### CENTRAL UNIVERSITY OF ANDHRA PRADESH ANANTHAPURAMU



# M.A. Telugu Programme

Programme Structure
Syllabus
Teaching and Evaluation Regulations

### CONTENTS

S. No.	Section	Page No.
1.	Objectives of the Programme	I
2.	Structure of the Programme	2
3.	Credit Distribution Structure & Assessment Pattern	4
4.	Teaching and Evaluation Regulations	5
5.	Grade Conversion Chart	9
6.	CGPA to Percentage Conversion Chart	10
7.	Syllabus: Semester - I	11
8.	Tentative Time Table Semester - I	19
9.	Syllabus: Semester -II	20
10.	Tentative Time Table Semester – II	27
11.	Syllabus: Semester - III	28
12.	Tentative Time Table Semester - III	36
13.	Syllabus: Semester - IV	37
14.	Tentative Time Table Semester - I V	44



# CENTRAL UNIVERSITY OF ANDHRA PRADESH ANANTHAPURAMU M.A. Telugu

M.A. in Telugu is one of the two postgraduate programmes started by CUAP in 2018. The Programme provides the student with a wonderful experience in the field of Telugu Language and Literature. It offers a varied and distinctive range of areas of study and thus helps the student develop their critical, linguistic, literary, and creative skills.

### **Objectives of the Programme**

Upon completion of the M.A. programme, the graduate will

- ➤ have an overview of all the relevant areas of Telugu studies
- ➤ have acquainted themselves not only in the main areas of language and literature but also in the basics of journalism, and translation
- ➤ have a thorough knowledge of the history and culture of Telugu literature along with folk, and regional Literatures
- ➤ have prepared themselves to be an effective teacher and researcher
- > be able to pursue research either in literature or in language
- ➤ be able to think creatively and critically, and conduct independent and original research and integrate criticism into their own analyses

## **Structure of the Programme**

## **Total Number of Credits for the M.A. Telugu Programme: 72**

\* (The student chooses two courses out of four as electives in every Semester)

S. No.	Course Code	Title of the Course	No. of Credits	Contac	et Hou	rs:64
				L	S	T
Semeste	r I-Core					
1	TL 401	Classical Telugu Grammar-1	4	48	10	6
2	TL 402	Introduction to General Linguistics	4	48	10	6
3	3 TL 403 Classical Telugu Poetry - 1		4	48	10	6
Semeste	r I-Electives					
4	TL 404	Cultural History of Andhras	3	48	10	6
5	TL 421	Principles Of Literary Criticism	3	48	10	6
6	TL 422	Studies in Feminist Literature	3	48	10	6
7	TL 423	Special Poet (Works of Pothana)	3	48	10	6
		Total	18	240	50	30
Semeste	r II-Core					
8	TL 451	Classical Telugu Grammar - II	4	48	10	6
9	TL 452	Evolution of Telugu Language	4	48	10	6
10	TL 453	Classical Literature- II (Poetry)	4	48	10	6
Semeste	r II-Elective	s	-			
11	TL 471	Telugu Mass Media	3	48	10	6
12	TL 472	Telugu Prosody	3	48	10	6
13	TL 473	Introduction To Comparative Literature	3	48	10	6
14	TL 474	Desi Literature	3	48	10	6
		Total	18	240	50	30
Semeste	r III-Core			l .		
15	TL 501	Sanskrit-I	4	48	10	6
16	TL 502	Modern Poetry	4	48	10	6
17	TL 503	Structure of Modern Telugu	4	48	10	6
Semeste	r III-Electiv	es		ı		
18	TL 521	Folk Literature	3	48	10	6
19	TL 522	Dialectology	3	48	10	6
20	TL 523	Introduction of Aesthetics	3	48	10	6
21	TL 524	Translation Studies	3	48	10	6
		Total	18	240	50	30
			ı	I		

Semeste	Semester IV- Core					
22	TL 551	Sanskrit-2	4	48	10	6
23	TL 552	Evolution of Telugu Literature	4	48	10	6
24	TL 553	Comparative Dravidian Languages	4	48	10	6
Semeste	Semester IV- Electives					
25	TL 574	Telugu Fiction	3	48	10	6
26	TL 575	Srinatha	3	48	10	6
27	TL 576	Free Verse	3	48	10	6
28	28 TL 577 Modern Padyakavyas				10	6
	<b>Total</b>   <b>18</b>   240   50   30					30
	Programme Total 72 960 200 120					

L- Lecture hours; P- Presentation; S- Seminar; T-Tutorial

### **Credit Distribution Structure**

Semester	<b>Total Credits</b>	Cumulative Credit at the end of the Semester
Semester I	18	18
Semester II	18	36
Semester III	18	54
Semester IV	18	72

Assessment Pattern: 40% of internal [formative evaluation -- two best out of three tests (for a maximum of 15 marks each = 30marks) and seminar/assignments/attendance (10 marks)] and 60% (summative evaluation -- end of semester examination)

### TEACHING AND EVALUATION REGULATIONS

### **Special features**

The special features of the University's academic set up include a flexible academic programme that encourages interdisciplinary courses. The assessment of examinations of the Undergraduate and Postgraduate courses is continuous and internal.

### Semester system

The courses are organized on the semester pattern. The academic year consists of two semesters of 16 to 18 weeks each. July – December is the Monsoon and January – June is the winter semester.

#### Continuous internal assessment

The examination system of the University is designed to test systematically the student's progress in class, laboratory and field work through continuous evaluation in place of the usual "make or mar" performance in a single examination. Students are given periodical tests, short quizzes, home assignments, seminars, tutorials, term papers in addition to the examination at the end of each semester. A minimum of three such assignments/tests are administered as part of the internal assessment process

### Attendance and progress of work

A minimum attendance requirement of 75% of the classes actually held in each course (at least 60% if the same course is repeated for writing the end-semester examinations, and for visually challenged students) and participate, to the satisfaction of the Academic Unit, in seminars, sessionals and practical's as may be prescribed, mandatory. The progress of work of the research scholars and their attendance is regularly monitored by their supervisors. Absence from classes continuously for 10 days shall make the student liable to have his/her name removed from the rolls of the University. Absence on medical grounds should be supported by a certificate which has to be submitted soon after recovery to the respective Academic Unit. Coordinator can condone the requirement of Minimum attendance up to 5% only for regular or repeat courses.

### **Credit Calculation:**

The credit computation in the programme shall be as given hereunder:

- i. One Credit would mean equivalent of 15/16 periods of 60 minutes each, for theory, workshops/labs and tutorials:
- ii. For Industrial visits the Credit weightage for equivalent hours shall be 50% of that for lectures/workshops;
- iii. For Self Learning, based on e-content or otherwise, the Credit weightage of equivalent hours of study should be 50% or less of that for lectures/workshops.

### **Evaluation regulations**

1. The performance of each student enrolled in a course will be assessed at the end of each semester. Evaluation of all U.G/ P.G is done under the Grading System. There

will be 7 letter grades; A+, A, B+, B, C, D and F on a 10 point scale which carries 10,9,8,7,6,5,0 grade points respectively.

- 2. The final result in each course will be determined on the basis of continuous assessment and performance in the end semester examination which will be in the ratio of 40:60 in case of theory courses and 60:40 in laboratory courses (practicals).
- 3. The mode of continuous assessment will be decided by the University. For B.Voc. (Retail Management and IT) programme, Continuous assessment will be done for 40 marks and semester-end examination is conducted for 60 marks. The students will be given a minimum of three Units of assessment per semester in each course from which the best two performances will be considered for the purpose of calculating the result of continuous assessment. The record of the continuous assessment will be maintained by the Academic Unit. Three Internal tests will be conducted for 15 marks each, out of which two best of three test scores will be considered for 30 marks. Out of the remaining 10 marks, 5 marks will be awarded for assignments, class presentations and class participation of the student and remaining 5 marks will be awarded for punctuality and attendance of the student.

Marks for attendance will be considered as follows:

95% or more - 5 Marks 90-94% - 4 Marks 85-89% - 3 Marks 80-84% - 2 Marks 75-79% - 1 Mark

4. End of Semester Examination – Pattern of the Question Paper

Maximum Marks: 60 Time: 3 Hours

I. MCQs - 8, carrying one mark each = 08II. Short Notes - 4 (out of six), carrying four marks each = 16III. Essays - 3 (out of four), carrying twelve marks each = 36

- 5. At the end of the semester examination, the answer scripts shall be evaluated and the grades scored by each student shall be communicated to the Coordinator, for onward transmission to the Office of the Controller of Examinations. Wherever required, the faculty/ Coordinator may moderate the evaluation.
- 6. (a) Students should obtain a minimum of 'D' grade in each course in order to pass in the Undergraduate/ Postgraduate. Students who obtain less than 'D' Grade in any course, may be permitted to take the supplementary examination in the course/s concerned usually within a week after the commencement of the teaching of the next semester or in accordance with the schedule notified. Appearance at such examinations shall be allowed only once. Those students who get less than 'D' grade in the supplementary examination also shall have to repeat the course concerned or take an equivalent available course with the approval of the Coordinator. Such approval should be obtained at the beginning of the semester concerned.

- (b) In order to be eligible for award of medals/prizes and ranks etc., the students should complete the course within the prescribed duration without availing supplementary or repeat examinations. Further, Grade value obtained in the supplementary/ repeat/improvement examination shall not be taken into account for the said purpose. Candidates attempting in Supplementary/Improvement exams are also not eligible for medals.
- (c) Medals are awarded to only those who have passed/completed the course in that current academic year only.
- 7. A student of UG/ PG, is expected to clear more than 50 % of the courses offered in that semester in order to be promoted to the next semester A student may have a maximum of two backlogs where the number of the courses in a semester are four and a maximum of three backlogs where the number of courses in a semester are more than four at any given point of time including the backlogs of the previous semester, if any.
- 8. Students who are permitted to appear in supplementary examinations in course/s in accordance with clauses 6(a) above will be required to apply to write the examination concerned in the prescribed form and pay the prescribed examination fee by the date prescribed for the purpose.
- 9. (a) A student in order to be eligible for the award of BA/BSc/M.A/ B.Voc Courses must obtain a minimum of 'D' grade in each course. The results of successful candidates will be classified as indicated below on the basis of the CGPA: CGPA of 8.0 and above and up to 10.0 I Division with Distinction CGPA of 6.5 and above and < 8.0 I Division CGPA of 5.5 and above and < 6.5 II Division CGPA of 6.0 II Division with 55% CGPA of 5.0 and above and < 5.5 III Division (b) To satisfactorily complete the programme and qualify for the degree, a student must obtain a minimum CGPA of 5. There should not be any 'F' grades on records of any student for making himself/herself eligible for award of the degree. The division obtained by a student will be entered in his/her provisional cum consolidated grade sheet and in the Degree certificate.
- 10. No student shall be permitted to take a supplementary examination for the second time of the same course except in the case of one repeating the entire course.
- 11. Students who are not found eligible to take semester examinations and also those who are not promoted to the next semester of the course may be considered for readmission to the concerned semester of the immediately following academic year. Such students should seek readmission before the commencement of the classes for the concerned semester or within a week of the commencement of the concerned semester if they are appearing in the supplementary examinations. Such students are given an option either to undergo instruction for all the courses of the semester concerned or to undergo instruction in only such courses in which they have failed on the condition that the option once exercised will be binding on the student concerned.

- 12. At the specific written request of the student concerned, answer scripts of the semester examinations may be shown to him/her, but not returned to the candidates The result of the continuous assessment of the students will, however, be communicated to students immediately after the assessment.
- 13. In the case of a request for re-evaluation of end-semester examination answer books, the Academic Unit shall constitute a Grievance Committee consisting of 3 or 4 teachers to examine the complaints received from the students of the School regarding their assessment. Such requests from the students should reach the Coordinator, within 15 days of the announcement of the results.

Note: If a student is not satisfied with the evaluation by the Academic Unit level Grievance Committees, the Coordinator, on a request from the student may refer the matter to the Controller of Examinations for getting the paper evaluated by an external examiner, whose evaluation will be final. The fees for external evaluation in all such cases shall be Rs. 500/- per paper which shall be paid by the student concerned.

- 14. (a) Students absenting themselves after payment of fees from a regular semester examination are permitted to appear in the supplementary examination subject to fulfilling the attendance requirement. The application for the supplementary examination in the prescribed form along with the prescribed fee should reach the office of the Controller of Examinations through the Coordinator by the date prescribed.
  - (b) Students may opt an audit/Extra course within the Academic Unit or outside, provided he/she fulfils 75% of attendance requirement and the regular internal assessments for an audit/Extra course for including it in the additional grade sheet.
  - (c) Option once exercised for audit/extra courses shall be final.

### **Improvement examination**

- i) The facility for improvement shall be open to all students securing 'D' grade and above and who want to improve their grade irrespective of the CGPA obtained by them. However, one should clear all courses of a particular semester in which he/she intends to take an improvement examination. Appearance at such examination in the course will be allowed only once. One can improve a maximum of four courses of their respective programmes as detailed below: One course at the end of the first semester, two courses at the end of the second semester, three courses (to be taken from 1st & 3rd semesters) at the end of the third semester and four courses at the end of the fourth semester. No further chance will be given under any circumstances.
- ii) The improvement examinations will be conducted along with the supplementary examinations within a week of the commencement of the teaching of the next semester or as per the schedule prescribed.

- ii) For the purpose of determining the Division, the better of the two performances in the examinations will be taken into consideration.
- iv) The grade sheet of a student will indicate full information of the examinations taken by him/her. Both the Grades obtained in the 1 st and 2 nd attempts will be shown in the grade sheets.
- v) The Application for improvement examination in the prescribed form along with the prescribed Examination Fee should reach the office of the Controller of Examinations within a week of the commencement of the teaching of the next semester through the Academic Unit by the prescribed date.
- vi) Students who have completed the course without availing the improvement facility in accordance with the schedule prescribed by the University are allowed to avail the unavailed chances within a maximum period of six months after completion of the course. Such exams are to be taken when the regular or supplementary/improvement exams are held.

### **Special Supplementary Examinations:**

The UG/PG Students who after completion of the prescribed duration of the course are left with backlogs are eligible to appear for special supplementary exams subject to a maximum of two courses where number of courses in a semester are four and a maximum of three courses where the number of courses in a semester is more than four. Appearance in such exams shall be allowed only once. Special supplementary exams are to be conducted when the regular supplementary/ improvement exams are held.

**Note:** Supplementary and Special Supplementary examinations cannot be written in the same semester.

Grade Conversion Chart M.A. Telugu

Letter Grade	Grade Points	Range of % marks	
		Qualitative course	Quantitative course
<b>A</b> +	10	85>	75 >
A	9	65 to <75	70 to < 75
B+	8	60 to < 65	65 to < 70
В	7	55 to < 60	60 to < 65
C	6	50 to <55	55 to < 60
D	5	40 to <50	50 to < 55
F	0	<40	<50

# Central University of Andhra Pradesh CGPA to Percentage Conversion Chart

CGPA	Equivalent % of marks
5.0	40
5.1	42
5.2	44
5.3	46
5.4	48
5.5	50
5.6	51
5.7	52
5.8	53
5.9	54
6.0	55
6.1	56
6.2	57
6.3	58
6.4	59
6.5	60
6.6	61
6.7	62
6.8	63
6.9	64
7.0	65
7.1	66
7.2	67
7.3	68
7.4	69
7.5	70

CGPA	Equivalent % of marks
7.6	71.00
7.7	72.00
7.8	73.00
7.9	74.00
8.0	75.00
8.1	76.25
8.2	77.50
8.3	78.75
8.4	80.00
8.5	81.25
8.6	82.50
8.7	83.75
8.8	85.00
8.9	86.25
9.0	87.50
9.1	88.75
9.2	90.00
9.3	91.25
9.4	92.50
9.5	93.75
9.6	95.00
9.7	96.25
9.8	97.50
9.9	98.75
10.0	100.00

	CENTRAL UNIVERSITY OF ANDHRA PRADESH		
M.A. Programme		Course Instructor	
Telugu			
Semester: I			
Course Code: TL 401		Title of the Course	
Core/ Elective: Core			
No. of Credits: 4.00		Classical Telugu Grammar-I	
Contact Hours: 64 (Lectures 48; Seminars 10;		Ciassicai Teiugu Graiilliai-i	
Tutorials 6)			

- > to encourage the student to interpret, analyze, evaluate, and respond to the ideas about Traditional/Classical Telugu Grammar
- > to enable the student to understand the aims and characteristics of ancient poetry, epic, and grammar terminology
- > to familiarize the student to employ the concepts like sangna, sandhi, thatsama, and shabdha parichheda

### Unit-I

• Chinnayasuri - Bala Vyakaranam: Sanjna, Sandhi

#### Unit-II

• Tatsama, Achika Parichhedas.

#### **Unit-III**

• Bahujanapalli Seetaramacharyulu- Proudha Vyakaranamu: Sanjna, Sandhi

### Unit-IV

• Sabda Parichhedas.

### Reference books

Balavyakaranodhyotham - . Chinaseetaramaswamy Sastri Vajjhala

Ramaneeyamu- Venkataramana Sastri Duvvuri

Vyakaranadeepika - Mahadeva Sastry Korada

Guptarthaprakaasika - Venkata Rama Sastry Kalluri

Telugu Vyakarana Vikasamu - Purushotham B.

Andhra Vyakarana Vikasamu - Rajeswara Rao A.

Prouda vyakaranamu - Bahujanapalli Seetaramacharyulu

Bala - Proudha Vyakaramulu Visleshanatamaka Adhayayanam - Hari Shiva Prasad

	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Program	me	Course Instructor
Telugu		
Semester: I		
Course Number: TL 402		Title of the Course
Core/ Elective: Core		Introduction To General Linguistics
No. of Credits: 4.00		introduction to General Linguistics
Contact Hours: <b>64</b> (Lectures 48; Seminars 10;		
Tutorials 6)		

- ➤ to introduce the student to General Linguistics
- > to acquaint the student with branches of linguistics such as sociolinguistics, comparative linguistics, psycholinguistics, and structural linguistics
- > to help the student understand phonology, syntax, grammar, phonetics, dialectology

#### Unit -I

Language definition and Characteristics of language- what is Linguistics? - Schools of Linguistics - Branches of Linguistics -Relationship between Linguistics and other Sciences - phone, phoneme, morpheme, syntax and semantics.

#### Unit -II

Phonology: Production and classification of Speech & sounds- articulation of vowels-consonants- IPA - phone-phoneme-allophone - syllable - history of half nasal and nasal-Types of distribution of phonemes and phonemic transcription - Its relationship with practical orthography.

#### Unit -III

Morphology and Syntax: Definition of Morpheme - Principles of morphemic analysis - Types of morphemes and Classes - Morpho phonemics - Construction of compounds - Grammatical elements -Syntax - Karaka Theory - Introduction of Transformational grammar.

#### **Unit -IV**

Semantics - Relationship of word and it's meaning; Referential Meaning Lexical meaning-Grammatical meaning-Connotative Meaning - Collocation Meaning - Polysemy - Homonymy - Synonymy - Antonym. Semantic ambiguity.

### **Reference books:**

A course in modern linguisties - F.Hockett

An introduction to descriptive linguistics - H. Gleeson

Outlines of linguistic analysis - B.Block and Tragger

Language and its nature development origin - J.Jesperson

Language - Bloomfield

AadhunikaBhaashaashaastraSiddhaantaalu - Subrahmanyam P.S.

Telugu Vaakyam - Rama raoChekuri

Bhasha-Samajam - Samskhriti - Krishnamurthy Bhadri Raju

	CENTRAL UNIVERSITY OF ANDHRA PRADESH		
M.A. Programme		Course Instructor	
Telugu			
Semester: I			
Course Number: TL 403		Title of the Course	
Core/ Elective: <b>Core</b>			
No. of Credits: <b>4.00</b>		Classical Telugu Poetry -1	
Contact Hours: <b>64</b> (Lectures 48; Seminars 10;		- ,	
Tutorials 6)			

- > to help the student understand the significance of Ancient Traditional Literature
- > to introduce the student to history and the characteristics and the practices of epic poetry
- > to acquaint the student with the socio-political and cultural conditions of the ancient days

#### Unit-1

Nannayya - Dhushyantha Charithram - Andhra Mahabharatamu - Aadi Parvamu: 4th Aaswaasam (Padya Sankhya: 5-107).

### **Unit-II**

Tikkana - Sri Krishnuni Rayabharam - Andhra Mahabharatamu - Udyoga Parvamu, 3rd Aaswasam (Padya Sankhya: 1-118).

### **Unit-III**

Nachana Somanathudu - Narakasura Vadha - Uttara Harivamsam-1st Chapter (Padya Sankhya: 110-191).

### **Unit-IV**

Nannechodudu - Kumara Sambhavam: 1st Aaswasam (Padya Sankhya: 1-50).

### Reference books

Nannayagan Prasannakathakavithardhayukthi - Viswanadha Satyanarayana

Mahabharatnopanyasamulu - Andhra Saraswatha parishath Prachurana

Nannaya Bharathamu - Venkatavadhani Divakarla

Tikkana - Ramakrishmacharyulu Nanduri

Nacana somanathudu - Kameswara Rao, Vedula.

Teluguloo harivamshaalu - Yashoda Reddy P.

Kumara Sambhavam - Nanne Chodudu.

CENTRAL UNIVERSIT	CENTRAL UNIVERSITY OF ANDHRA PRADESH		
M.A. Programme	Course Instructor		
Telugu			
Semester: I			
Course Number: TL 404	Title of the Course		
Core/ Elective: Elective			
No. of Credits: 3.00	Cultural History Of Andhras		
Contact Hours: <b>64</b> (Lectures 48; Seminars 10; Tutorials 6)			

- > to enable the student to study about the geographical and historical importance of Andhra
- > to acquaint the student with the evolution of Andhra culture since Vedic age as well as the influence of foreign culture
- ➤ to familiarize the student with the customs and practices of Andhra life and current lifestyles

#### Unit -I

History of heritage and Culture of Andhras- Geographical influence: Origin and brought up of Andhras, Aryans, Anaaryas/Non-Aryans, Mixed racism, -Definitions and features of society-Group-Culture.

#### Unit -II

Evolution of Andhra Culture: Services of Kings and Kingdoms - Literature, Music, Painting and Architecture. Temple as Centre for Cultural Evolution: Influence of Vedic, Jain, Buddhist, Shaiva, Vaishnava- and etc.

#### Unit -III

Culture of Andhras - Festivals and Women: Definition and features of Customs, Practices, Beliefs, Practices of women, women dress code and songs.

### **Unit -IV**

Influence of Foreign Culture on Andhra's Culture: Socio, economic and religious conditions in reign of Islam, Portuguese, Dutch, and British. Influence of English education and Renaissance movements by Christianity, BramhaSamajam, and DivyajnanaSamajam.

### Reference books

- 1. AndhrulaSamskruti vol. 1-&-SatyanarayanaKambhampati.
- 2. AndhrulaSamghikaCharitra Shastri B.N.
- 3. AndhrulaSamghikaCharitra PratapareddySuravaram.
- 4. Andhra Desha BhugolaCharitraSarvaswalu Andhra BhashaSamiti.
- 5. AndhravangmayamloSamghikaJeevanam Ramarao N.V.S.
- 6. AndhrulaSamskhrutiSahityaCharitra -Telugu Akademy.

CENTRAL UNIVERSITY	CENTRAL UNIVERSITY OF ANDHRA PRADESH		
M.A. Programme	Course Instructor		
Telugu			
Semester: I			
Course Number: TL 421	Title of the Course		
Core/ Elective: Elective			
No. of Credits: 3.00	Principles Of Literary Criticism.		
Contact Hours: <b>64</b> (Lectures 48; Seminars 10;			
Tutorials 6)			

- > to introduce the student to literary criticism
- > to acquaint the student with the origin and development of the various literary movements in Telugu
- > to help the student understand the impact of western literary trends besides getting the knowledge of theory and practice of literary criticism

#### Unit -I

Nature and limits of Criticism Definition of Criticism - Art and Literature- Redon between Poet and Critic - Value of Criticism - Qualities of Good Critic and Types Critics - Basic Principles of literary Criticism: a) Analysis, b) Interpretation, C) Comparison, d) Judgment.

#### Unit -II

An outline of Classical Telugu Criticism: Distinguished features in Kavyavatarika's (Prefaces) Lakshana-Grandha's (Poetics), Chatuva's (Figurative Verses Couplets), Theeka's (Commentaries) and others.

#### **Unit -III**

Origin and Evolution of Telugu Literary Criticism - Influence of Western LiteratureBiographical Sketches of Deccan Poets- Early age Telugu Critics - Kasibhatta Brahmaiah Sastry, Kandukuri Veeresa Lingam, Venneti Ramachandra Rao, C.R.Reddy Rallapalli Anantakrishna Sarma, Viswanatha Satyanarayana and others.

### **Unit -IV**

Types of Literary Criticism: a)Textual C-iticism, b) Biographical Criticism, c) Psychological Criticism, d) Historical Criticism, e) Marxist Criticism, f) Stylistic Criticism, g) Comparative Criticism, h) Eco Criticism and other methods.

#### Reference books:

Telugulo Sahitya Vimarsa - S.V.Rama Rao

Adhunika Telugu Sahitya Vimarsa: Saampraadayika Reeti – Kovela Sampathkumaracharya

Vimarsa Moulika LakshaNaalu-Mudigonda Veerabhadraiah

Anuvartita Vimarsa Bhashaa saastra drukkonaalu - Parimi Ramanarasimham

20th Century Literary Criticism - (Ed) David Lodge

Principles of literary criticism- Richards, 1.A.

*The Ecocriticism Reader: Landmarks in Literary Ecology -* Cheryll Glotfelty.

CENTRAL UNIVE	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Programme	Course Instructor	
Telugu		
Semester: I		
Course Number: TL 422	Title of the Course	
Core/ Elective: Elective		
No. of Credits: 3.00	Studies in Feminist Literature	
Contact Hours: 64 (Lectures 48; Seminars 10;		
Tutorials 6)		

- > to introduce the student to the emerging trends of Feminism across the world
- > to acquaint the student with origin and development of feministic movements in Telugu literature
- > to familiarize the student with concepts such as patriarchy, gender discrimination, injustice, oppression in socio-political and economic spheres in the feminist writings

#### Unit -I

Introduction to Feminist literature: Origin and development, Definition, Different opinions and Socio cultural backgrounds of Feminism.

### Unit -II

Features and aims of Feminist writings: Fatherhood, Gender differences, Extradite, Reproduction, Harassment, Countless hardship, Right on child/Child custody, Property right and Economic freedom.

#### Unit -III

Feminist literature in Telugu - Poetry: Introduction and analysis of Gurichusi Pade Pata, Hrudayaniki Bahuvacanam, Choopulu, Sowmdaryatmaka Himsa, Bandipotlu,. Sprshanuraganni Alapistu. Anuraga dagdha 'Samadhi, Jugalbandi, Sarpa pariswamgam Vantillu. Labour room, Nireekshana, Amma Aligimdi, A Call Girl's Monolog, Mehndi Streela Vijnapti and Prati Stree Oka Nirmala Kavali.

#### Unit -IV

Feminist literature in Telugu - Prose;

- a) Novel: Sweccha by Olga
- b) Short Stories: "Ilalakagaane" Volume of Short Stories by P. Satyavati. (Akasambunumdi, Govu, Taayilam, Illalakagaane, Indira, Musugu, Cheema, Bhadrata, Ganitam, Devudu, Gandhaari Ragam, Aruna, Sandhya, Venkateswarlu Vellipoyaru, Pelli prayanam and Badili).

### **Reference books:**

Kathora Shadjamalu - Vasanta Kannabhiram.

Gurichusi Paade Paata (Com)-Tripuraneni Srinivas.

Pitruswam yam - Oka Parichayam by Kamala Bhimsen Tr. By Olga.

Stree Vimukti Udyamalu (Tr) -Phatima.

Bhava Kavitwamlo Stree - Jayaprabha.

Purusha Anamkaraniki Saval - Jayaprada.

CENTRAL UNIVERSIT	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Programme	Course Instructor	
Telugu		
Semester: I		
Course Number: TL 423	Title of the Course	
Core/ Elective: Elective		
No. of Credits: 3.00	Special Poet (Works Of Potana)	
Contact Hours: 64 (Lectures 48; Seminars 10;		
Tutorials 6)		

- > to help the student understand the importance of Puranas and the devotion in Bhagavatam
- > to acquaint the student with social conditions during the time of poet Pothana
- > to enhance the ability of the student to understand the ultimate goal of life and the way of life

### Unit -I

Introduction to Potana

#### Unit -II

Sreemadaandhra Bhagavathamu

### **Unit -III**

Narayana Shatakamu

### **Unit -IV**

Veerabhadra Vijayamu

### Reference books:

Potana - Venkatavadhani Divakarla

Potana Kavita Sudha - Yashoda Reddy P.

Sri Narayana Satakamu Raghaveeya Vyakya Sahitam - Bammera Potana

Veerabhadra Vijayamu - Potana, Venkata Narasimahaachaaryulu Utpala (Editor).

Poatana Atani Krutulu, Kavita Vaibhava Parisheelana - Rajeswari N.

Potana Sahitya Goshti - Sri Rama Murthy Korlapati.

### CENTRAL UNIVERSITY OF ANDHRA PRADESH ANANTHAPURAMU

M.A (Telugu): Semester - I

### TENTATIVE TIMETABLE

Day	9:00 AM -11:00 AM	11:10 AM- 1:10 PM
Monday	CTG-1	CTP-1
Tuesday	СНА	IGL
Wednesday	PLC	CTP-1
Thursday	СНА	CTG-1
Friday	PLC	IGL
Saturday	-	-

 $CTG\text{-}1: Classical\ Telugu\ Grammar-I$ 

CTP-1: Classical Literature( Poetry) – I

IGL: Introduction to General Linguistics

CHA: Cultural History of Andhras

PLC: Principles of Literary Criticism

	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Prog	ramme	Course Instructor
Telugu		
Semester: 1	I	
Course Nu	mber: <b>TL 451</b>	Title of the Course
Core/ Elect	rive: Core	
No. of Cred	dits: <b>4.00</b>	Classical Telugu Grammar-II
Contact Ho	ours: <b>64</b> (Lectures 48; Seminars10; Tutorials 6)	

- > to acquaint the student with the knowledge of classical Telugu Grammar
- > to help the student understand the terms in bala-vyakaranam
- > to enable the student to understand the various concepts of proudha vyakaranamu

#### Unit -I

Chinnayasuri – Bala Vyakaranam: Karaka, Samasa and Taddhita Parichhedas.

### **Unit-II**

Bahujanapalli Seetaramacharyulu – Proudha Vyakaranamu: Karaka, Samasa Taddhita Parichhedas.

### **Unit-III**

Chinnayasuri – Bala Vyakaranam: Kriya, Kridanta and Prakeernaka Parichhedas.

#### **Unit -IV**

Bahujanapalli Seetaramacharyulu – Proudha Vyakaranamu: Kriya, Kridanta, Vakya and Mukta Lakshana Viveka Parichchedas.

### Reference books

Balavyakaranodhyotham -. ChinaseetaramaswamySastriVajjhala

Bala Vyakarana Kalpadrumamu-SriramachandraMurthy M.G.P.

Bala Proudha Vyakarana Sarwaswal Vol. 1&2-Sphoorthi Sri.

Bala vyakaranamu and Proudha vyakaranamu: GhantapathaVyakhya V.Ramakrishnarao

Ramaneeyamu – Venkataramana Sastri Duvvuri

Vyakaranadeepika – Mahadeva Sastry Korada

Guptarthaprakaasika - Venkata Rama Sastry Kalluri

Telugu Vyakarana Vikasamu - PurushothamB.

Andhra Vyakarana Vikasamu - Rajeswara Rao A.

Proudha Vyakaranamu – Bahujanapalli Seetaramacharyulu

Bala – Proudha Vyakaramulu Visleshanatamaka Adhayayanam - Hari Shiva Prasad

CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Programme	Course Instructor
Telugu	
Semester: II	
Course Number: TL 452	Title of the Course
Core/ Elective: Core	
No. of Credits: 4.00	Evolution of Telugu Language
Contact Hours: 64 (Lectures 48; Seminars 10;	
Tutorials 6)	

- ➤ to enable the student to learn the evolution of Telugu language from early 11<sup>th</sup> century to modern age
- > to acquaint the student with the knowledge of the Indo European, Dravidian, Astro-Asiatic and Sino-Tibetan language families
- > to help the student understand the geographical background of Dravidian languages

#### Unit -I

A brief survey of the Language families of India viz. Indo Aryan, Dravidian, Astro-Asiatic, and Sino-Tibetan: their distribution.

#### **Unit-II**

Enumeration and geographical distribution of Dravidian languages - place of Telugu among them - History of the words Andhramu, Telugu and Tenugu.

### **Unit-III**

Evolution of Telugu language: From the earliest to 11th century A.D. - middle Telugu period from 1100 - 1600 A.D. later Telugu period from 1600 - 1900 A.D. - modern Telugu 1900 A.D. and onwards.

### **Unit-IV**

Language movements in Telugu - Loan Words in Telugu - Dialects in Telugu - Telugu semantics.

### Reference books

Telugu Bhasa Charitra (Ed.) – Krishnamurti Bhadri Raju.

Telugu semantics - Reddy G.N.

Telugupai Urdu paarashikamulaprabhavamu-Gopalakrishnarao K.

Maandalikavrittipadakosham - vyavasayam-KhrishnamurthiBh.

Telugulovelugulu- Ramaraochekuri

Bhashantarangam-Ramaraochekuri

Bhashanuvartanam- Ramaraochekuri

English loan words in Telugu-Akki Reddy S.

Dipika - Appakaviya Varna Pariccheda Vivarana- Raju, N.S.

CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Programme	Course Instructor
Telugu	
Semester: II	
Course Number: TL 453	Title of the Course
Core/ Elective: <b>Core</b>	
No. of Credits: 4.00	Classical Literature - II (Poetry)
Contact Hours: <b>64</b> (Lectures 48; Seminars 10; Tutorials 6)	

- > to introduce the student to the Prabhandas written during Sri Krishna Devaraya
- > to help the student understand Prabandhas and the literary significance of classical literature
- ➤ to acquaint the student with the socio-political and economic conditions of the classical period

#### Unit -I

The critical theory of Prabandha literature in Telugu: Various experiments by 16<sup>th</sup> century poets.

#### **Unit -II**

Text Prescribed: Sri Krishna Devarayalu: Amuktamalyada, II<sup>nd</sup> Canto- Stanzas: 1-51.

#### Unit -III

Text Prescribed: RamarajaBhushana: Vasucharitramu, III<sup>rd</sup> Canto, Stanzas: 1 - 78.

#### **Unit-IV**

Text Prescribed: Chemakura Venkatakavi: Vijaya Vilasamu, III<sup>rd</sup> Canto, Stanzas: 75 – 129.

### Reference books

Sahityacharitralo Charchaneeyamsalu - Subramanyam G.V.

Aamuktamalyada Soundaryamu - KoteswaraRao, T.

Telugu sahilyam: Marochupu (ed): Ranganadhacharyulu K.K.

Prabhandha Vangmaya Vikasamu: Durgaiah P.

Vasucharitra Vimarsanam: China Sitharam Swami SastriVajjala.

Vasucharitram - Sahiti Samaloochanam: Narayanacharyulu, Puttaparthi.

VijayaVilasamu: Hrudayollasa Vyakhya - Dharma Rao, Thapi.

VijayaVilasamu: Vyakhyanamu - Ramanujacharyulu, C.

CENTRAL UNIVE	CENTRAL UNIVERSITY OF ANDHRA PRADESH		
M.A. Programme	Course Instructor		
Telugu			
Semester: II			
Course Number: TL 471	Title of the Course		
Core/ Elective: <b>Elective</b>			
No. of Credits: 3.00	Telugu Mass Media		
Contact Hours: <b>64</b> (Lectures 48; Seminars 10; Tutorials 6)	(Print & Electronic)		

- ➤ to introduce the student to the system of mass communication, its origin, and development since ancient days
- > to acquaint the student with different channels of communication and the role of communication in socio-political, economic, scientific and cultural fields
- ➤ to enable the student to learn the importance of communication in personality development and employment opportunities

#### Unit -I

Communication Definition and Types of Communication - Direct Communication, Verbal Non Verbal Communication, Mass Communication and Group Communication.

### Unit -II

Types of Media; News Paper, Radio, Cinema, TV, Internet. Different types of news in these media Viz, Review, Feature, Interview, Editorial, News Bite, News Events, News Leads, Special Story, Documentary, Live Report, Anchoring...etc.

#### **Unit-III**

History and Evolution of Telugu Journalism: From News Paper to Web Channels.

#### **Unit-IV**

Reporting and Editing: Definition and Types. Qualifications, attributes and duties of the Reporter and the Editor. Ethics of Reporting and Editing.

#### Reference books

Chustune Undandi: Krishna Sai Ram.

Journalism Charitra - Vyavastha: AnandaBhaskar, R.

JournalistulaKosam: Chakradhar, Govindaraju.

Manchi Journalist Kavalante: Radha Krishna, Budaraju.

News Reader: Vijayalakshmi, Kota.

Telugu PatrikaRangam Ninna-Nedu-Repu: Journalism Kalasala.

Telugu Journalism – Avatarana, Vikasam: Lakshmana Reddy, V.

Language in the news: Fowler Roger.

Mass Communication an Introduction: Bitter, John, R.

Mass Communication and Journalism in India: Mehta, D. S.

	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Prog	ramme	Course Instructor
Telugu		
Semester: 1	II	
Course Nu	mber: TL 472	Title of the Course
Core/ Elect	rive: Elective	
No. of Credits: 3.00		Telugu Prosody
Contact Ho	ours: 64 (Lectures 48; Seminars 10;	
	Tutorials 6)	

- > to help the student understand Telugu prosody
- > to acquaint the student with the nuances of the art of poetry to inspire the student to become creative writers in the end
- > to guide the student, who aspire to become creative writers

#### Unit -I

Chandasshastram: Avirbhava-vikasalu, chandassu - prayojanalu, chandassukavitwam, maargadeesichandassulu-parasparaprabhavalu.

#### Unit -II

Vhrittaalu, Jatulu, Upajatulu, Shatpratyayalu and Dashadoshaalu from AnantuniChandhoDarpanamu.

### **Unit -III**

Yatiprasalu: Nirvachanalu ,Prayojanalu, SwaraYatulu (III contoinAppakaviiyam)

#### Unit -IV

VyanjanaYatulu–UbhayaValulu - Prasalu (Ill contoinAppakaveeyam)

### Reference books

- 1. Chandoodarpanam- Anantamatyudu
- 2. Appakaveeyamu-Appakavi
- 3. Telugu Chandovikasamu- Sampatkumaracharya, Kovela.
- 4. TeluguloDesichandassu- Narasayya, Sanganabhatlla.
- 5. TeluguloChandovisesamulu-Raju, N.S.
- 6. TeluguloChandoreetulu-Doraswami Sharma, Ravuri.
- 7. Telugu Chandoreetulu-Seetapati, Gidugu.

CENTRAL UNIVERSI	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Programme	Course Instructor	
Telugu		
Semester: II		
Course Number: TL 473	Title of the Course	
Core/ Elective: <b>Elective</b>		
No. of Credits: 3.00	<b>Introduction To</b>	
Contact Hours: <b>64</b> (Lectures 48; Seminars 10; Tutorials 6)	Comparative Literature	

- > to enable the student to learn the origin and the development of comparative study
- > to introduce the student to the various aspects of comparative study in poetry, novel and short story
- > to acquaint the student with comparative aspects of South-Indian languages

### Unit -I

Introduction to Comparative literature: A Multidisciplinary study,

#### Unit -II

Comparative Study of the evolution of modern literature in South Indian Languages: With special reference to Rajashekhara Charitra and Pratapa Modaliyar Charitra.

#### **Unit-III**

Comparative Study of Novels: Matti Manushulu (Vasireddy Sitadevi), Marala Sedyaniki (ShivaramaKaranth), Sukshetram (Pearl S. Buck).

### **Unit -IV**

Comparative Study of Short Stories: Folk tales in Indian Languages (Translated into Telugu).

### Reference books

Bharatiiya Tulanaatmaka Sahityam-Jayaprakash, S.

Marala Sedyaniki: Shiva Rama Karanth (Translated by Ramachandra, Tirumala).

Pratapa Modaliyar Charitra: Vedanayagam Pillai(Translated by Jayaprakash, S.).

RajaShekhara Charitra: Kandukuri Veereshalingam

Samakaleena Bharateeya Sahityam: Kendra Sahitya Akadamy

Sukshetram: Pearl S. Buck, Translated By Rama Rao, P. V. S. Tamila sahitya charitra: Varadaraajan, Mu.

Telugu Vijnana Sarvaswam (vol. VI): Telugu Viswavidyalayam.

Utthara Karnataka Janapada Kathalu: Linganna, Simpi.

Telugu Janapada Kathalu: K. Sumathi.

Janapada Adbhuta Katha Nirmanam: Subbachari, Pulikonda.

Tamila Desapu Janapada Kathalu: Perumal, A.N.

Sandigdha Rajasthani Janapada Kathalu: Vijay, Dandetha.

CENTRAL UNIVERSI	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Programme	Course Instructor	
Telugu		
Semester: I		
Course Code: TL 474	Title of the Course	
Core/ Elective: <b>Elective</b>	Desi Literature	
No. of Credits: 3.00	Desi Enterature	
Contact Hours: <b>64</b> (Lectures 48; Seminars 10;		
Tutorials 6)		

- > to familiarize the student with different genres of indigenous Literature
- > to provide the student with the knowledge of Desi Literature preserved in the form of diverse native cultures and races
- > to acquaint the student with the rich legacy of musical compositions by great waggeyakaras

#### Unit -I

Concept of Marga and Desi in Telugu. The references of Desi in classical literature.

#### Unit -II

The concept of the Desi in grammar - The concept of the Desi in Music.

#### **Unit-III**

The writings and experiments of PalkurikiSomanatha - The writings of Annamayya as meter of his experiments in the literature and music.

### Unit -IV

The writings of Kshetrayya, Vemana, Tyagaraya and Ramadasu.

### Reference books

PalkuriSomanathudu-Bhumayya, Anumandla.

PandidharathyaCharithra - Narayanarao, C.

Basavapuranam - Subrahmanyam, G.V.

VeturiVaariPeetikalu - PrabhakaraSastry, V.

VaishnavendhraVangmayam - Anandamurthy, V.

KshetrayyaPadaSahityam - Gangappa, S.

Vemana - Ananta Krishna Sharma, Rallapalli.

Telugu SahityaSameeksha - Nagayya, G.

### CENTRAL UNIVERSITY OF ANDHRA PRADESH ANANTHAPURAMU

### TENTATIVE TIMETABLE

M.A (Telugu): Semester - II

Day	9:00AM-11:00AM	11:10AM – 1:10 PM
Monday	CTG	TM
Tuesday	TP	EOTL
Wednesday	CLP	CTG
Thursday	EOTL	TM
Friday	CLP	TP
Saturday	-	-

CP - Classical Literature - II (Poetry)
 EOTL - Evolution of Telugu Language
 CTG - Classical Telugu Grammar -II

4. TP - Telugu Prosody5. TM - Telugu Mass Media

CENTRAL UNIVERS	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Programme	Course Instructor	
Telugu		
Semester III		
Course Number: TL 501	Title of the Course	
Core/ Elective: Core		
No. of Credits: 4.00	Sanskrit –I	
Contact Hours: <b>64</b> (Lectures 48; Seminars10;	(Sanskrit Grammar & Literature)	
Tutorials 6)		

- > to introduce the student to the world's most ancient language, Sanskrit
- > to enhance the ability of the student in understanding the glory and importance of Sanskrit literature
- > to familiarize the student with vedas, epics, puranas, and classical plays in Sanskrit

### Unit -I

Sabdas: Rama, Hari, Guru, Dhaatr, Pítr, gó: Ramaa, Gourii, Vadhuu, Jnana, VaariMadhuMarut, Raján, Vidvas, Giir, Div, Dis, Manas.

#### Unit -II

Verbs: Bhuu, adh, Pach, As, Hu, Div, Tud, Kr, Sru, Kree, Rudh, Cur(Lat, Lang, Lrt, Lot, Vidhiling of above)

### **Unit -III**

Samasas: Avyayeebhava, Tatpurusha, Karmadharaya, Dvigu, Naintatpurusha, Bahurveehi, Dvandva

### **Unit -IV**

Introduction to Sanskrit Literature

#### Reference books

SamskrtaVyakaranaSangraham-VenkatavadhaniDivakarla

Bhandarkar Book 1&2.

Samskrtasahityacharitra - Dr. MudigantiGopal Reddy& Dr. MudigantiSujata Reddy.

	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Programme		Course Instructor
Telugu		
Semester: III		
Course Number: TL502		Title ofthe Course
Core/ Elective: <b>Core</b>		
No. of Credits: 4.00		Modern Poetry
Contact Hours: <b>64</b> (Lectures 48; Seminars 10;		
Tutorials 6)		

- > to familiarize the student with the growth of modern poetry
- > to acquaint the student with the major trends and movements in Telugu poetry
- > to introduce the student to different trends in the modern poetry

#### Unit -I

Telugu Poetry - A general survey of trends and movements in Telugu poetry

### Unit -II

Poetry of reformation - Romantic Poetry - Patriotic poetry - Progressive poetry - Free verse .... etc.

#### **Unit-III**

Devulapalli Krishna Sastri - Krishna Paksham Gurram Jashua - Gabbilam Sri Sri - Mahaprasthanam

### **Unit-IV**

Balagangadhara Tilak - Amrutam kurisina ratri Puttaparthi Narayanacharyulu - Penugonda Lakshmi

#### **Reference Books**

Adhunikandhra Kavitwam Sampradayamu-Prayogamulu - Narayanareddy C.

Penugonda Lakshmi - Narayanacharyulu, Puttaparthi. d

Amruthavarshini - Somasundar Avanthsa

Adhunika Telugu Sahityamlo Vibhinna Dhoranulu-Ranganathacharyulu KK.

Telugulo Kavita Viplavala Swarupam - Narayana Rao Velcheru

Ardha Satabdapu Andhra Kavitvam - Gopalakrishna Murthy, S.

Adhunikandhra Bhava Kavitvam - Madhava Sharma, Patibhandla

Neti Kalapu Kavitvam - Akkiraju Umaknata Vidyasekharulu

Sri Sri Kavitvam - Vastuvu- Samvidhanam - Ramakrishna Miriyala.

	OF ANCIDERA PRINCIPLE	
	DO	
M.	A ]	Pro

### CENTRAL UNIVERSITY OF ANDHRA PRADESH

M.A. Programme	Course Instructor
Telugu	
Semester: III	
Course Number: TL 503	Title of the Course
Core/ Elective: Core	
No. of Credits: 4.00	Structure of Modern Telugu
Contact Hours: <b>64</b> (Lectures 48; Seminars 10;	
Tutorials 6)	

### **Objectives:**

- > to help the student understand the structure of modern Telugu
- > to introduce the student to research contributions of the western scholars to the study of structure of Telugu language
- > to familiarize the student with the changes that occurred in different parts of speech

#### Unit -I

Phonology: Telugu sounds and their organization into phonemes -The variation of Telugu phonemes in different distribution of consonants and vowels-lexical items - classification of Anyadesyamulu and Desyamulu and their formation.

#### Unit -II

Morphology: Nouns and their classes - Different adjectives - Nominal and verbal pronouns and their usage -Morphology of verb - Finite verb- verb stem formation - Transitive - intransitive - causative and reflexive stems Different tense categories: Nonfinite verbs - Present, past conditional and relative participles

#### **Unit-III**

Morpho phonemic changes, sandhi rules in modern Telugu vowel harmony in Telugu phonetic and semantic changes

### **Unit -IV**

Syntax- general characteristic features of Telugu sentence pre nominal position of attributes - Subordinate clauses proceeding the main clause- word order - Verblessness of some sentences types of sentence: Imperative, interrogative affirmative, negative and passive - The simple, complex and compound sentences- sentences ending in noun Phrases with adi aniata- o-in finite action dubitative - Intensive expression - Direct and indirect speeches.

### Reference books

Telugu Vakyam-. Rama Rao, Chekuri.

Adhunika Telugu Bhasha Sastra Vignanam - Anantarama Sastri, Neti.

Bhashantarangam - Bhasha Nirmana Vyasalu Rama Rao, Chekuri

A course in modern linguistics-Hocket G.F.

An introduction to descriptive linguistics-Gleason H

 $Vaduka\ basha-Konni\ niyamalu\ -$  Kameswara Rao T .  $Vyavaharika\ basha\ vyakaranamu\ -$  Gopalakrishnaiah V  $Andhra\ university\ report\ -$  On the use of modern standard Telugu

	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Progr	amme	Course Instructor
Telugu		
Semester: III		
Course Num	ber: <b>TL 521</b>	Title of the Course
Core/ Elective: <b>Elective</b>		
No. of Credits: 3.00		Folk Literature
Contact Hou	rs: 64 (Lectures 48; Seminars 10;	
	Tutorials 6)	

- > to introduce the student to folk literature as a popular art form in native languages
- > to familiarize the student with the rich legacy of literature in folk songs and cultural artifacts
- > to acquaint the student with traditional values, beliefs and wisdom

#### Unit -I

Introduction to Folk lore and folk literature Research and researchers in Folkloristic study

#### Unit -II

Folk literature: Folk Songs: narrative Folk Songs and Folk Narratives - Folk Tales - Folk motifs in Folk literature

### **Unit -III**

Folk Arts: literature in Folk performing arts - reflections of Village deities in Folk arts and literature: Fairs and Festivals

#### Unit -IV

Folkloristic Aspects in Classical Telugu Literature

### Reference books

Janapada Geya Sahityamu: Ramaraju, Biruduraju Minneeru, Munneeru: GangadharamNedunuri Janapada GeyaGadhalu: Krishnakumari, Nayani

Janapada VijnanaVyasavali: Mohan G.S.

Telugu ViiragathaKavitwan: VenkataSubbaraoTangirala Andhra YakshaganaVaanimaya Charitra: Jogarao S.V.

Sishta Sahityamlo Janapada Vijnana Dhoranulu - Ramacharyulu, B.

CENTRAL UNIVERS	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Programme	Course Instructor	
Telugu		
Semester: III		
Course Number: TL 522	Title of the Course	
Core/ Elective: <b>Elective</b>		
No. of Credits: 3.00	Dialectology	
Contact Hours: <b>64</b> (Lectures 48; Seminars10; Tutorials 6)		

- > to introduce the student to the origin of various Telugu dialects
- > to demonstrate the practicality of the need of standard language in usage in administration
- to encourage the student to undertake research in the various aspects of Telugu dialects

### Unit -I

Dialectology: Definition- Features- Reasons for arising dialect - Mutual Intelligibility - Dialect and Accent

### Unit -II

Types of Telugu dialects: Historical, Regional, Social dialects, and Idiolect

### **Unit -III**

Dialect Atlas: Phonetic atlas, Word atlas, grammatical atlas - Isoglosses - Focal Area, Relic area, Transitional zone.

### **Unit -IV**

Advantages of study on dialectology: Sub-Standard, Local - standard, Place of dialectical study on the decision of Standard language: Need of Standard language in Administration, Jurisdiction, Education, Media, Creative writing - Position of Dialects in the same

### Reference books

Adhunika bhasha shastra siddhamtalu - Subrahmanyam P.S.

Bhasha-Samajam- Samskhriti - Krishnamurthy Bh.

Maandalika Vhritti Padakosham: Vyavasayam-Krishnamurthy Bh.

Jilla Maandalikalu - Telugu Akademy

A course in Modern Linguistics, Hockett. F Charless

Dialectology An introduction, WN Francis 7. Dialects, Peter Trudgill

	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Prog	gramme	Course Instructor
Telugu		
Semester: II	I	
Course Number: TL 523		Title of the Course
Core/ Elective: <b>Elective</b>		
No. of Credits: 3.00		Introduction To Aesthetics
Contact Hours: 64 (Lectures 48; Seminars10;		
	Tutorials 6)	

- > to introduce the student to the concept of western aesthetics
- > to acquaint the student with the principles of Sanskrit and Telugu aesthetics
- > to enhance the ability of the student to write critiques on texts relating to different genres

#### Unit -I

The Concepts of the Aesthetics : Foreign Views.- Plato, Aristotle, Horace, Longinus, Nietzsche, ... etc.

### Unit -I

Principles of Aesthetics by Sanskrit and Telugu Scholars (Classic Period).- Bharata, Dandi, Bhamaha, Kuntaka, Anandavardhana, Jagannadha, Vamana, Mammata, Mahimabhattu, Kshemendra, Appakavi, Ramarajabhushana... etc.

### Unit -III& IV

Principles of Aesthetics (Modern Age) - Theory of Nature, Sociological Theory, Theory of Form...etc.

### Reference books

Aesthetics, The classic readings - Peter Lambarque, rispin

The Continental Aesthetic Reader (Ed.) - Clive Cazeaux

Philosophy of the Arts-An Introduction to Aesthetics - Corden Graham

The Indian Literary Criticism Ed. - G.N. Devy- Orient Longman

Kaavyalankara Sangraham-Sannidhanam - Emeskso

Alankara Sastra Charitra - Sriramachandrudu, Pullela.

Sahityam - Vimarsha - Mandeswara Rao, Vadali

Alankara Sutramu - Madhavarama Sarma, Jammulamadaka

Pashchtya Sahitya Vimarshana Ritulu - Subba Rao, Annamraju.

CENTRAL UNIVE	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Programme	Course Instructor	
Telugu		
Semester: III		
Course Number: TL 524	Title of the Course	
Core/ Elective: <b>Elective</b>		
No. of Credits: 3.00	Translations Studies	
Contact Hours: <b>64</b> (Lectures 48; Seminars10;		
Tutorials 6)		

- to introduce the student to the different tools, techniques, and mechanics of translation
- > to familiarize the student with the problems and challenges in translation
- > to felicitate the student to learn translations as a bridge not only between two languages but also between two cultures

#### Unit -I

Translation - definitions - types of translations - methods of Translations

#### Unit -II

Literary translation, scientific translation, and Technical translation, Linguistic problems on Translation: phonetic, morphemic and syntactic levels - special vocabulary, Dialect Translation, Idioms and Proverb Translation...etc

### **Unit-III**

Cultural problems in Translation: customs, practices, beliefs etc.

### **Unit -IV**

Practical/Lab

### Reference books

AnuvadaSamasyalu-Ramachandhrareddy, Rachamallu

AnuvadaSastram-BhemsenNirmal

. AnuvadinchadamEla? - Chakradar, GovindhaRaju

Anuvada Kala. Pradhana Guru Datta.. Translated by J Sadanandam.

Sahityanuvadamu - Oka Pariseelana - BhargaviRao

Translation and Multilingualism- Shantha Ramakrishna

The art of Translation-Theodore Savory

. The Theory and Practice of Translation -Nida& Charles R Taber Liedan

Dialect in Translation - Leszek Berezowski

### CENTRAL UNIVERSITY OF ANDHRA PRADESH ANANTHAPURAMU

M.A (Telugu): Semester III

### TENTATIVE TIMETABLE

Day	9:00 AM-11:00 AM	11:10 AM-1:10 PM
Monday	SMT	MP
Tuesday	MP	SK-1
Wednesday	SK-1	SMT
Thursday	FL	DIA
Friday	FL	DIA
Saturday		

SK-1: Sanskrit -1

MP: Modern Poetry

FL: Folk Literature

SMT: Structure of Modern Telugu

DIA: Dialectology

CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Programme	Course Instructor
Telugu	
Semester: IV	
Course Number: TL 551	Title of the Course
Core/Elective: Core	
No. of Credits: 4.00	Sanskrit - II
Contact Hours: <b>64</b> (Lectures 48; Seminars 10;	
Tutorials 6)	

- > to introduce the student to Sanskrit drama
- > to familiarize the student with ancient dramatic techniques
- > to enhance the ability of the student to inculcate ideal values from ancient Sanskrit drama

#### Unit -I

Samskrita Nataka Lakshanalu

### **Unit-II**

Dasavidha rupakalu

Unit -III- Introduction of Sanskrit Dramas

1. Bhasas Pratima Natakam. 2. Sudrakas Mrucchakatikam. 3. Vishakhadattas Mudra Rakshasam

### **Unit-IV**

Kalidasas Malavikagnai Mitram Or Kalidasas Abhijyana Shakuntalam

### Reference Books

Abhigyana Shakuntalam of Kalidasa with the commentary of Srinivasacharya and Raghava Bhatta

Abhigyana Shakuntalam of Kalidasa with the commentary of M.R.Kale

Abhigyana Shakuntalam of Kalidasa with the commentary of Bhogeshwara Sharma Nori

Abhigyana Shakuntalam of Kalidasa with the commentary of Vemabhupala

Pratima Natakam - Bhasa

Mrucchakatikam - Sudraka

Mudra Rakshasam - Vishakhadatta

Natya Shastram – Bharatha - P.S.R. Appa Rao

Samsrita Sahitya Charitra - Mudigonda Gopala Reddy

Abhigyana Shakuntalam - Kalidasa

Malavikagnai Mitram - Kalidasa

CENTRAL UNIVERS	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Programme	Course Instructor	
Telugu		
Semester: IV		
Course Number: TL 552	Title ofthe Course	
Core/ Elective: Core		
No. of Credits: 4.00	Evolution Of Telugu Literature	
Contact Hours: <b>64</b> (Lectures 48; Seminars 10;	(Up to Modern Age)	
Tutorials 6)		

- > to introduce the student to the basics of Evolution in Literature
- > to familiarize the student with the political, religious, and cultural lifestyles of different ages
- > to acquaint the student with contemporary trends in literature

#### Unit -I

The concept of Literary History and its classification- History of Literature - Methods and Experiments in Telugu. Marga and Desi movements in Telugu - Contrinution of Kavitraya to Telugu Literature - The major characteristics of kavyaItihasa, DesiPurana, MahaPurana, Katha kavya, Sataka, Udaharanakavya..etc., and their evolution.

### **Unit-II**

Age of Kavyas: New Experiments of Srinatha and PillamarriPinaveerabhadra and their impact- Potana's Andhra Mahabhagavatam and its poetic excellence- Bhakti Literature-Krishnamacharya and Tallapaka poets.

### **Unit-III**

Age Prabhandas- Major Characteristics of Prabhandas and experiments. The influence of lankara Prasthana- Dvyarthikavyas, Sleshakavyas, Kalpitakavyas and Kshetrapuranas.

#### Unit -IV

Age of Dakshina Andhra kavitvam - four types of Poetry- Major forms of literature-Prabhandas, Yakshaganas, Padakavitvam, Social reformer KshenaYugam- modern period.

### **Reference Books**

Andhra SahityaCharitra- Pingali Lakshmi kantham

AruYugala Andhra Kavita – Indraganti Hanumat Shastri

SamagrandhraSahityam – Arudra

Andhra SatakaSahityaVikasam- K. Gopala Krishna Rao

Andhra Kavitvam- Sampradayam- Prayogam-C. Narayana Reddy

SaraswathaVyasamulu- G.V. Subramanyam (Ed.)

Telugu Sahityam - Marochupu - K.K. RanganathaCharyulu (Ed.)

CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Programme	Course Instructor
Telugu	
Semester: IV	
Course Number: TL 553	Title of the Course
Core/ Elective: <b>Core</b>	
No. of Credits: 4.00	Comparative Dravidian Languages
Contact Hours: <b>64</b> (Lectures 48; Seminars 10;	
Tutorials 6)	

- ➤ to make the student understand the history of Dravidian languages and its effect on other languages
- > to acquaint the student with the features of Telugu language and its relationship with Tamil, Kannada, and Malayalam
- > to familiarize the student with the unique nature of structure of Dravidian language

### Unit -I

History of Comparative study on Dravidian Languages researchers and their research on Dravidian Languages- general features of Dravidian Languages – classification Dravidian Language family tree diagram of Dravidian Language family.

#### Unit -II

Phonology: Proto Dravidian Phonemes- Phonemic changes in Dravidian Languages from Proto Dravidian Phonemes.

### Unit -III

<u>Nouns - stems: Numerals- Pronouns- Kin terms: Suffixes-Prepositional person-numbergender suffixes Verbs- Root: Types of verbs - Tense marker in Dravidian negative Suffixes.</u>

### **Unit-IV**

Syntax in Dravidian Languages- simple sentences – interrogative sentences.

### **Reference Books**

Comparative Dravidian Linguistics-Bh. Krishnamurthy

The Dravidian Languages- Bh. Krishnamurthy

The Dravidian Languages, (Ed.) - Steever B. Sanford

Genesis and Growth of Dravidian - Heremath

Dravida Bhasalu, - G.V. Subrahmanyam

Dravida Bhasha Parishilanam, - Cinasitarama Shastri Vajjala

CENTRAL UNIVERSIT	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Programme	Course Instructor	
Telugu		
Semester: IV		
Course Number: TL574	Title of the Course	
Core/ Elective: <b>Elective</b>		
No. of Credits: 3.00	Telugu Fiction	
Contact Hours: <b>64</b> (Lectures 48; Seminars 10;	_	
Tutorials 6)		

- > to introduce the student to telugu novels and short stories
- > to acquaint the student with basics of fiction including characters, plots, settings, themes, and locale
- > to encourage the student to undertake creative writing in the form of novels and short stories

### Unit -I

Introduction- Evolution of Novel and Short Story in India with Special reference to Telugu novels

### **Unit-II**

Definitions and Characteristics of Novels and Short Stories

### **Unit –III- Short Stories**

- Diddubatu Gurajada Apparao
- RayalaseemaGabbilam- MadhurantakamRajaram
- Savukoodu BandiNarayana Swami

### **Unit -IV**

- AsamarthuniJivayatra TripuraneniGopichand
- Gulabeelu

  Olga

### **Reference books**

Diddubatu – Gurajada Apparao

RayalaseemaGabbilam- Madhurantakam Rajaram

Savukoodu - BandiNarayana Swami

Asamarthuni Jivayatra - Tripuraneni Gopichand

Gulabeelu – Olga

Dalitasahityacharitra – Pilli Samson

Telugu Navalalo Samajika Chaitanyam - P. Sanjvamma

Kadhanika Swaroopa Swbhavaloo- Poranki Dakshinamurty

Sanghika Navala KathanaSilpam – Mrunalini. C

Katha Silpam – Vallampati VenkatSubbaiah

	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Programme		Course Instructor:
Telugu		
Semester: IV		
Course Number: TL575		Title of the Course
Core/ Elective: Elective		
No. of Credits: 3.00		Srinatha
Contact Hours: 64 (Lectures 48; Seminars 10;		
Tutorials 6)		

- > to introduce the student to the poetry of Srinatha
- > to enable the student to know the significance of Srinatha as an ancient poet
- > to familiarize the student with the socio-political, economic, and cultural conditions of his times

### Unit -I

Introduction of Srinatha And his contemporary Poets

### **Unit -II**

 $Introduction\ of\ Srinatha\ works:\ Sringara\ Naishadham\ -\ Haravilasamu\ -\ Kasi\ khandam\ -\ Bhimeswara\ puranam\ -\ Chatuvulu-\ Palanati\ vira\ charitra$ 

### **Unit -III**

Sringara Naishadham - 1st canto 46-112

### **Unit -IV**

Palanati vira charitra - Balachandruni Yuddham

### Reference books

Srinthudu - Srirama murty Korlapati

Eswaraarchana kala shiludu - Srirama murty Korlapati

Bhimeswara puranam- Laksminarayana Gudavarapu

Kasikhandam with commentary - Sharabhaiah Sharma

A commentary on Naishadam - K. Venkata Satry

A commentary on Naishadam - Vedam Venkataraya Sastri

CENTRAL UNIVERSIT	CENTRAL UNIVERSITY OF ANDHRA PRADESH	
M.A. Programme	Course Instructor	
Telugu		
Semester: IV		
Course Number: TL576	Title of the Course	
Core/ Elective: <b>Elective</b>		
No. of Credits: 3.00	Free Verse	
Contact Hours: <b>64</b> (Lectures 48; Seminars10;		
Tutorials 6)		

- > to help the student understand the origin and development of free verse
- > to familiarize the student with the recent trends like minority, and Dalit literatures
- > to make the students critically analyze Dalit and minority literatures

### **Dalit - Minority Free Verse Poetry**

### Unit -I

History of Dalit and Minority Literature- Definitions and Historical Background- Influence of Social Movements on Dalit Literature- Ideology of Dalit and Minority Literatures

#### **Unit-II**

Principals of Dalit and Minority Literatures - Concepts, Culture, Language and Free verse poetry, Literary criticism.

#### Unit -III

Dalit Poetry: Nallapoddu Ed. By Gogu Syamala Chikkanavutunna Pata Ed. By G. Laxmi Narasaiah, Tripuraneni Srinivas.

### **Unit-IV**

Minority Poetry: Puttumaccha - Khadhar Mohiuddin Alava Ed By Shajahana, Skybaba

### Reference books

Dr. Babasaheb Ambedkar rachanalu - Prsangalu: Govt. of A.P Publications

Dalita Sahitya Charitra: Pilli Samson

Dalita Vadavivadalu Ed. By S.V.Satyanarayanala

Minority Kavtvam Tatvika Nepathyam - Shami ulla. S

Khadhar Mohiuddin - Puttumaccha

Shajahana, Skybaba – Alava (Ed.)

Adhunika Telugu Sahityamlo Vibhinna Dhoranulu - K.K. Ranganathacharyulu

CENTRAL UNIVERSI	CENTRAL UNIVERSITY OF ANDHRA PRADESH		
M.A. Programme	Course Instructor		
Telugu			
Semester: IV			
Course Number: TL 577	Title of the Course		
Core/ Elective: <b>Elective</b>			
No. of Credits: 3.00	Modern PadyaKavyas		
Contact Hours: <b>64</b> (Lectures 48; Seminars 10; Tutorials 6)			

- to enable the student to acquire knowledge of modern padya kavyas
- > to draw the student's attention to the historical aspects of ancient and modern *padya kavyas* of various writers.
- > to facilitate the student to do a comparative study of traditional and modern *padya kavyas*.

### Unit -I

• Penugonda Lakshmi – Puttaparti Narayanacharyulu

#### Unit -II

• Karpoora vasantharayalu – C. Narayana Reddy

### **Unit -III**

• Khanda Kavyalu - Jhashva

### **Unit-IV**

• Srimadramayana Kalpavruksham-Avatarika- Vishwanatha Satyanarayana

### **Reference Books**

Penugonda Lakshmi – Puttaparti Narayanacharyulu

*Karpoora vasantharayalu – C. Narayana Reddy* 

Khanda Kavyalu – Jhashua

Srimadramayana

Kalpavruksham-Avatarika

Vishwanatha

Satyanarayana

# CENTRAL UNIVERSITY OF ANDHRA PRADESH ANANTHAPURAMU

M.A (Telugu): Semester IV

### TENTATIVE TIMETABLE

Day	9:00AM – 11:00AM	11:10AM –1:10PM
Monday	SK	CDL
Tuesday	EOTL	TF
Wednesday	ST	EOTL
Thursday	CDL	TF
Friday	ST	SK
Saturday	-	-

EOTL - Evolution of Telugu Literature

SK - Sanskrit-II

CDL - Comparitive Dravidian Languages

TF - Telugu Fiction

ST - Srinatha