CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

Postgraduate Programme Structure as per the UGC Credit Framework (NEP 2020)



Vidya Dadati Vinayam (Education Gives Humility)

MBA Master of Business Administration



Programme Structure

(With effect from AY 2024 - 25)

CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu

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Master of Business Administration (MBA)

About the Programme:

The M.B.A programme at the Central University of Andhra Pradesh for the academic year 2024-25 stands as a pinnacle of post-graduate education, embodying the essence of contemporary business management. Operating under the Choice Based Credit System (CBCS), it champions flexibility and diversity in learning, catering to the individual interests and career aspirations of students and epitomizes a harmonious blend of academic rigor, practical relevance, and experiential learning, poised to empower a new generation of visionary leaders to make a transformative impact in the global business landscape. The programme aims to cultivate critical thinking and problem-solving skills among students, recognising them as indispensable assets in today's dynamic business environment. With an unwavering commitment to excellence, the programme endeavors to forge a seamless synergy between theoretical insights and practical applications, thereby nurturing a cadre of astute business leaders equipped to navigate the complexities of the modern corporate landscape. Through a meticulously crafted curriculum spanning four semesters, students will explore knowledge on a diverse array of subjects encompassing Management, Economics, Statistics, Research Methodology, Entrepreneurship and Business Analytics. This multidisciplinary approach not only broadens their intellectual horizons but also fosters a holistic understanding of contemporary business challenges and opportunities. The programme focuses on experiential learning, with a special emphasis on project work in the final semester. This capstone project serves as a culmination of students' academic journey, providing them with a platform to apply theoretical concepts to real-world scenarios. Through Project presentations and viva-voce, students not only demonstrate their mastery of subject but also hone their communication and presentation skills, essential for success in the professional arena.

Programme Vision

Instill knowledge, skills, and abilities to enrich the qualities of strength, thoughtfulness, and resilience to nurture intellectual curiosity, foster diversity and cultivate a passion for lifelong learning to develop future business leaders and entrepreneurs who can perform globally and can make a valuable difference to the society and the corporate world.

Programme Objectives

The purpose of this programme is to:



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- 1. Cultivate critical thinking and problem-solving skills among students, recognising them as indispensable assets in today's dynamic business environment.
- 2. Develop a conducive environment for holistic student growth, encompassing intellectual, emotional and professional dimensions.
- 3. Foster collaboration between academia and industry to address real-world challenges through research and innovation.
- 4. Establish partnerships with corporate entities to provide students with practical training and global exposure.
- 5. Foster an entrepreneurial mindset among students, by encouraging innovation and creativity.

Learning Outcomes

Upon the completion of this programme, the students should be able to:

- Demonstrate proficiency in critical thinking and problem-solving.
- Exhibit holistic growth in intellectual, emotional and professional dimensions.
- Exhibit professionalism, integrity, and leadership qualities, with the ability to lead teams,
 manage projects, and inspire others to achieve organisational goals.
- Analyse complex business problems, evaluate alternative solutions, and make informed decisions using critical thinking and problem-solving skills.
- Demonstrate the ability to work effectively in diverse teams, collaborate with colleagues from different backgrounds, and contribute positively to group projects and discussions.
- Understand the ethical principles and practices in business and demonstrate a commitment to corporate social responsibility and sustainable business practices.
- Possess an entrepreneurial mindset, with the ability to identify opportunities, innovate, and
 adapt to changes in the business environment.
- Understand international business practices, including the cultural, economic, and political factors that influence global business.
- Recognise the importance of lifelong learning and professional development, with the ability to adapt to new technologies, trends, and challenges in the field of Management.



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Pedagogy of the programme

The pedagogy of an MBA programme is designed with the combination of Student-Centric Learning, Group Discussions on current topics, developing Case Studies with local community and business, Guest Lectures by industry experts, Interactive Sessions, Internship and Project Based Learning, Research Orientation, Seminars & Workshops on current topics, Tutorial & Assignments, Class test / Open book test. It aims to equip students with the necessary knowledge, skills, and competencies to excel in diverse roles within the fields of Business Management-Marketing, Human Resources, Finance, Business Analytics, Tourism & Travel Management and Retail & Supply Chain Management. The combination of theoretical learning, practical experiences, and experiential opportunities prepares the students to navigate complex business environments and make meaningful contributions to their organisation and society.

Programme Structure

- The M.B.A programme is a two-year course divided into four semesters with a total of around 95 credits.
- The programme is designed with the combination of Core Courses, Electives (Discipline Specific Elective and Inter-disciplinary Elective), and MOOCs.
- In Semester III, Students will select 2 specialisations and from the selected specialisation they select 2 courses from each.
- In Semester II and III, 1 Inter-Disciplinary Elective will be selected by the students.
- Students need to complete 1 MOOCs Course in each of the I, II and III Semesters.
- Students will undergo two-month summer Internship after semester II and submit internship report in semester III.
- In Semester IV, Students will undergo for a six-month Project Work.



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Semester wise Course Credit

| Semester | Discipline Specific Core (DSC) (L+T) | Elective (DSE) | Project Work/ Dissertation | Common Compulsory Course(CCC) | Inter- Disciplinary Elective | Internship | Lab | Total Credits |
|------------|--|---|----------------------------------|---|------------------------------------|---------------------------------------|---|---------------|
| I | MBA101 (4) MBA102 (4) MBA103 (4) MBA104 (4) MBA105 (4) | | - | | MBA111 MOOC | | | 23 |
| п | MBA201 (3) MBA202 (4) MBA203 (3) MBA 204 (2) | | - | MBA212 CCC -1 Introduction to AI (2) | MBA 211 MOOC | | MBA 204 Lab (1) MBA212 CCC - 1 Introduction to AI Lab (2) | 23 |
| Ш | MBA 301(4) | DSE 1(4) DSE 2(4) DSE 3(4) DSE 4 (4) | | MBA 339 CCC-2 Building Mathematical Ability (4) | MBA 341 MOOC | MBA340 Internship Report (2) | | 29 |
| IV | MBA 401(4) | - | MBA 411 Dissertation (16) | | | | | 20 |
| Total | 43 | 16 | 16 | 6 | 9 | 2 | 3 | 95 |
| Percentage | 45.26 | 16.84 | 16.84 | 6.31 | 9.47 | 2.10 | 3.15 | 100 |

IDE: Interdisciplinary Elective **AECC**: Ability Enhancement Compulsory Course **SEC**: Skill Enhancement Courses **VAC**: Value-Added Courses **MOOCs**: Massive Open Online Course

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Programme Structure with Course Titles

| Sl. No. | Course Title of the Course | | Credit | Credit Distribution | | |
|-------------|----------------------------|--|--------|------------------------|------------------|------------|
| | Code | | Points | L* | T * | P * |
| Semester I | | | | | | |
| 1 | MBA 101 | Management Process and Organisational Behaviour | 4 | 3 | 1 | |
| 2 | MBA 102 | Statistics for Business Decisions | 4 | 3 | 1 | |
| 3 | MBA 103 | Economics for Business Decisions | 4 | 3 | 1 | |
| 4 | MBA 104 | Managerial Accounting | 4 | 4 | | |
| 5 | MBA 105 | Business Planning and Regulations | 4 | 3 | 1 | |
| 6 | MBA 111 (IDE) | MOOCs | 3 | 3 | | |
| | | Total | 23 | 19 | 4 | |
| Semester I | I | | | | | |
| 1 | MBA 201 | Marketing Management | 4 | 3 | 1 | |
| 2 | MBA 202 | Managerial Finance | 4 | 3 | 1 | |
| 3 | | Managing Human Resources | 4 | 3 | 1 | |
| 4 | MBA 204 | Business Research Methods | 4 | 2 | 1 | 1 |
| 5 | MBA 211 | MOOCs (IDE) | 3 | 3 | | |
| 6 | MBA 212 | Artificial Intelligence and Machine Learning (CCC-I) | 4 | 2 | | 2 |
| | | Total | 23 | 16 | 4 | 3 |
| Semester I | II | | | | | |
| 1 | | Strategic Management and Business Ethics | 4 | 3 | 1 | |
| 2 | | Dual Elective I | 4 | | | |
| 3 | MBA 301 | Dual Elective I | 4 | | | |
| 4 | | Dual Elective II | 4 | | | |
| 5 | | Dual Elective II | 4 | | | |
| 6 | | MOOCs (IDE) | 3 | | | |
| 7 | MBA 342 | Building Mathematical Ability (CCC-II) | 4 | 4 | | |
| 8 | MBA 343 | Internship Report | 2 | | | 2 |
| | | Total | 29 | 7+ DSE Credits | 1+DSE Credits | 2 |
| Semester IV | | | | | | |
| 1 | MBA 401 | International Business | 4 | 3 | 1 | |
| 2 | MBA 411 | Dissertation | 16 | | | 16 |
| | 1 | Total | 20 | 3 | 1 | 16 |

Note: In Semester-III, L-T-P Hrs. will be according to the DSE Hrs.

L: Lectures; S: Seminars; P: Practical; T: Tutorials

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Discipline Specific Electives

| C N - | Area of | Course | Company III | Total | Credit Distribution | | | |
|-------|-------------------------------------|---------|---|----------------|---------------------|---|---|--|
| S.No | Elective | Code | Semester-III | Credits | L | T | P | |
| | | MBA 311 | Marketing Analytics | 4 | 3 | 1 | | |
| | | MBA 312 | Integrated Marketing and Digital Marketing | 4 | 2 | 1 | 1 | |
| 1 | Marketing Management | MBA 313 | Services Marketing and CRM | 4 | 2 | 1 | 1 | |
| | Wianagement | MBA 314 | Advertising Management | 4 | 2 | 1 | 1 | |
| | | MBA 315 | Consumer Behaviour and Neuro Marketing | 4 | 2 | 2 | | |
| | | MBA 316 | Investment Analysis and Portfolio Management | 4 | 2 | 1 | 1 | |
| | Financial | MBA 317 | Derivatives and Risk Management | 4 | 2 | 1 | 1 | |
| 2 | Management | MBA 318 | Corporate Taxation for Managers | 4 | 2 | 1 | 1 | |
| | | MBA 319 | Fintech Services | 4 | 2 | 2 | | |
| | | MBA 320 | International Financial Management | 4 | 3 | 1 | | |
| | Human Resources Management | MBA 321 | Talent Management and HRM Analytics | 4 | 2 | 2 | | |
| | | MBA 322 | Performance Management and Competency Mapping | 4 | 3 | 1 | | |
| 3 | | MBA 323 | Labour Laws, Industrial Relations and Audit | 4 | 2 | 2 | | |
| | | MBA 324 | Cross Culture and Global Management | 4 | 2 | 2 | | |
| | | MBA 325 | International HRM & Cultural Diversity | 4 | 2 | 2 | | |
| | Business Analytics | MBA 326 | Predictive Modelling (Using R/Python) | 4 | 2 | 1 | 1 | |
| | | | MBA 327 | Text Analytics | 4 | 2 | 2 | |
| 4 | | MBA 328 | Data Visualisation | 4 | 3 | 1 | | |
| 4 | | MBA 329 | Big Data Analytics | 4 | 2 | 1 | 1 | |
| | | MBA 330 | Emerging Technologies and Future Skills for Business Leaders. | 4 | 3 | 1 | | |
| 5 | Tourism and Travel Management | MBA 331 | Introduction to Tourism Management | 4 | 2 | 1 | 1 | |
| | | MBA 332 | Travel Agency and Tour Operations Management | 4 | 2 | 1 | 1 | |
| | | MBA 333 | International Tourism and Travel Management | 4 | 2 | 2 | | |
| | | MBA 334 | Airfares and Computer | 4 | 2 | 2 | | |

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| | | | Reservation Systems | | | | |
|---|----------------------------|---------|--|---|---|---|---|
| | | MBA 335 | Management of Tourism and Travel Services | 4 | 3 | 1 | |
| | | MBA 336 | Trade Logistics and Supply Chain Management | 4 | 2 | 2 | |
| 6 | Retail and Supply Chain | MBA 337 | Global Supply Chain Management and International Logistics | 4 | 3 | 1 | |
| | Management | MBA 338 | Green Supply Chain Management | 4 | 2 | | 2 |
| | | MBA 339 | International Retailing | 4 | 2 | | 2 |
| | | MBA 340 | Retail Analytics | 4 | 3 | 1 | |

Semester-Wise Credit Distribution

| Semester Total Credits | | Cumulative credit at the end of the semester | | | | |
|------------------------|----|--|--|--|--|--|
| I | 23 | 23 | | | | |
| II | 23 | 46 | | | | |
| III | 29 | 73 | | | | |
| IV | 20 | 95 | | | | |

Important Information to Students



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- 1. Eligibility: Bachelors degree in any discipline with not less than 50% marks or equivalent grade in aggregate from a recognized university.
- 2. The minimum duration for completion of MBA Programme is four semesters (two academic years) and the maximum duration is eight semesters (four academic years) or as per amendments made by the regulatory bodies from time to time.
- 3. A student should attend at least 75% of the classes, seminars, practical / lab in each course of study.
- 4. All theory courses in MBA carry Continuous Internal Assessment (CIA) component of 40 marks and Semester-end component of 60 marks. Pass percentage for each component in a course is 40%.
- 5. In case of courses with lab component Continuous Internal Assessment (CIA) component shall be of 60 marks and Semester-end component for 40 marks. Pass percentage for each component in a course is 40%.
- 6. The student is given 3 Continuous Internal Assessment (CIA) tests per semester in each course from which the best 2 performances are considered for the purpose of calculating the marks in CIA. A record of the continuous assessment is maintained by the academic unit. The 3 internal tests are conducted for 15 Marks each, out of the best 2 tests scores are considered for 30 marks. Out of the remaining 10 marks, 5 marks are awarded for assignments/class presentations/class participation of the students and the remaining 5 marks are awarded for attendance of the student.

Marks for the Attendance will be considered as follows:

| S.NO | ATTENDANCE % | MARKS |
|------|--------------|-------|
| 1 | 95% or more | 5 |
| 2 | 90-94% | 4 |
| 3 | 85-89% | 3 |
| 4 | 80-84% | 2 |
| 5 | 75-79% | 1 |

7. A student should pass separately in both CIA and the ESE, i.e., a student should secure



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16 (40% of 40) out of 40 marks for theory and 24 (40% of 60) out of 60 marks for lab components in the CIA. Therefore, a student should secure 24 (40% of 60) out of 60 marks for theory and 16 (40% of 40) out of 40 marks for lab components in the Endsemester examination (ESE).

- 8. Semester-end examination shall consist of Objective Type Questions, Descriptive Type Questions, Short Answer Questions and Case Studies or any other recommended by the BOS.
- 9. A student failing to secure the minimum pass marks in the CIA is not allowed to take the end semester examination of that course. She/he has to redo the course by attending special classes for that course and get the pass percentage in the internal tests to become eligible to take the end semester examination.
- 10. Students failing a course due to lack of attendance should redo the course.
- 11. Re-evaluation is applicable only for theory papers and shall not be entertained for other components such as practical/ thesis/ dissertation/ internship etc.
- 12. An on- campus elective course is offered only if a minimum of ten or 40% of the students registered, whichever is higher.