electric substation, 1 solar park, and 1 water tank. From the gateway, the campus unfolds into six meticulously planned areas: 1. Administrative Zone, 2. Academic Zone, 3. Hostel Zone, 4. Residential Zone, and 5. Sports Zone, 6. Green Zone.



ACADEMIC BLOCKS:

The two academic blocks’ design emphasises natural light and ventilation, and their 15-foot floor heights create a sense of openness and grandeur. A central courtyard floods the interior with daylight. The Two Academic Blocks feature 40 undergraduate classrooms, accommodating up to 2,400 students, and 40 postgraduate classrooms for 1200 students. All the classrooms are embedded with smart digital boards. Each of the blocks includes two conference halls that can hold 180 people each. It also houses faculty rooms, deans’ chambers with mini-conference halls, laboratories, a meeting hall, a reading room, and two elevators. Accessible washrooms are available at all corners of the building, and there is a spacious entrance lobby. The University is committed to digitising all classrooms as a policy to keep up with the evolving methodologies and techniques in education.

LIBRARY:

The University Library continuously expands its collection of books, textbooks, reference materials, and other resources. It focuses on curating collections that align with the University’s course content and research needs. The library operations are automated through the Koha library management software. The library serves the faculty, students, research scholars, and staff. It currently holds over 27,468 books, 6,900 titles, 201 dissertations, 150 CDs/DVDs, and subscribes to more than 21 print journals, magazines, and 15 newspapers. Additionally, the library provides access to over 2,800 e-journals from JSTOR, ILMS - provided learning content for PG programmes and more than 6 lakh e-books through the National Digital Library. Under ONOS, access to over 13,000 peer-reviewed, full-text e-journals from 30 reputed publishers is available through the university campus IP. A dedicated section for competitive examination preparation materials further supports the student’s needs. Furthermore, both students and faculty have access to the “Parliament Digital Library.”

**Dr A. P. J. Abdul Kalam
Block**

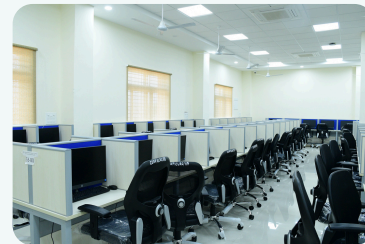


LABORATORIES:

The University has three different types of laboratories, all equipped with advanced technology.



COMPUTER LAB



- Computer Labs:** There are six computer labs in two academic blocks. To support cutting-edge research, creativity, and experiential learning in computer science and artificial intelligence, each lab is equipped with 120 computer systems, totalling 720 computer systems. Each computer is outfitted with the latest hardware and software technologies such as EViews, MS Excel, SPSS, STATA, ArcGIS, Erdas Imagine, Amadeus-CRS, Jamovi, MS Office 365, Dev C++, VMware Workstation Pro, and MATLAB. Students have access to computer systems equipped with licensed software for learning and development. Throughout the skill development process, qualified teachers continuously monitor and guide all laboratory exercises. All faculty and students have access to the laboratories. During lab hours or when students do not have classes, students can use the programmes installed on the computers and surf the internet.



MOLECULAR BIOLOGY LAB



- Molecular Biology Lab:** It is a well-established lab with research instruments related to Molecular Biology, Genetic Engineering, Immunology, Microbiology, Biochemistry, and Plant Physiology.
- Psychology Lab:** The Psychology Lab is a well-equipped space for teaching, training, and research in psychology, offering standardised tools for various assessments. Students participate in hands-on activities, such as testing, scoring, and report writing, thereby gaining practical experience and deeper understanding of human behaviour. The lab supports coursework in psychological assessment and research, emphasising ethical practices and cultural sensitivity. Workshops involving active learning enhance students’ methodological skills and foster critical thinking, thereby promoting professional growth and development in psychology.

HOSTELS (2 G+4 FLOORS FOR BOYS & 1 G+5 FLOORS FOR GIRLS):

Each of the three hostels offers the following facilities: There are three types of rooms available – triple occupancy for UG students, single occupancy for PG students and research scholars, and rooms with attached bathrooms for eight differently-abled students. Each room has cupboards, desks with chairs and lamps, ceiling fans, tube lights, mosquito nets, a shoe rack, a drying area, night lamps, and a dustbin. Each building has two elevators, surveillance, a sports/recreation hall, a warden’s room, a sick room, and a 250-seater dining hall, bathroom blocks (NBC standard), a laundry area, and a separate kitchen block with cold/dry storage, and washing stations (which can cater up to 3,000 students at a time).

Every building is designed for maximum natural lighting and cross-ventilation, drastically reducing reliance on artificial lighting and cooling. Additional smart features include high-end surveillance systems, a 500 KW ground-mounted solar power station, sewage treatment plants, a substation, borewells, cycle tracks, and IT infra.

BOYS HOSTEL



LIBRARY



READING ROOM



HOSTEL ROOM



GIRLS HOSTEL



ADMINISTRATIVE BUILDING



PROGRAMMES OFFERED

UG/PG:

S. No	Year of Est	Name of the Programme	Level
1	2018-19	BA (Hons) Political Science	UG
2	2018-19	BSc (Hons) Economics	UG
3	2018-19	BVoc TTM renamed as BBA (2023-24)	UG
4	2018-19	BVoc RMIT renamed as BSc RMIT (2023-24)	UG
5	2018-19	MA English	PG
6	2018-19	MA Telugu	PG
7	2021-22	MA Political Science	PG
8	2021-22	MSc Applied Psychology	PG
9	2021-22	MSc Economics	PG
10	2021-22	MSc Mathematics and Computing	PG
11	2021-22	M. Tech renamed as MSc Artificial Intelligence & Data Science (2023-24)	PG
12	2022-23	MSc Molecular Biology	PG
13	2022-23	MBA (TTM) renamed as MBA (2024-25)	PG
14	2024-25	B. Com (Hons)	UG
15	2024-25	BA (Hons) English Literature	UG
16	2024-25	BSc (Hons) Psychology	UG
17	2024-25	BSc (Hons) Computer Science & Artificial Intelligence	UG
18	2024-25	M. Com	PG
19	2024-25	MA Governance and Public Policy	PG
20	2024-25	MA Hindi	PG
21	2024-25	MSc Clinical Psychology	PG
22	2024-25	MSc Computational Social Science	PG
23	2024-25	MSc Economics and Data Analytics	PG
24	2024-25	MSc Geography and Geoinformatics	PG
25	2024-25	MSc Space Science and Technology	PG
26	2025-26	BTech in Computer Science and Engineering	UG

PhD in Economics, English, Management, Political Science, Psychology, and Telugu

Diploma:

- One-year Diploma / PG Diploma in following disciplines: 1. Computational Social Science; 2. Geo- Spatial Informatics; 3. Bioinformatics & Data Science; 4. Peace & Conflict Studies; 5. Digital Marketing; 6. Computerized Accounting (Tally ERP) with GST Filing; 7. Cyber Security; 8. Disaster Management; 9. Green Energy & Management; 10. Business Analytics & Econometrics; 11. Mathematical Foundations for Machine Learning & Data Science; 12. English Language Teaching; 13. Semi-Conductor Technology; 14. Quantum computing & Machine Learning; 15. Design Thinking.

CURRICULUM:

CUAP has updated the curricula for its academic programmes to comply with the NEP 2020 and to incorporate multidisciplinary and skill-development courses. It is one of the first universities in the country to adopt outcomes-based learning curricula following the UGC Guidelines for all its programmes. And, following the recommendations of the NEP 2020, the University offers 2 Compulsory Core Courses spread over two semesters for the benefit of all the students: i. Building Mathematical Ability and Finance Literacy, ii. Artificial Intelligence and Data Science.

To create a student-centred educational experience, CUAP has adopted a blended mode of teaching and learning. This approach allows students to listen to teachers from both within the country and beyond, positively impacting their learning experience.

The imperatives of the twenty-first century call for a redesign of higher education to address the challenges of our time, the expectations of the youth, and the demands of globalisation, as highlighted at the G-20 Summit 2023. In its aspiration for a holistic pursuit that taps the potential of the youth, CUAP has absorbed the perspectives and concerns of Viksit Bharat@2047, which provides for the youth to contribute to a vision of India that encompasses various aspects of development, including economic growth, social progress, environmental sustainability, and good governance, by aligning their perspectives with national priorities and by encouraging a vibrant dialogue on goals that can contribute to the fulfilment of a vision for India that is Bharat. To realise its goal of becoming a genuine 21st-century HEI in all respects, the University, focusing on the SDGs, has prepared a CUAP Vision-2047 Document.

EXAMINATIONS:

CUAP introduced digital evaluation two years ago. As part of the shift towards digital technology, universities worldwide are moving from traditional manual evaluation methods to digital ones. The benefits of digital evaluation include enhanced efficiency and speed, increased accuracy and consistency, improved security and confidentiality, cost-effectiveness, and greater transparency.

- The evaluation is based on absolute grading on a 5-10-point scale.
- At the start of each semester, students receive the semester schedule, including the timetable for semester-end examinations and the date of results publication.

FACULTY:

Permanent Faculty, Superannuated Faculty, Distinguished Visiting Faculty, Senior Faculty, Visiting Professor, Adjunct Faculty, Assistant Professor (Temporary & Contractual). Each teacher is provided with a laptop with advanced features for their academic use.

A distinguishing feature of the young university is its diversity. The teaching faculty includes representatives from 1 Union Territory and 10 Indian States: Andaman and Nicobar Islands, Andhra Pradesh, Bihar, Karnataka, Kerala, Maharashtra, Odisha, Tamil Nadu, Telangana, Uttar Pradesh, and West Bengal. Of the 75 teachers, 50 % are women.

LEARNING RESOURCES AND OTHER FACILITIES

- The student has access to the ICT Initiatives of Ministry of Education, Government of India
- The student can access open-access e-resources (e-books, e-journals, etc.) by using QR codes.
- CUAP is a smart campus that offers 24/7 Wi-Fi access.
- Every student is provided with an email ID, which enhances the student’s access to the University’s resources, simplifies communication with faculty, and provides secure storage for academic submissions. It also offers professional benefits, such as eligibility for student discounts on software, career tools, and exclusive educational resources.
- A Language Laboratory has been established to help the student enhance their communication skills.
- Transport:
 - i. two buses for the faculty, staff, and students for commuting
 - ii. an ambulance for medical emergencies
 - iii. a motorcycle for patrolling, a pickup van, and a tractor for daily maintenance
 - iv. two battery-operated vehicles for the benefit of differently-abled staff and students
- The University has started the following centres for the benefit of the faculty and the students:
 - i. Research and Development Centre
 - ii. Wellness Centre (Health Centre)
 - iii. Skill Development Centre: The Skill Development Cell is dedicated to equipping students, faculty, staff, and community members with essential skills that meet industry demands and foster personal growth. It is registered under the Skill India Digital Hub and is in collaboration with Jan Shikshan Sansthan. It conducts programmes for the benefit of students, staff, and the local community as part of its outreach efforts. The SDC collaborates with leading organisations and local institutions to bridge the gap between academic learning and real-world applications.

CUAP Next-Gen Campus Network Data Centre:

The Data Centre contains state-of-the-art digital infrastructure with dual **Internet Connectivity:** 1 Gbps BSNL and 500 Mbps Jio for high availability and load balancing; **Network Security:** safeguarded by a Sophos XGS 4300 next-gen firewall; **Core Networking Equipment:** The core network includes 1 HP Aruba 8325 switch, 2 Aruba 6200F switches, and 85 Aruba 6200M PoE switches, supporting 2,500 data LAN, 500 Wi-Fi, 500 surveillance, and 250 IP phone points across 12.5 km of optical fibre cabling. Wireless access is delivered through 2 Aruba 9240 controllers, 1 Aruba 92xx/72xx gateway, and 350 indoor and 25 outdoor Wi-Fi 6 access points; **Surveillance System:** 455 IP cameras are centrally managed via Luxuriot VMS; **Surveillance Storage:** 5 Dell PowerEdge R750xs servers with 480TB usable capacity and SAN storage offering 100TB usable, scalable to 3PB and further provision for extension; complementing this setup are automated boom barriers with ANPR, ultra-fine pixel COB LED displays (12x8 feet), and precision-engineered Rittal smart racks, ensuring performance, security, and scalability across the campus.

- CUAP is actively involved in Rata Tata Innovation Hub (RTIH), an initiative of Government of AP.

EXTENSION ACTIVITIES AND OUTREACH PROGRAMMES

- The University has adopted six villages under Unnat Bharat Abhiyan and conducted several social awareness programmes.



- The University organised several events as part of the Ek Bharat Shrestha Bharat programme and the Azadi ka Amrut Mahotsav programme.
- In collaboration with and financial support from Dr Ambedkar Foundation (an autonomous body under the Ministry of Social Justice and Empowerment, Government of India), the University established Dr Ambedkar Centre of Excellence (DACE). The Centre provided high-quality, free coaching facilities to one hundred Scheduled Caste students for the Civil Services Examinations conducted by the Union Public Service Commission.
- CUAP collaborates with the Central University of Punjab under the Ek Bharat Shrestha Bharat programme and has undertaken the translation of five award-winning Telugu books and five award-winning Telugu songs into Punjabi. Two award-winning anthologies of poems have already been translated.

- The University launched two free coaching and mentorship programmes for students nationwide. 336 students enrolled in the UGC-NET coaching programme, while 270 students signed up for the UPSC free coaching programme. In total, over 590 students from 13 states are benefitted from these two initiatives.
- The University was requested to conduct an evaluative survey on the “Baalike Bhavishyathu (Girl is the Future)” programme organised by the District Administration. An amount of Rs 80000/- was granted to the University for the survey.
- Government of Andhra Pradesh entrusted CUAP with the task of conducting an ethnographic and socio-economic study of Boyas and Valmiki in a few districts in the state. 62 students and 12 faculty members participated in the survey, and 22 students participated in data entry of the filled-in questionnaires. The total project cost was Rs. 7,67,008/-
- Placement Cell: The Placement Cell at the Central University of Andhra Pradesh takes great pride in facilitating career opportunities for its students, aligning them with esteemed organisations across various industries. The Cell aims to provide diverse opportunities for talented individuals through a combination of on-campus and online placement drives. CU students have successfully entered various sectors, including technology, education, healthcare, and consulting, making their mark in each domain. Every placement represents not just a job opportunity but also a stepping stone toward fulfilling careers and meaningful contributions to society.
- Projects: 5 sponsored research projects in Economics, Management, and Telugu
- Publications: CUAP teachers have published chapters in books and research papers in Scopus-indexed and UGC Care-listed journals.
- Conferences and Seminars: The University regularly conducts two types of conferences, seminars, and workshops: On specific discipline and on topics of national interest, such as the G20 Summit and Viksit Bharat@2047. Additionally, as part of its Distinguished Lecture Series, the University invites renowned scholars to enlighten its teachers and students on their areas of expertise.

MoUs:

- Tripartite MoU with Jawaharlal Nehru University, New Delhi, and the Central University of Punjab, Bathinda
- MoU with the Airports Authority of India
- Tripartite MoU with Department of Higher Education, Ministry of Education, Government of India, New Delhi, and University Grants Commission, New Delhi
- MoU with University Grants Commission, New Delhi

As a result of these accomplishments, the University secured the 32nd position in the Indian Institutional Ranking Framework (IIRF) for 2024, surpassing several established central universities. This ranking is determined by seven key criteria: Placement Performance, Teaching and Learning Resources and Pedagogy, Research, Industry Income and Integration, Placement Strategy and Support, Future Orientation, and External Perception and International Outlook.

